



Camden City School District August Regular Board Meeting

Tuesday, August 23, 2016

Agenda

1. District Updates

- SY15-16 Harassment, Intimidation & Bullying (HIB) Reporting
- SY16-17 Kick Off & Changes
 - School Leader Placements
 - Curriculum Changes
 - CHS Academies
 - SAT/ACT Offerings & Prep
 - Operations Positions & Reading Interventionists

2. District Highlights

2015-2016 Harassment, Intimidation & Bullying Reporting

During the 2015-16 school year, 101 incidents were reported and investigated; 42 incidents were confirmed.

Climate and Culture Programs:

- Positive Behavior Intervention and Support program (PBIS) is now in 6 schools across the district
- School Based Youth Services provided supportive interventions to students attending 7 CCSD Schools
- Both Woodrow Wilson High School and Camden High School will have Deans of Climate and Culture in the 2016-17 school year

Parent and Student Engagement Highlights:

- School security officers and teachers attended training events throughout the year with community partners such as Hopeworks and Center for Family Services on trauma informed care and psychological first aid
- We've deepened our relationship with Center for Family Services. Programs like Cure 4 Camden have partnered in reaching students



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2016-2017 School Leader Assignments

SCHOOL NAME	Principal Name
GOODWILL	Jonathan Ogbonna
CAMELOT	Herbert Simons (CHS & Mickle) Jonathan Ogbonna (WWHS)
HENRY L. BONSALE FAMILY SCHOOL	Tyrone Richards
MEDICAL ARTS HIGH SCHOOL	Hye-Won Gehring
FOREST HILL ELEMENTARY SCHOOL	David Corvi
R.T. CREAM FAMILY SCHOOL	LaTane Bradley
CHARLES SUMNER ELEMENTARY SCHOOL	Nicole Harrigan
COOPER'S POYNT FAMILY SCHOOL	Stephen Bournes
METEAST @ HATCH	Tim Jenkins
HARRY C. SHARP ELEMENTARY SCHOOL	Evelyn Ruiz
CREATIVE ARTS MORGAN VILLAGE ACADEMY	Davida Coe-Brockington
THOMAS H. DUDLEY FAMILY SCHOOL	Gloria Vega-Martinez
HENRY H. DAVIS ELEMENTARY SCHOOL	Sharon Woodridge
WIGGINS COLLEGE PREP LAB SCHOOL	Lana Murray
EARLY CHILDHOOD DEVELOP CENTER	Loray Dobson
ALFRED CRAMER COLLEGE PREP LAB SCHOOL	Danielle Phillips
VETERANS MEMORIAL FAMILY SCHOOL	Danette Sapowsky
OCTAVIUS V. CATTO COMMUNITY FAMILY SCHOOL	Byron Dixon
YORKSHIP ELEMENTARY SCHOOL	Tracey Thompson
H.B. WILSON ELEMENTARY SCHOOL	Janna Johnson
CAMDEN HIGH SCHOOL	Alex Jones (Main Building) Scott Shanklin (D Building)
WOODROW WILSON HIGH SCHOOL	Keith Miles

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Curriculum Changes

Spring 2016:

- Survey feedback from approximately 230 teachers
- Two rounds of teacher roundtables
- Two working group sessions
- School Leader Conversations
- Conversations with Districts across the country

Based on feedback and research, we plan to make 2 key curriculum shifts:

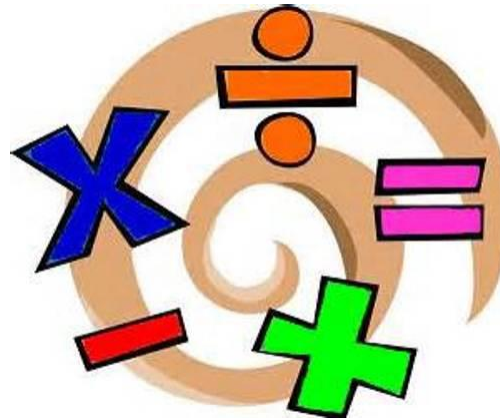
- Change our K-8 Math Curriculum
- Introduce a new K-3 Literacy Block

