



SPANISH  
TRANSLATION  
AVAILABLE



TRADUCCIÓN  
ESPAÑOL  
DISPONIBLE



**Por favor llama: 602-580-9234 (Código de acceso: 3825077)**

Let's  e.e.e.  
mindFUL

Para trasuccion llama: 602-580-9234 (Código de acceso: 3825077)

***LIVE Stream***

# **CCSD Advisory Board Meeting**

***December 22, 2020***



Para trasuccion llama: 602-580-9234 (Código de acceso: 3825077)

# The Pledge of Allegiance



**"I pledge allegiance  
to the Flag of the  
United States of America  
and to the Republic for  
which it stands, one  
nation under God,  
indivisible, with liberty  
and justice for all."**

***LIVE Stream***

# CCSD Advisory Board Meeting

***December 22, 2020***





# **Advisory Board Regular Meeting Superintendent's Report**

**Tuesday, December 22, 2020**

Para trasuccion llama: 602-580-9234 (Código de acceso: 3825077)

# Agenda

## District Updates

- Priority 1: Accelerating Student Achievement
- Priority 2: A Great Teacher in Every Classroom, Great Staff in Every Role
- Priority 3: Safe Schools, Built for 21st Century Success
- Priority 4: Financially Responsible, Fiscally Sustainable

## District Highlights



Para trasuccion llama: 602-580-9234 (Código de acceso: 3825077)



# Accelerating Student Achievement: Returning to School in a Remote Setting

## Attendance Counts

Attendance Matters!



Every Student, Every School, Every Day



**9:00 for High  
Schools**



**9:15 for K-8**





# Accelerating Student Achievement: Returning to School in a Remote Setting

## GRADING POLICY

### Students with devices...

Students who have devices and internet access will be graded using the District's Grading Policy. Any student who has a device and internet but has not completed and uploaded ANY assignments will receive a failing grade. The same applies to any students who have a device and internet but have not signed into his or her class.

### Students without devices, waiting on a device...

Students who do not have a device, internet or have a broken device and have not been able to complete and upload assignments should receive an "Incomplete".

### DECEMBER 18...

Students will have until December 18th to complete and upload missing assignments. If completed assignments are not uploaded by December 18th the "Incomplete" will be converted to a failing grade of 59%.

# Accelerating Student Achievement: Planning for a Return to Hybrid In-Person

*TENTATIVE Hybrid In-Person Return Date...*  
**February 1, 2021**

## Putting our Entire Community First

- **Observing County & Camden City Transmissions**
- **Ensuring our Facilities are ready for staff & students**
- **Ensuring Students, Staff, and Families' safety is maintained when we return**

## COVID-19 Activity Level Report

New Jersey Department of Health  
Communicable Disease Service



Low



Moderate



High



Very High



## Initial Wave of In-Person Learning

**PK-2nd Grade**

**Some of our beginning  
ELL students**

**Some of our Highest  
Need Students with IEPs**

**NOTE: Not every child with an IEP or students in the  
ELL program will be in the first wave of returning to  
in-person learning.**



## Basics of Hybrid Learning Model: Focus on Safety

### Safety

**Socially Distanced**

**Limited Movement**

**Masks Required**

**Daily Home Screening**

**Regular Sanitation**

**Meals at Home**

### Structure

**9:15-1:15**

**2 Days in Person  
3 Days @ Home**

**Home Days will include  
logging on to class**



# Accelerating Student Achievement: Hybrid Learning Planning

TAKE THE SURVEY

1

Question

Who

Specific Eligible learners will have to share their learning preference for Quarter 3

