

# **Advisory Board Regular Meeting Superintendent's Report**

### **District Updates**

- RT Cream Updates
- School Safety
- School Support: Gifted and Talented & SAT/FAFSA Completion
- 2018-19 Budget Forecast
- QSAC Process & Score Update
- Central Office Move & Satellite Solution Center



# **Cream Update**





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# **School Safety**





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#### **Gifted and Talented**

- Purchased Naglieri Nonverbal Assessment to screen all students at Catto and HB Wilson
  - Approximately 225 students in grades 2-4 will be screened in March
  - This screening will be one of many criteria that will be considered for Gifted and Talented student selection
- **Gifted and Talented Work Group** met February 27<sup>th</sup> and continue to meet every other week for the remainder of the school year. Some key decisions to come out of this group:
  - Criteria for selection of Gifted and Talented students
  - Curriculum Development
  - Scheduling
  - Program Description
  - Professional Development around Gifted and Talented for teachers and families
  - Gifted and Talented job description
- Partnership with Mount Laurel School District, who's program has been recognized as high performing by the New Jersey Department of Education.
  - Teachers who wrote the curriculum and started the programing will be meeting with our Gifted and Talented Work Group



# **SAT & FAFSA Completion**

#### SAT is now offered during the school day in all High Schools.

- Students will participate in "during school" embedded SAT prep through a professional vendor
- Prep course will be developed 6-weeks out from the exam date

#### **Senior Seminar**

Teaches college research readiness and gives students dedicated time for FASFA completion and exam prep

School	% of seniors who have taken SAT
BPLA	94 %
CAMVA	100 %
BRIMM	100 %
CHS	78 %
WWHS	70 %

CCR Report 2015-2016 SY vs. 2016-2017 SY vs. 2017-2018 SY										
CCR Goal				75% of Seniors Submit FAFSA						
	# of Seniors	15-16 FAFSA	% of FAFSA	# of Seniors	16-17 FAFSA	% of FAFSA	# of Seniors	17-18 FAFSA	% of FAFSA	
School	15-16 SY	Submitted	Submitted	16-17 SY	Submitted	Submitted	17-18 SY	Submitted	Submitted	
BPLA	24	11	46%	16	9	56%	32	19	59%	
Brimm	48	23	48%	43	30	70%	53	42	79%	
CAMVA	40	20	50%	55	43	78%	48	36	75%	
CHS	94	19	20%	100	47	47%	77	36	47%	
WWHS	135	31	23%	189	65	34%	159	75	47%	
*FAFSA data re	ported as of 2/2	29/16, 2/2/17 8	& 2/2/18 and pul	lled from the De	pt of Ed Website.					



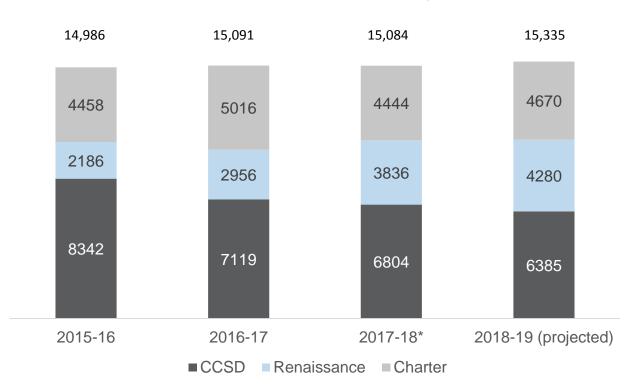
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# **FY18-19 Budget Planning Update**

## **Enrollment Trends and Projection**





<sup>\*</sup>All current and prior year data are ASSA/CHE counts from mid-October.

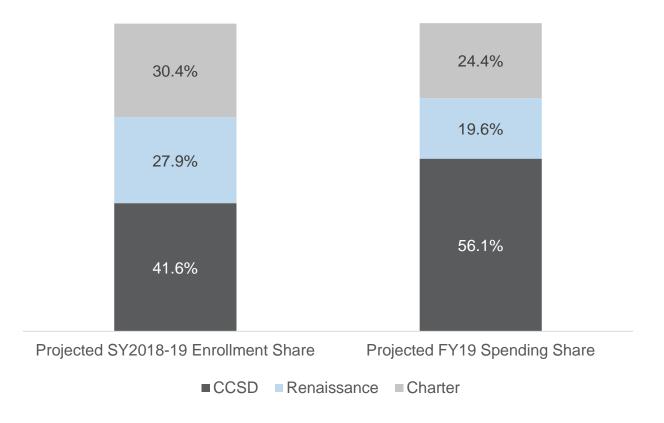
# **FY18-19 Budget Planning Update**

We are currently conservatively projecting a spending adjustment of \$29.M driven by a combination of reduced revenue from one-time sources and increased costs.



# **FY18-19 Budget Planning Update**

## Enrollment vs. Spending





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# **QSAC Process & Score Update**

	SY11-12 County Assessment	State Revises QSAC	SY14-15 County Assessment	SY16-17 Interim County Assessment (preliminary scores)	SY17-18 Self Assessment
Instruction & Program	9%	Tool	11%	27%	52%
Fiscal Management	79%		64%	52%	52%
Governance	33%		66%	68%	70%
Operations	47%		40%	45%	90%
Personnel	19%		20%	60%	80%

• The interim scores are in line with the 17-18 self assessments and show and upward progress since 2014.

#### **Next Milestone:**

- Comprehensive QSAC review June 11-15
- Given timelines from 14-15, we anticipate that the next round of scores will be available in late 2018.

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# **Central Office Move**





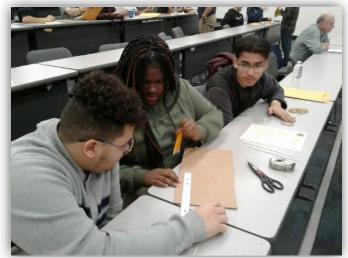
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# **District Highlights: Engineer Week**











# **District Highlights: CCSD & CCPD Bookmates Reading Time**













# **District Highlights: Phillies Phanatic at Sharp**













# **District Highlights: College Acceptance Celebration!**











# **District Highlights: Back On Track**













# Best wishes in your retirement!

Naomi May Cressman, 17 Years	
Ruth Ferry, 25 Years	
Sharon O'Bryant, 12 Years	
Carmen Ortiz, 35 Years	
Sol Angela Rivera, 35 Years	
Wilfredo Ubarry, 25 Years	