Curriculum Changes: K-8 Math Curriculum

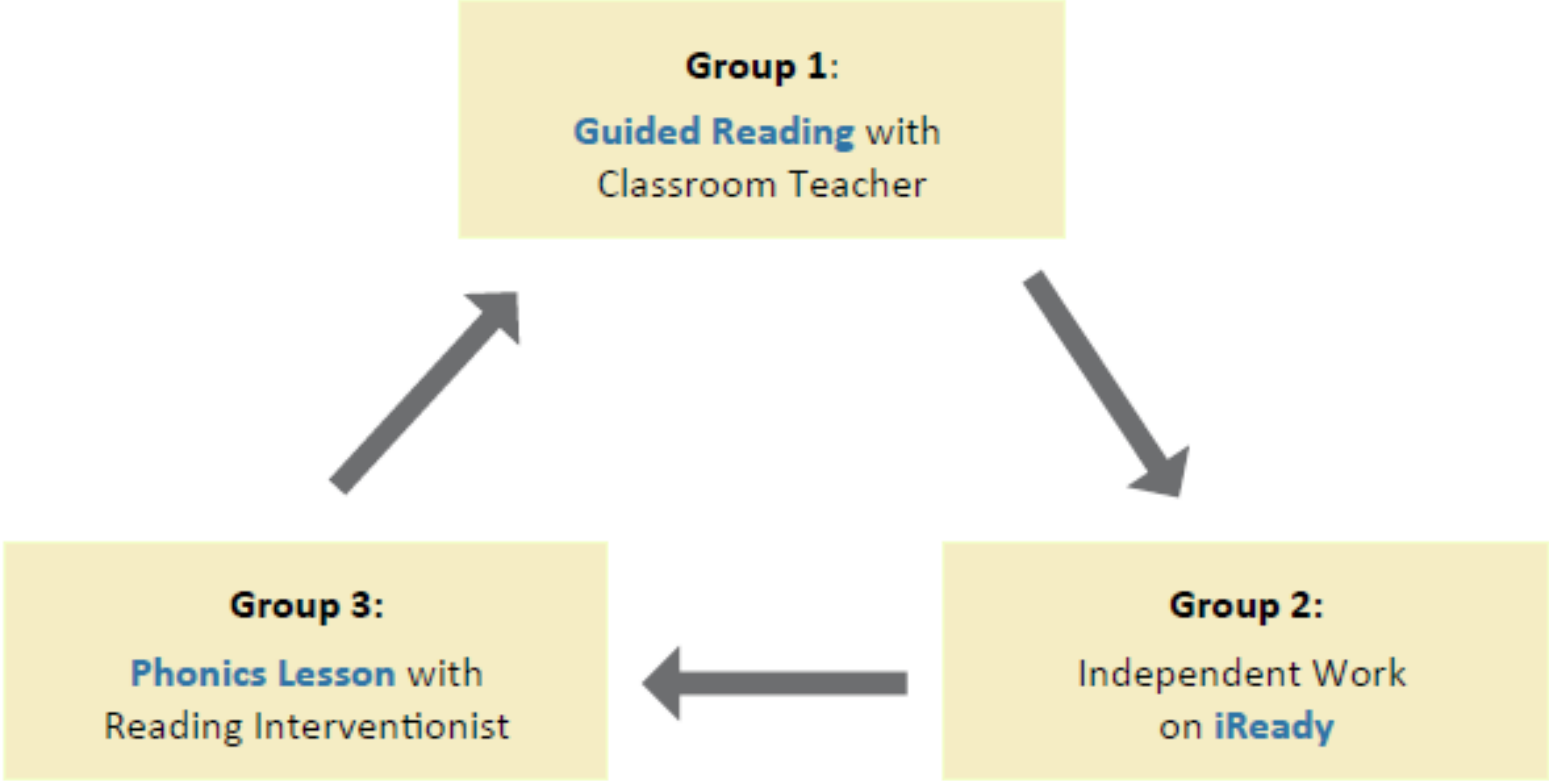
During the 2016-17 school year, schools will implement the *Engage* math curriculum. *Engage* solves many of the gaps that surfaced through the feedback gathering process.

