



Advisory Board Regular Meeting Superintendent's Report

Tuesday, November 21, 2017

Agenda

Student Board Representatives Swearing-In

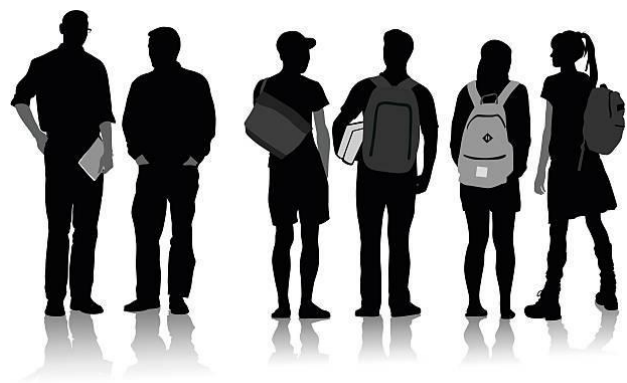
District Updates

- HS Curriculum & CTE Update
- Promise Neighborhood
- Puerto Rico Transition Supports for Families
- 2017 QSAC District Performance Review

District Highlights

Student Board Representatives Swearing-in

Big Picture Learning Academy	Kirha Coleman Yazmin Trueblood
Brimm Medical Arts High School	Mya Coen Ibn Coleman
Camden High School	Xavier Diaz Camille Holloman
Creative Arts Morgan Village Academy	Siani Davis Wesley Taveras
Woodrow Wilson High School	Ranae Powell Jairo Ramos



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2017-18 High School Curriculum Updates

High School Focus

CCSD students will graduate HS having acquired academic skills and knowledge to successfully complete college course work and/or secure a job

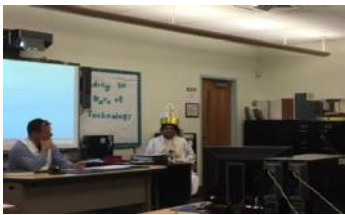
2017-18 High School Curriculum Updates Math and Science

MATH:

- Teachers are following standards driven District’s Pacing Calendars for the 2017-2018 school year.
- Calendars created based on teacher surveys and feedback.
- Calendars Follow the curriculum and ensure all priority standards are met—resource for teachers to follow
- The district uses the Carnegie Learning textbook as its main resource for math.
- For math intervention, students are assessed and placed on a personalized learning track.
- Students are given bi-weekly assessments to track progress towards standards and receive support from teachers to improve in the areas in need of improvement.
- Imagine Math is utilized for additional math support

SCIENCE:

- Students are following the District’s Next Generation Science Standard driven curriculum that focuses on inquiry based learning.
- Students are exposed to hands on labs that promotes curiosity and the need for the scientific method.
- Students are using technology and labs to move toward 21st century learning.
- Students are given bi-weekly assessments to track progress towards standards and receive support from teachers to improve in the areas in need of improvement.



2017-18 High School Curriculum Updates ELA and Social Studies

Social Studies:

- Three new courses: African-American History, Latin American History and A.P. Government.
- These courses are standards aligned with plans that are both rigorous and interesting to the students. Multiple focus groups with teachers and community members worked on scope and sequence and syllabus.
- Senior seminar is offered at all high schools this year. This course is dedicated for seniors to complete college and career readiness requirements (FAFSA, SAT registration, college applications, etc), Personal Financial Literacy requirement and a college prep book study.

ELA:

- No giant curriculum changes made based on feedback from teachers and leaders. Students are exposed to multiple genres, from many multicultural perspectives, in a thematic manner.
- Leveled classroom libraries were purchased over the summer that tier up and down to help with those striving and thriving classroom readers.
- Read180 is provided as additional support