When

January 17, 2021

How

Genesis Parent Portal

Remain in all remote learning

versus

Begin hybrid learning



# Accelerating Student Achievement: In the House Sessions

**“In the House”** Learning Sessions are provided in English and Spanish

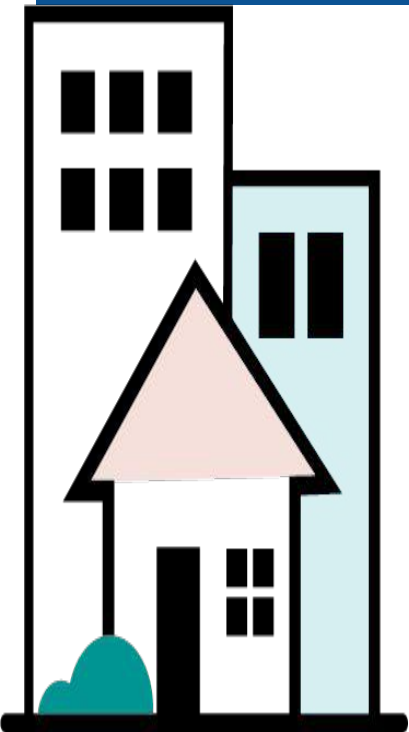
## **December’s sessions included:**

- **Supporting Families with iReady**
- **The Joys and the Jitters of the Holiday Season**
- **Long-term School Planning**

**These sessions have reached over 1,500 Facebook viewers weekly and have been instrumental in connecting families to the supports and resources they need to navigate these challenging times.**

## **Coming soon:**

- **Accessing and Using the Genesis Parent and Student Portals**
- **Supporting Your Child’s Academic and Social Emotional Learning at Home**
- **Supporting students with Special Needs During Remote Learning**
- **Self-care for the Entire Family...and much more!**



# A Great Teacher in Every Classroom, Great Staff in Every Role

The image shows a Google Meet interface with 10 participants in a grid view. The participants are: Karen Walkinshaw, Alexandra Huggins, Teresa Powell, Kartika Tyler, Heather Prescott, Christina Everard, Jennifer Laksh, Lauren Cardillo, Crystal Mays, and Yvette Fullman-Everett. A shared document titled 'Effective Mathematics Teaching Practices' is displayed in the foreground. The document content includes:

### Effective Mathematics Teaching Practices

- The Problem-based Learning activity in Step 1, Explore, is designed to **promote reasoning and problem solving**, to give students opportunity to **engage in productive struggle** and in **mathematical discourse**. The teacher support provides guiding questions to help achieve these goals.

**Implement Task (and Practice Reasoning and Problem Solving)**

- What does it mean to be a mathematician? (What does it mean to be a mathematician?)
- Support Productive Struggle in Learning Mathematics
- Facilitate Mathematical Discourse

**Establish Mathematical Goals to Focus Learning**

- Use real-world Mathematical Representations
- Pose Purposeful Questions

Middle School Math 8th Grade Algebra 1 teachers participated in a PD session with Jackie Thompson from Savvas/Pearson. Teachers received training to provide further support with the Algebra 1 program.



# A Great Teacher in Every Classroom, Great Staff in Every Role

The screenshot shows a Google Docs spreadsheet titled "Online Resources Dr. Milou" and a Zoom meeting interface. The spreadsheet lists various online resources for classroom use, categorized by tool, description, and availability. The Zoom interface shows a grid of participants, including Karen Santarsiero, Diane Mroz, kdcollins, Chrissy Griffoni, and cbuffaloe.