***Engage* is:**

- Rigorous and Common Core aligned
- Very easy to navigate
- Inclusive of most documents teachers will need, including lesson plans and assessments
- Used by many reputable organizations



Curriculum Changes: K-3 Literacy Blocks



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2. District Highlights

Camden High School Academies

Goal: Establish two distinct academies at Camden High school

Focus Areas

- Leadership
- Scheduling
- Climate

Camden High School Academies: Leadership

CHS-Main Building

Principal: Alex Jones

Pia Garbutt
Lead Educator

Dean of Climate and
Culture

Shared Staff

Michael Avery
Operations Manager

CHS-D Building

Principal: Scott
Shanklin

Kristen Reid
Lead Educator

Dean of Climate and
Culture

Camden High School Academies: Scheduling

In order to maintain small academy environments, CHS staff have been evenly split between the two academies.

Student schedules are being developed based on graduation requirements and course and elective requests that were submitted in May 2016.

- Course request change process in place for the 2016-2017 school year



Camden High School Academies: Climate

There will be two entry doors, one for each Academy, for students. Families will continue to utilize the main building entrance.

Collaborating with School teams to implement a Student Identification Card & swipe-based attendance system during the 2016-2017 school year.

Swipe-based attendance allows for:

- Period by period attendance monitoring
- Suspension and parent meeting notification monitoring
- Enhanced communication between students, teachers and families about attendance
- Parents to access a web-based portal to check on their student arrival time, class attendance, etc.



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High School SAT/ACT Offerings and Prep Support

ACT/SAT will be offered during the school day for all CCSD High School Students

- ACT will be administered 2/28
- SAT will be administered 4/5
- 12th Grade Fall administrations TBD

ACT/SAT Preparation Course

- Students will participate in “during school” embedded ACT/SAT prep through a professional vendor
- Prep course will be developed 6-weeks out from the exam date



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New Positions: Operations Managers, Family and Operations Coordinators & Reading Interventionists

Operations Manager

An Operations Manager role has been created to strengthen operational capacity and systems in schools to allow principals and teachers to increase academic performance.

17 individuals – 12 internal and 5 external candidates – were selected to serve 17 of our schools

Ops Managers are focused on strengthening the operational capacity of their school- and will manage the completion of all non-academic and non-culture school based responsibilities.

It is our belief that increased operational excellence in schools will increase capacity to push for higher academic achievement.

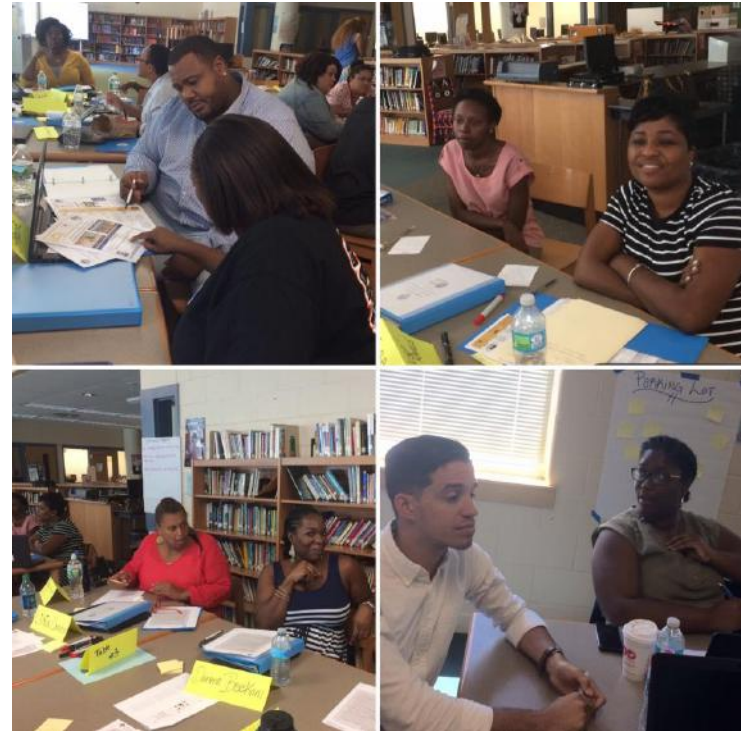
Operational Excellence = Academic Achievement



