



# **Advisory Board Regular Meeting Superintendent's Report**

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Tuesday, October 17, 2017

# Agenda

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## District Updates

- Facilities Updates
- Building update
- CHS Athletic Complex Updates
- 2017-18 Curriculum Updates
- HS Graduation Requirements
- Puerto Rico Relief Effort
- Board approval process
- NJ Transit updates

## District Highlights



# Facilities Updates

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- **BPLA Annex**
  - Bathroom Repairs
- **CHS Fieldhouse**
  - Structural Repairs

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# Buildings Update

School	Update
Broadway	Currently conducting an appraisal with intention to place out for bid
Catto (Old)	No interest expressed
Challenge Square	In discussion with local non-profit to re-purpose into an Urban Garden
Dudley (Old)	No interest expressed
Environmental Center	County and Winslow Township have expressed interest in purchasing and making available for education use county-wide
Fetters	No interest expressed
HB Wilson (Old)	No interest expressed
Parkside	In discussion with a local non-profit to renovate and re-purpose into a community center
Riggs	Received interest from a real-estate developer, however not moving forward at this time (site still being used for technology team and staff trainings)
South Camden Alternative	No interest expressed
Sumner	Based upon feedback from the Liberty Park neighbors, moving forward to begin formal conversations with KIPP and First Nazarene to explore renovating facility



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# Camden High Athletic Complex Updates



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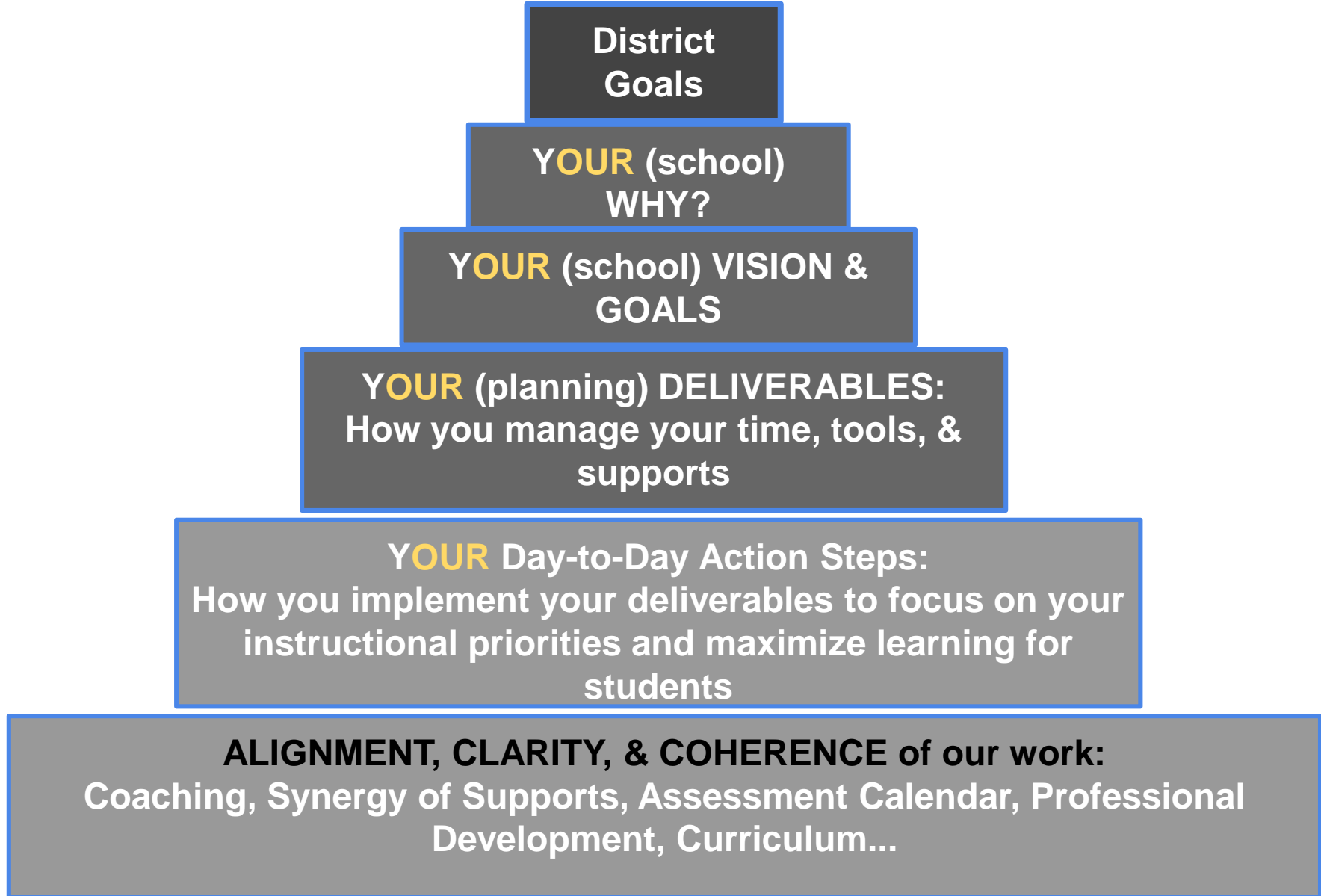
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# 2017-18 K-8 Curriculum Updates



# 2017-18 K-8 Curriculum Updates

## 17-18 Instructional Priorities K-8

**ELA** = *To access complex literature and informational text by extracting key understandings through the use of close reading, as the foundational practice, to build all students' knowledge.*

**MATH** = *To engage in high quality tasks that require all students to respond to the specific demands and the right aspects of rigor within the standard that is focused on the major work of the grade level.*

# 2017-18 K-8 Curriculum Updates

## K-8 Curriculum Updates: Continuing and Sustaining

**ELA:** We continue to use Journey's Curriculum Resources for grades K-5 and in depth novel studies for grades 6-8; paired with rich literature and information text to give students an opportunity to access more complex text. We have sustained the use of iReady digital learning tools, STEP interventions, and Foundation resources for our Tier1, 2 and 3 readers.