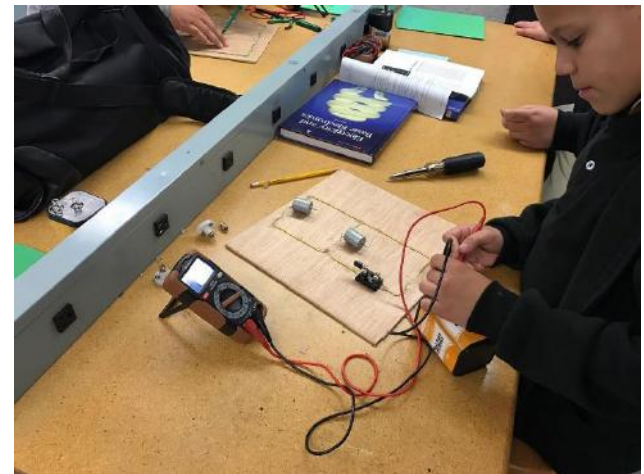
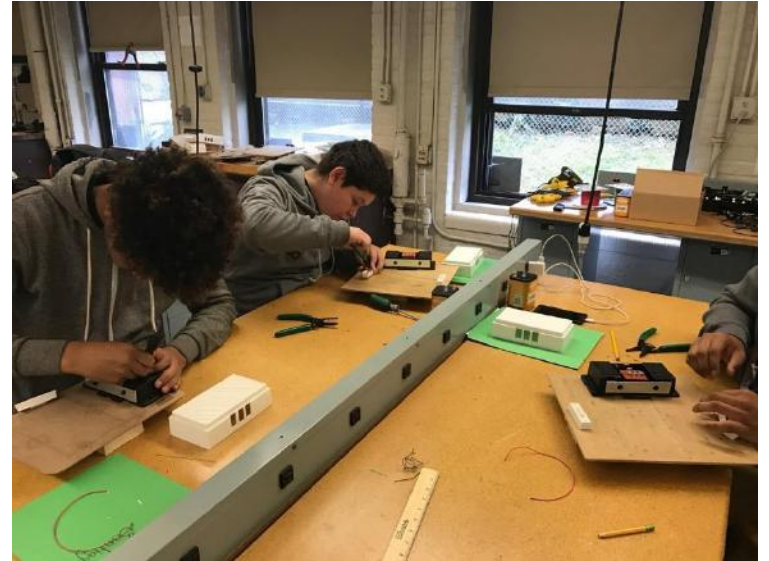


CTE Updates

- Started in August developing a “State of the Program” which was finalized in November
- Next phase is the creation of a Strategic Plan – “CTE Vision 2030” (The year current Kindergarten class will graduate HS)

Current CTE Offerings & Enrollment:

- Apparel/Textiles – 19
- Auto Technology – 75
- Computer Aided Drafting – 134
- CISCO – 164
- Construction Trades – 81
- Cosmetology – 180
- Dance – 40
- Electrical Occupations – 66
- Entrepreneurship – 169
- Web Page Design - 115



CTE Updates (cont.)

"CTE Vision 2030"

Key Work Streams & Foci

- Curriculum re-writes for each program
- Implementation of evidence-based instructional practices specific to each program
- Program offerings aligned to NJ and regional workforce demand, trends and projections
- Establishment of a deep pool of industry and higher ed partnerships (internships/externships, shared spaces, dual credit, etc.)
- Informational campaign (including program videos) to increase awareness and interest in programs at the family school level
- Creation of family school afterschool programs for each of the CTE HS programs to generate interest and create feeders for each program
- Program labs at the New Camden High modeled after industry and higher ed state of the art design



High School Points of Pride

Instructional Support

- High School District-wide PLCs
- Teachers collaborate monthly to learn and share best practices that meet student needs
- All 9-12 teachers participate

CTE Enrollment trends

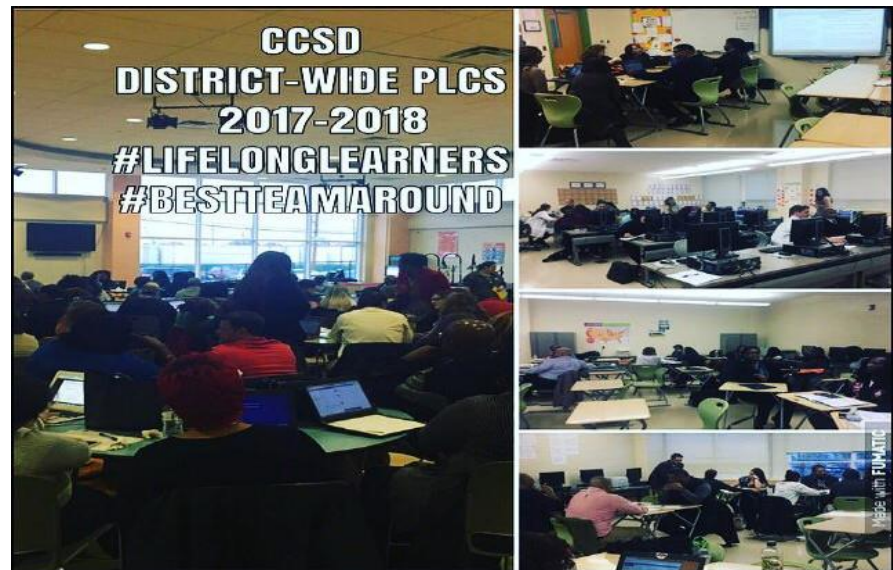
- Total CTE program enrollment 2016-2017: 671
- Total CTE program enrollment 2017-2018: 1,080