New Positions: Operations Managers, Family and Operations Coordinators & Reading Interventionists

Family and Operations Coordinators

- After receiving more than 120 applications and interviewing nearly 50 candidates, the District hired 20 individuals to serve as Family & Operations Coordinators
 - 1 FOC for each school
 - 7 FOCs speak Spanish
 - 11 FOCs graduated from Camden schools
 - 16 FOCs attended Camden schools and/or live(d) in Camden
- Each FOC will serve as a one-stop shop for parents—a school-based Solutions Center
- Each FOC has a cell phone, and you can find his/her phone number on our website
- Expect to hear from your FOC in the days and weeks ahead—FOCs are establishing parent committees and making plans for Back to School Night and other programs throughout the year



New Positions: Operations Managers, Family and Operations Coordinators & Reading Interventionists

Reading Interventionists

- After receiving more than 80 applications and interviewing nearly 68 candidates, the District hired 17 individuals to serve as Reading Interventionists.
 - 1-2 for each Family School based on student enrollment.
 - All selected RI's have specialized experience teaching reading
 - All RI's participated in 2 weeks of extensive training from top literacy professionals in the field.
- Each RI will serve as a literacy specialist in each building. They will collaborate with the school leadership team to drive literacy instruction, provide intervention focused instruction, and track student progress.
- Reading Interventionists will be hosting Open Houses, family literacy nights and be available during report card nights to support teachers and families!



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District Highlights—2016 Summer Programming

Average Student Attendance: 970 Rising First-Eighth Grade students daily (all programs)

Student Survey Data:

- 92.7% of 1st-8th graders would recommend the Summer Enrichment Program to their friends
- “Sharks” was the most popular weekly theme; “Olympics” was second most popular

Students’ Quotes about Afternoon Enrichment Clubs:

- “I liked the Technology Club because when I grow up I want to be a technology expert.”
- “Zumba was fun because I like to dance!”
- “The Beautification Club was my favorite because we got to make things look nice around the school.”
- “I enjoyed Arts and Crafts because I got to do new things.”
- “I liked the cooking club because I like to bake, cook, and eat. Cooking is exciting.”

District Highlights—2016 Summer Programming

Summer Staff Survey Results:

- 95.7% of teachers felt the selected texts were acceptable and aligned to the weekly theme
- 93.5% of teachers felt the student-teacher ratio was appropriate
- 82.8% of teachers felt the ELA curriculum met the needs of his/her students
- 75.6% of teachers felt the Math curriculum me the needs of his/her students.