**MATH:** Eureka Math continues to be our primary curriculum resource for grades K-8. This is our second year using iReady (grades K-5) and Imagine Math (grades 6-8) as our blended learning model for math intervention. For math intervention, students are assessed and placed on a personalized learning track. In grades 6-8, students also bi-weekly assessments to track progress towards standards.

**Science/Social Studies:** Continued focus on the use of science kits and investigative reporting, and researched based informational texts to support authentic learning and real world application.

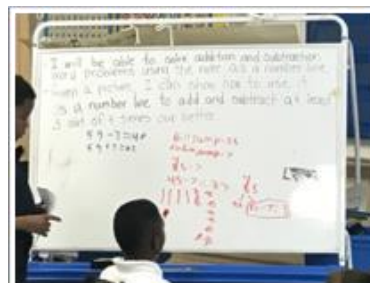
## Pride Points: Job Embedded Training and Support

**K-8 Learning Walks:** K-8 departments went on Learning Walks in Family Schools to work with leaders on what our district's vision of excellence looks like and we established solid starting points for coaching support in our schools.

**UnCommon Partnership:** Dr. Fletcher and Marti Hill are co-planning and co-presenting a series of teacher professional development sessions focused on effective reading strategies. 92% of invited teachers attended the last session on September 23rd! Our next date is October 21st.

**Rutgers Math Ambassadors-** Teachers, as math specialists, are receiving coaching support from Rutgers to improve instruction.

**TechServ Scholars:** Collaborative, solutions-oriented Camden scholars, trained in coding, will service Family Schools providing teachers with creative ways to integrate technology.



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# HS Graduation Requirements

	Classes of 2017, 2018, 2019, 2020	Classes of 2021 and beyond
Assessment Requirement	<p><b>Pass one English and one math assessment from this list:</b></p> <ul style="list-style-type: none"> <li>PARCC: any English or math assessment</li> <li>PSAT (prior to Oct 2015): Score 40 or above on reading or math</li> <li>PSAT (after Oct 2015): Score 22 or above on reading or math</li> <li>SAT (prior to March 2016): Score 400 or above on critical reading or math</li> <li>SAT (after March 2016): Score 450 or above on evidence-based reading/writing section or 22 or above on Reading test / 440 or above on math section or 22 or above on math test</li> <li>ACT: Score 16 or above on reading / math sections</li> <li>ASVAB-AFQT (Military Qualification Exam): Score 31+</li> <li>AccuPlacer (College Placement Exam): Score 6 or above on writing or 4 or above on ESL writing / 76 or above on math (Algebra)</li> </ul> <p>Students may also graduate using NJDOE-approved appeal process.</p> <p>Class of 2020 only: Students must take all English / math PARCC assessments</p>	<p>Take all English / math PARCC assessments AND pass the following:</p> <ul style="list-style-type: none"> <li>PARCC ELA Grade 10</li> <li>PARCC Algebra I</li> </ul> <p>Students may also graduate using NJDOE-approved appeal process.</p>



# HS Graduation Requirements

Assessment Requirements: Supports Provided	
PARCC	Offered During School Day
PSAT SAT ASVAB-AFQT AccuPlacer	Offered During School Day; Testing Fees Covered by District
ACT	Testing Fee Waivers Available for All Students
NJDOE Approved Appeal Process	Facilitated During Senior Seminar



# HS Graduation Requirements

	Classes of 2017, 2018, 2019, 2020	Classes of 2021 and beyond
Credit Requirements	Number / Type of Credits	
English/Language Arts and Literacy	20 credits (including English I-IV)	
Health & Physical Education	At least 3.75 credits per year in physical education, health & safety during each year of enrollment, distributed as 150 minutes per week	
Mathematics	15 credits (including Algebra I, Geometry, and a third math course that builds on the concepts and skills of algebra and geometry and prepares students for college and 21st century careers)	
Science	15 credits (including Lab Biology, Lab Chemistry and/or Physics and/or Environmental Science, plus a third laboratory/inquiry-based science)	
Social Studies	15 credits (including Global Studies, US History I & II)	
World Languages	5 credits	
21st Century Life & Careers	5 credits	
Financial, Economic, and Entrepreneurial Literacy	2.5 credits	
Visual and Performing Arts	5 credits	
Electives	15 credits	
Total number of required credits	120 credits	

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# Puerto Rico Relief Effort



<https://www.boricuasfromnjparapuertorico.org>

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# Board Approval Process

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## Update

- This past month, we received feedback from the County Superintendent's Office that our current process for Board Approvals was not consistent with other district's across the County
- As a result, we're going to work with them to see what changes we should make to our process to ensure that we're consistent with our peers across the county, and will report back on any proposed changes next month

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# NJ Transit Update



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# District Highlights: Back to School Night



# District Highlights: Students Meet Hidden Figures Author





# District Highlights: Week of Respect





# District Highlights: Subaru Donates 3k Books to Camden Schools



## Best wishes in your retirement!

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Marybel Maldonado, 26 Years
Gloria Brownlee, 30 years