



Advisory Board Regular Meeting Superintendent's Report

Tuesday, April 26, 2016

Agenda

Marching Panthers Boosters

District Updates

- Graduation Appeals Process
- Gifted Programming
- Aramark Concessions
- Summer Programs for Students
- Enrollment Next Steps

District Highlights

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Marching Panthers Boosters

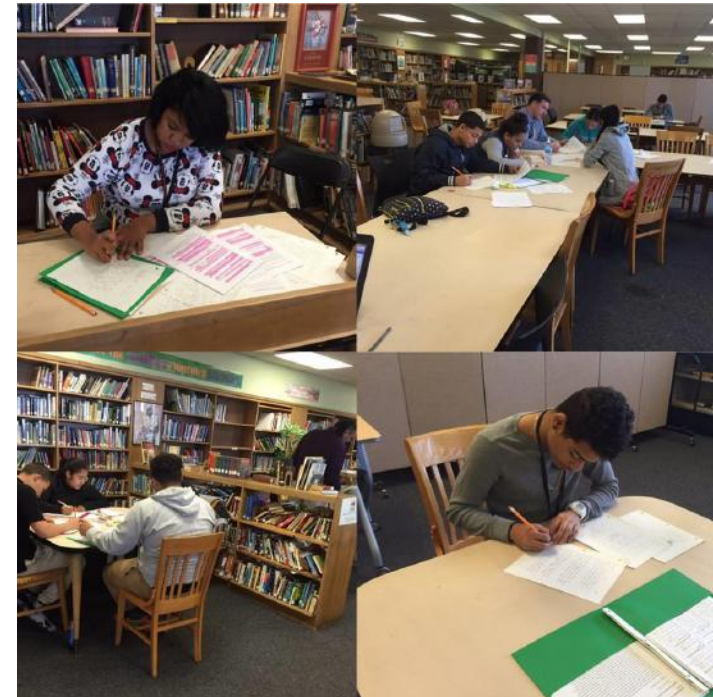
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Graduation Appeals Process & Support for Bilingual Students

October 2015	<ul style="list-style-type: none"> NJDOE notifies Districts of change to appeals process for the Class of 2016
December 2015 & January 2016	<ul style="list-style-type: none"> High school guidance counselors and principals trained on assessment requirements and appeals process for the Class of 2016
March 2016	<ul style="list-style-type: none"> Seniors receive letter home outlining appeals process and timeline. Letters were provided in English and Spanish
April 2016	<ul style="list-style-type: none"> Student assembly on appeals process Bilingual Senior Student meeting with WWHS & CCSD staff 2 week graduation intensive for bilingual seniors Bilingual Senior Family meeting with WWHS & CCSD staff
May 2016	<ul style="list-style-type: none"> Appeals portfolios due



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Gifted Programming: Vision

WHO:

"Gifted and talented" students, from all grades, are those exceptionally able-who possess or demonstrate higher levels of ability in one or more content areas, when compared to their peers and who require modifications to their educational program to achieve in line with their capabilities.

WHEN:

Because early discovery of a gift or talent is important, it is essential that the identification of these students be a continuing process, since special abilities and skills appear at different times in the development of many children.



Gifted and Talented: National Center for Research on Gifted Education

For more than a quarter century, the field of gifted education has wrestled with two separate, but related issues:

- A widespread failure to identify and serve underserved populations
- Limited data documenting “what works” with gifted students.

Unfortunately, currently almost half (44%) of low-income students who are classified as high achieving when they enter first grade can no longer be classified as such by the time they reach fifth grade (Wyner, Bridgeland, & DiIulio, 2009)

Gifted students of poverty are less likely to attend prestigious colleges, graduate from college, and receive graduate degrees (Wyner et al., 2009)

African Americans, Latinos, Native Americans, and English Language Learners (ELL) are severely underrepresented among the top performing 1%, 5%, and 10% of students at all levels of the educational system from kindergarten through graduate and professional school (Miller, 2010).



Models to consider

Research says that gifted programs that employ acceleration (increased pace) more than enrichment (depth and breadth) have more important learning effects at both elementary and secondary levels.

Differentiation, the process of adapting instruction to the needs and abilities of students, is key to enhanced learning within any model.

- Homogeneous model (CHIPS; identifying one school for program)
- “Special Class” or Heterogeneous model (across all buildings offering a specific class) including Magnet School or Advanced Placement and/or Dual Enrollment at High School only
- Pull-out support- pulled out of general education classroom for several hours a week
- Push-in support- students are visited by a resource teacher
- Out of School program- Summer, after or Saturday program

Gifted Programming: Goals

Camden City Schools commits to the following goals through a renewed focus on Gifted programming:

GOAL 1	Develop a short and long term plan for district wide gifted programming
GOAL 2	Develop a system for identifying eligible students in an on-going way
GOAL 3	Ensure gifted students receive a varied program based on their capabilities and experience educational challenges
GOAL 4	Increase teacher effectiveness and provide professional development for teaching staff to meet needs of all gifted students
GOAL 5	Establish systems for strategic assessment and accountability to ensure gifted programs meet goals and funding is aligned with student needs

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Aramark Concessions

CCSD partnered with Aramark to run concession stands because:

- Financial Audit findings require the District to develop “tight financial controls”, specifically around use and handling of cash funds
- Concession stands were not profitable. The funds coming in did not offset the amount of money being spent in overhead costs.