District Highlights—Veterans Summer Program



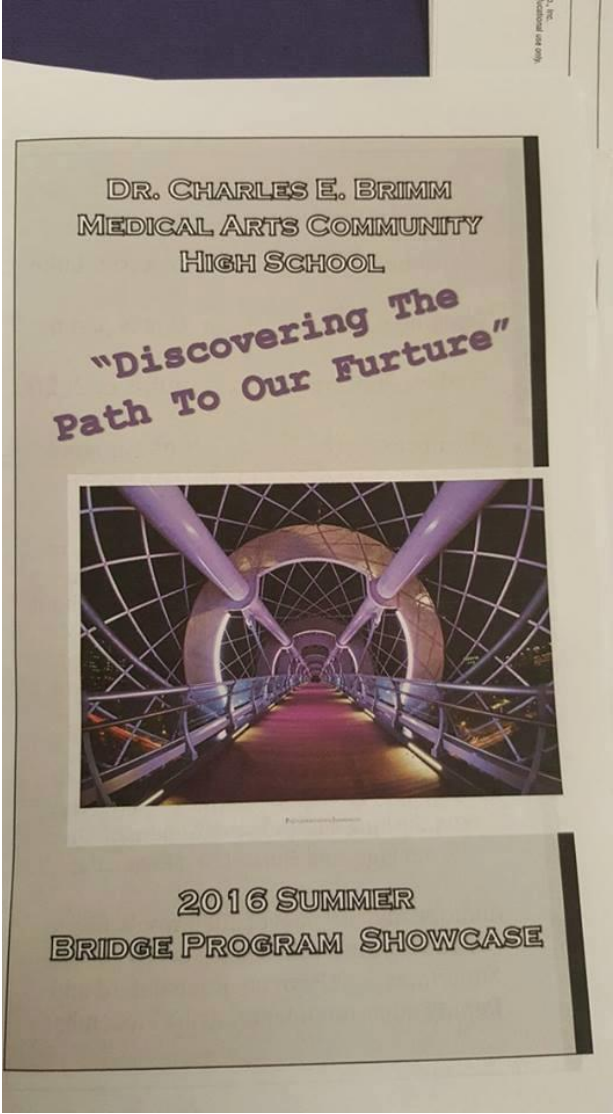
District Highlights—Extended School Year Summer Olympics



District Highlights—Bilingual Summer Programming



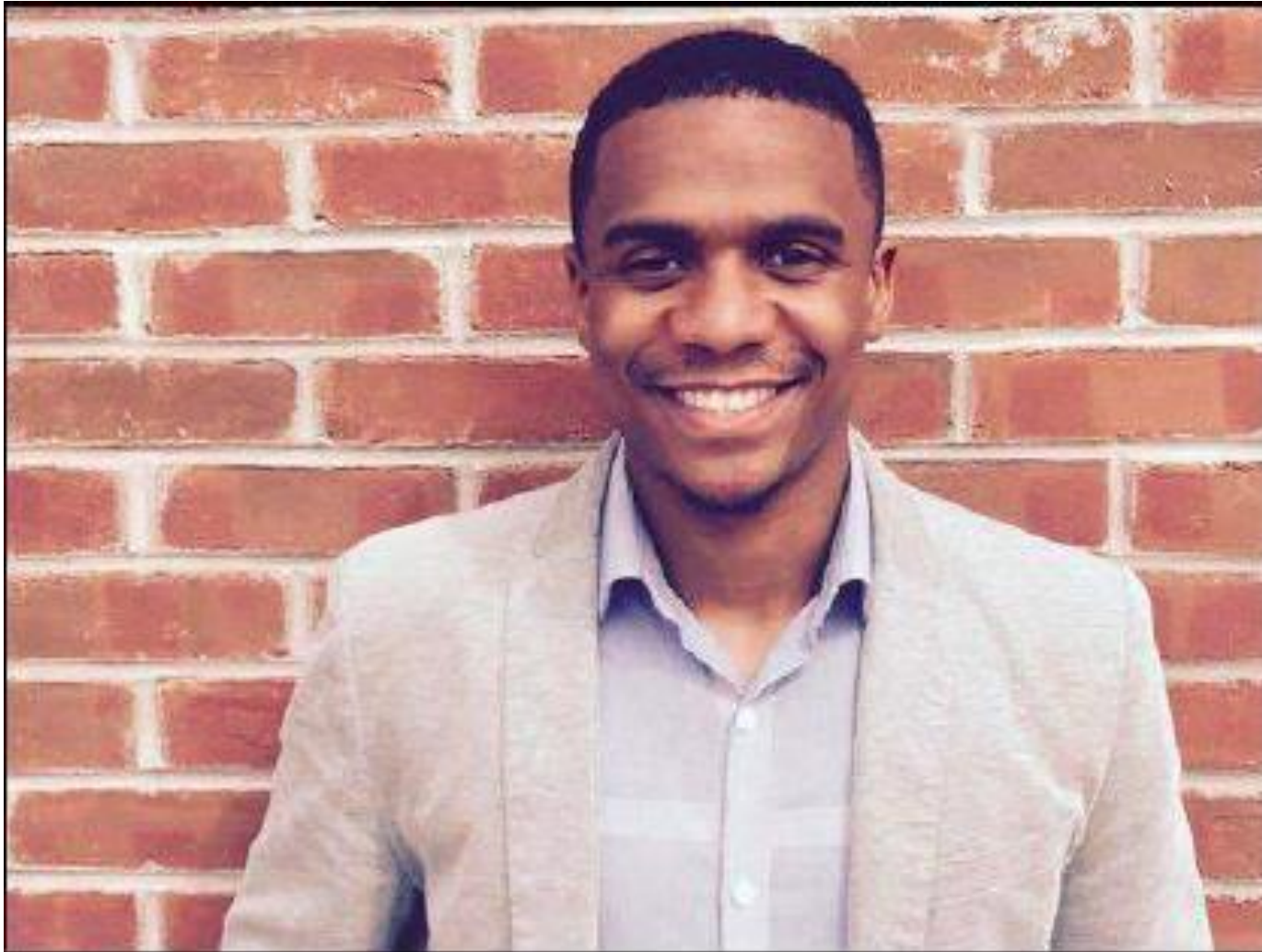
District Highlights—Brimm Student Showcase