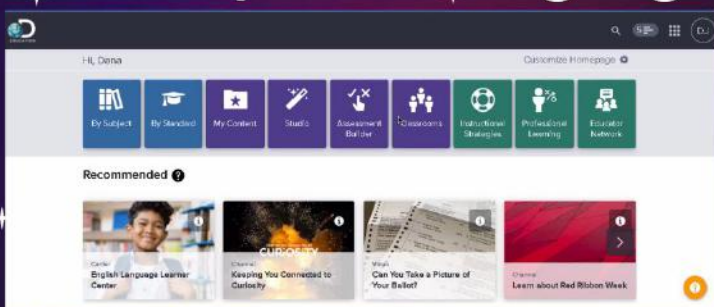
Tool	Description	The catch	High School only
1 Flipgrid	Engage and empower every voice in your classroom or at home by having students record and share short videos	FREE	DeltaMath
2 EdPuzzle	Create interactive video lessons for your students you can integrate with embedded questions	Only can make 20 then \$\$	Graspable Math
3 PearDeck	Google based app for active learning and formative assessment with takeaways	Free trial (30 to 90 days) then \$\$	CanFigureIt
4 Gimkit	Game show for the classroom that requires knowledge, collaboration, and strategy to win.	Limited play is free, \$\$ for reports	
5 Desmos	Hundreds of engaging math activities designed by teachers and powered by Desmos	FREE	
6 Edulastic	Online assessment tools with technology-enhanced items give you a complete, instant view of student learning	Additional features \$\$	
7 MathTV	Over 10,000 videos covering topics from basic mathematics through calculus with the problem gives upfront.	FREE	
8 Google Jamboard	Virtual whiteboard	FREE	
9 ClassKick	See all your students working and give high-quality feedback from anywhere.	Only can make 20 then \$\$	

Math Content Leads and Math Liaisons participated in PD on *Technology Tools to Engage Students in a Remote/Hybrid Environment*. The PD was led by Dr. Eric Milou from Rowan University.