The partnership:

- As part of the food service contract, CCSD negotiated with Aramark to manage concession stands.
 - Aramark covers all overhead costs
 - CCSD receives 4% of gross profit to add to student activities funds

Next Steps:

- Continue partnership pilot for one full academic year

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Summer Programming for Students

Summer Jobs for Students—SWAG	K-8 Summer Enrichment
<ul style="list-style-type: none"> • 60 spaces available • Tuesday, July 5 to Friday, August 12 • Applications available online and in school starting May 2nd <ul style="list-style-type: none"> ✓ College Application Deadline: May 13 ✓ High School Application Deadline: May 27 • 16 job sites planned in CCSD Central Office and across Camden City 	<ul style="list-style-type: none"> • Rising 1st through 8th graders, including Bilingual/ESL & Special Education Students • Wednesday, July 6 to Friday, August 5 • Full Day: 8:30 am-3:00 pm • Hosted at Catto, Dudley, HB Wilson, Veterans, Wiggins, and Yorkship • Academic programming Monday-Thursday; Recreational programming on Fridays • Breakfast and lunch provided

HS Credit Recovery
<ul style="list-style-type: none"> • Rising 10th to 12th graders who have failed a core content area • Wednesday, July 6 to Thursday, August 4 • 8:30am-12:30pm • Hosted at WWHS and CHS • Breakfast and lunch provided



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Camden Enrollment: Results & Next Steps

- **On March 19, more than 2,450 students who applied to new schools through Camden Enrollment learned their results**
 - Of the families who applied by the March 1 deadline, **80% were matched with a seat at one of their top three choices** for a new public school for next year.
 - **The remaining 20% of applicants will be placed on the waitlist** for the schools they applied to. If a seat opens up, the family will be contacted. Additionally, Enrollment specialists are working with these families to re-apply to other schools if they wish.
- **Since March 1, over 600 additional students have submitted a Spring Enrollment application** to available seats throughout the city. These families are being notified on an ongoing basis as seats become available.
- **Families can see which schools still have available seats by visiting CamdenEnrollment.org.** Applications can be submitted online, or by calling the hotline at (856)536-3999.
 - Every Camden student has a guaranteed seat at his/her neighborhood District school. Families can go directly to their neighborhood school to register if they wish to attend.



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District Highlights:

CHS Prom Dress Giveaway



Photo Credit: Courier Post Online & Philly.com

District Highlights:

Lets Move Together! at Yorkship School



District Highlights:

Pre-Kindergarten Programs



Fall 2016 pre-K registration is now OPEN!

Interested families should:

- **Visit any pre-k site** in the City
- Call the District Early Childhood Team at **856-966-2000, ext. 38321.**

District Highlights:

Bookmates at Sumner School



District Highlights:

DonorsChoose.org & Townsend Press



DonorsChoose.org

Support a classroom. Build a future.

District Highlights:

Wiggins School Visits Ronald McDonald House



District Highlights:

Brimm NHS Induction



District Highlights:

CCSD Attendance Officers



District Highlights:

WWHS Anti-Violence Summit

STEP UP & STOP IT!

WOODROW WILSON HIGH SCHOOL
2nd Annual Anti - Violence Summit

Saturday
May 28, 2016
9:00AM - 12:00PM

3100 Federal Street
Camden, New Jersey 08105

This will be a dynamic solution focused event, to redirect teen violence into proactive conflict resolution.

This dynamic event will feature students, Law Enforcement, Community activist and former Woodrow Wilson and Camden High School alum, who have achieved success in the academic area, the business community, and various professions.

District Highlights:

Teacher Appreciation Week Nominations



****RETURN TO TREMAINE JOHNSON OR NOMINATION BOX BEFORE LEAVING
TONIGHT'S BOARD MEETING****

Nominate Your FAVORITE Teacher Today!

Teacher Appreciation Week is just around the corner! Nominate your favorite teacher to receive a shout out or special gift from the District during Teacher Appreciation Week 2016 (May 2-6).

Any District teacher or school-based staff member is eligible. Students, parents, and colleagues are highly encouraged to provide as much detail as possible about why your nominee deserves special

Your Name: _____
Email: _____
Phone number: _____

recognition for their service to students and the school community.

Nominee's Name: _____

Nominee's school: _____

Nominee's grade/subject: _____

Why does this educator deserve a special shout out?

What makes this educator special to you? How have they helped you (or your child) learn and grow?

What three words would you use to describe this educator?

1. _____
2. _____
3. _____

THANK YOU!

All nominated educators will be highlighted on Facebook, Twitter, the District website, or the local media during Teacher Appreciation Week!



District Highlights:

Best Wishes in Your Retirement

Ted Ambrose, 10 Years	Jeanette Frisbey, 44 Years
Wyomia Barnett, 23 Years	Deborah Kearley, 26 Years
Cheryl Beebe, 11 Years	Denise Lyde, 21 Years
Michael Brown, 27 Years	Michele Miller, 30 Years
Carolyn Cowans, 15 Years	Maria Roman, 14 Years
Esther Davis-Norman, 30 Years	Michael Stargell, 25 Years
Adele DiMedio, 24 Years	Hannayah Williams, 2 Years
Dora Grande, 12 Years	Sylvia Wyche-Fitzgerald, 28 Years