District Highlights—Diavian Smith’s Trip to Mongolia



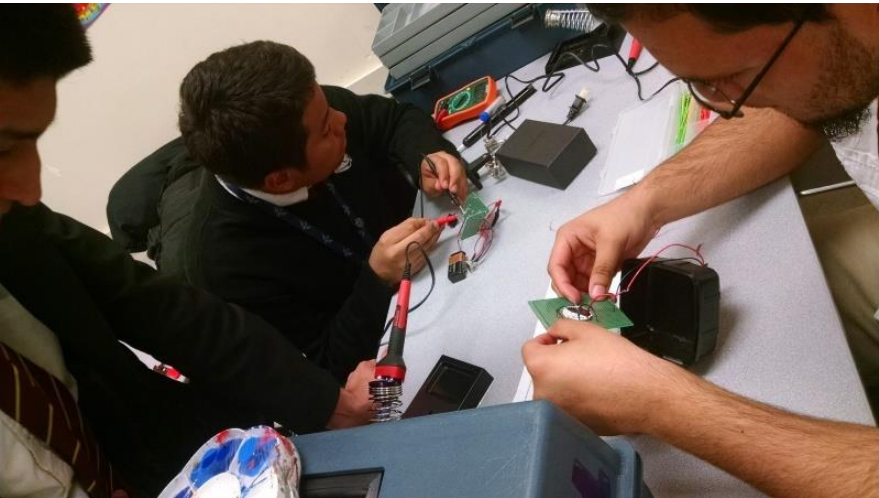
District Highlights—Rashan Prailow; WWHS Class of 2007



District Highlights—Chamber of Commerce Southern NJ Summer Institute for Educators



District Highlights—DonorsChoose.org Match Campaign



District Highlights—Board Member Minier’s B2S Block Party



District Highlights

Best Wishes in Your Retirement!

Maria Grafals, 20 Years
Gail LaRoda, 26 Years
Maricarmen Rosa-Macrina, 22 Years