Summit Learning (9th grade @ Brimm) Points of Pride:

- Daily Professional Learning Committees to work on establishing goals, norms, and grading
- Self-Directed learning, students are in charge of their own progress:
- English 1 – 76% on track
- Algebra 1 - 88% on track
- Physics - 73% on track
- Modern World History - 86% on track

College and Career Readiness

- College Application Completion Week
- FAFSA Completion Week
- SAT prep courses
- School Day SAT facilitation
- Dual Enrollment



High School Points of Pride: Assessment Time Reduction

2016 Assessment Class Time	Time	2017 Assessment Class Time	Time
Interim Diagnostic	1-2 periods= 45-90 minutes	No Diagnostic	0 minutes
3 interims	45-90 minutes each	3 interims	45 minutes
ANet interims (3)	45-90 minutes each	ANet interims (3)	45-90 minutes each
Bi-weekly teacher class exams (18 in total)	45 minutes Total: 810 minutes	Bi-weekly DOQs (15 minutes long = 7.5 minutes weekly) (15 DOQs in total)	15 minutes Total: 270 minutes
Imagine Math Benchmarks (3 in total)	90 minutes Total: 270 minutes	Imagine Math Benchmarks (3 total)	90 minutes Total: 270 minutes
	1,395 to 1,710 minutes= 23hrs 15mins to 28hrs 30mins of testing		810 to 945 minutes = 13hrs 30mins to 15hrs and 45mins

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Promise Neighborhood

- **Promise Neighborhood** grant will fund the following positions:
 - **Wiggins:** 1 Intake Coordinator (to connect families to community resources), 2 Social Workers, 2 Behavior Specialists
 - **CHS:** 2 college & career readiness coaches (will support other high schools); 1 social worker; additional positions TBD
- **Additional grant-funded programs:**
 - YMCA summer program: 130 students
 - YMCA after-school program: 150 students
 - Includes academic enrichment, Soccer for Success, and cycling program
 - Students who attend school + afterschool program receive breakfast, lunch, and dinner
 - All students who attend after-school program receive transportation home



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Puerto Rico Transition Supports for Families

- Our priority is to enroll these students in school as quickly as possible without facing unnecessary barriers
 - Federal laws allow us to enroll students through an alternative registration process if they don't have the documents typically required for registration
- Efforts to coordinate with the Puerto Rico Department of Education to obtain educational records; in the absence of records, we hold conversations with students and families to better understand what classes they have taken and what academic supports they need
- Students will immediately be connected to the school's case management team to ensure that they are receiving both academic and social-emotional supports
- Central Office staff coordinating with various community resources (e.g. Catholic charities, KROC Center, CamCare, County Board of Social Services) to meet the needs of each family
- Closely monitoring enrollment to ensure that staffing allocations are adjusted as needed

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QSAC Process Overview

The QSAC process is made of two discrete reports:

- Statement of Assurance (SOA)
- District Performance Review (DPR)

Statement of Assurance (SOA)	District Performance Review (DPR)
<ul style="list-style-type: none">• Submitted Annually	<ul style="list-style-type: none">• Submitted Every Three Years
<ul style="list-style-type: none">• Assesses 50 indicators over 5 domains	<ul style="list-style-type: none">• Assesses nearly 100 indicators over 5 domains, including a cumulative rollup of SOA indicators
<ul style="list-style-type: none">• After submission, no additional review is required	<ul style="list-style-type: none">• Requires full state review, including an audit of District records, interviews with staff members, board members, school visits, etc.

CCSD has completed and is prepared to submit the 2017 DPR.



QSAC District Performance Review (DPR) Self Assessment

	SY11-12 <i>County Assessment</i>	State Revises QSAC Tool	SY14-15 <i>County Assessment</i>	SY17-18 <i>Self Assessment</i>
Instruction & Program	9%		11%	52%
Fiscal Management	79%		64%	52%
Governance	33%		66%	70%
Operations	47%		40%	90%
Personnel	19%		20%	80%

These ratings are a self assessment

- Ratings could shift when the County visits in the Spring/Summer, however our team has shown tight alignment with previous County assessments.

QSAC ratings are binary

- In many cases, ratings do not reflect incremental growth/progress (ie: Student Achievement Data, Curriculum Work, Audit Findings, etc.)

QSAC ratings represent a snapshot in time

- There are some indicators that, although CCSD was unable to self-assess as compliant now, we believe we will be compliant by the Spring/Summer County visit.



QSAC DPR: Highlights

Instruction and Program 11% → 52%	Progress <ul style="list-style-type: none">• Improved systems and strengthened focus on providing, reviewing and using student achievement data (including all subgroup data) to drive instructional practices and decision making• Improvements to coaching, feedback, and evaluation structures for both lesson plans and classroom instruction• Improved coherence and oversight in HS scheduling and progress towards graduation monitoring• Updated attendance policies and procedures
Fiscal Management 64% → 52%	Progress <ul style="list-style-type: none">• Developing and following an annual budgeting calendar• Initiating line item transfers only for appropriations of surplus for new programs/initiatives in the original budget• Performing semi-monthly budget reviews and cash flow analyses

QSAC DPR: Highlights

Governance 66% → 70%	Progress <ul style="list-style-type: none">• Finalizing meeting minutes within mandatory time frames• Filing administrator ethics submissions by mandatory deadlines• Aligning annual budgets and Divisional goalsetting processes• Ensuring that applicable employment contracts implemented only after County Superintendent approval
Operations 40% → 90%	Progress <ul style="list-style-type: none">• Conducting mandatory staff trainings• Implementing and annually reviewing an MOU with the Camden County Police Department.• Providing educational services within 5 days (in or out of school) for students that are removed for disciplinary or health reasons.• Partnering with the Camden County Commission to provide career counseling and transition planning for students with IEPs• Ensuring student records are transferring within 10 school days after a transfer has been verified by the requesting district (i.e.: Renaissance Schools)• Supporting schools to have fully operational I&RS teams• Updated Code of Conduct and HIB policies

QSAC DPR: Highlights

Personnel 20% → 80%	Progress <ul style="list-style-type: none">• Evaluation policies and procedures have been adopted and distributed to relevant staff members, including Central Office Staff.• Updating and implementing process to ensure that staff are appropriately certificated and background checked before they begin employment.
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QSAC DPR: Next Steps & Timeline

Week of November 20, 2017	QSAC DPR Submission approved at Board Meeting and submitted to NJDOE
TBD Spring/Summer 2018	County Superintendent's Team: <ul style="list-style-type: none">• Reviews self-evaluation scores• Reviews evidence submitted by teams• Interviews District staff, school staff, Board members, and conducts school visits
TBD Summer/Fall 2018	County Superintendent's Team shares final, validated 17-18 QSAC scores

Have indicator specific questions?:

A deep dive, Q&A session is being planned for community members. Please reach out to communications@camden.k12.nj.us for additional information, including date, time, and location.

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District Highlights: Schools fundraising for PR



District Highlights: Education Support Professionals Day



District Highlights: District wide Pink Out for Breast Cancer Awareness

Snapshots
of
HOPE



District Highlights: District Hispanic Heritage Month Event at Vets



District Highlights: Operation Warm brings coats to every child at Cream School



District Highlights: Students Help Design the New Camden High Campus




REBUILDING
CAMDEN HIGH
SCHOOL



District Highlights: Superintendent's Student and Parent Roundtable



Best wishes in your retirement!

Eileen Anderson, 28 Years
Gloria Brownlee, 30 Years
Linda Delengowski, 20 Years
Joseph Fisher, 28 Years
Crystal Ford, 25 Years
Zoraida Hicks, 27 Years
Terri Kane-Richardson, 28 Years
Marybel Maldonado, 26 Years
Tyrone Richards, 25 Years
Lisa Robinson, 27 Years
Olga Sellers-Gibson, 16 Years
Emily Vosseller, 26 Years