# A Great Teacher in Every Classroom, Great Staff in Every Role

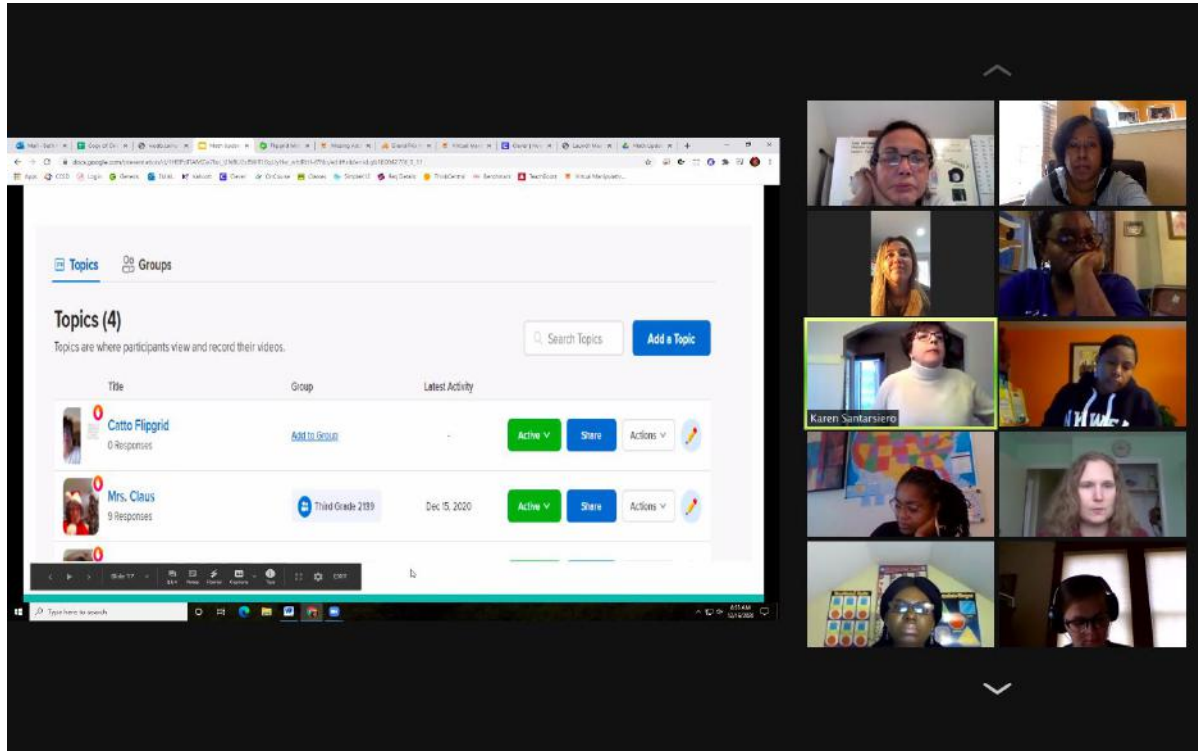
## Discovery Ed: Landing Page



Middle School PLCs led by our Math and Science Liaisons. Both sessions highlighted the Discovery Education platform. Middle School math and science teachers participated in the interactive sessions and created their own materials to use during instruction.



# A Great Teacher in Every Classroom, Great Staff in Every Role



Math Content Leads from Catto provided training for their teachers on various digital tools they can use to enhance instruction and engage students during math instruction.

# Agenda

## District Updates

- Priority 1: Accelerating Student Achievement
- Priority 2: A Great Teacher in Every Classroom, Great Staff in Every Role
- Priority 3: Safe Schools, Built for 21st Century Success
- Priority 4: Financially Responsible, Fiscally Sustainable

## District Highlights



Para trasuccion llama: 602-580-9234 (Código de acceso: 3825077)

# Safe Schools Built for the 21st Century: Facilities

## *"The New"* Camden High Campus Update





# Safe Schools Built for the 21st Century: Information Technology



## Broken Devices



Chromebook Support: [Studentsupport@camden.k12.nj.us](mailto:Studentsupport@camden.k12.nj.us) 833-778-0035



# Safe Schools Built for the 21st Century: Office of Safety & Security




## CAMDEN CITY COVID-19 TESTING SITES

---





## USDA Waivers Extended

A background image showing several clear plastic containers filled with various school meals, including salads, fruits, and cooked meats. The text "FREE MEALS EXTENDED" is overlaid in large, bold, red capital letters.

**FREE MEALS  
EXTENDED**

Pick-up & Delivery Services  
through June 30, 2021



# Safe Schools Built for the 21st Century: Winter Sports



## Girls/Boys Basketball

- January 11 - March 6, 2021
- Condensed season (15 games)
- Per NJSIAA, absolutely NO SPECTATORS allowed at games or practices
- All varsity games will be lived streamed via District's Facebook page
- Per NJSIAA, no post-season or championships
- Coaches, players, and officials will follow District NJSIAA (state) and CDC guidelines

## Girls/Boys Indoor Track

- District has opted out of winter track as a precautionary measure for players and coaches



# Agenda

## District Updates

- Priority 1: Accelerating Student Achievement
- Priority 2: A Great Teacher in Every Classroom, Great Staff in Every Role
- Priority 3: Safe Schools, Built for 21st Century Success
- Priority 4: Financially Responsible, Fiscally Sustainable

## District Highlights



Para trasuccion llama: 602-580-9234 (Código de acceso: 3825077)

# Accelerating Student Achievement: QSAC

QSAC District Performance Review (DPR) Scores	SY11-12 County Assessment	State Revises QSAC Tool	SY14-15 County Assessment	SY17-18 County Assessment	SY19-20 Fall County Assessment (Interim Review)	SY19-20 Spring County Assessment (Interim Review)
Instruction & Program	9%		11%	23%	43%	43%
Fiscal Management	79%		64%	34%	47%	51%
Governance	33%		66%	82%		
Operations	47%		40%	80%		
Personnel	19%		20%	80%		

December 2020	QSAC DPR self-reflection scores drafted & submitted to NJDOE
January 2021	QSAC DPR self-reflection scores finalized & approved at board meeting
TBD Spring 2021	County Superintendent's Team: <ul style="list-style-type: none"> <li>• Reviews self-evaluation scores</li> <li>• Reviews evidence submitted by teams</li> <li>• Interviews District staff, school staff, Board members, and conducts school visits</li> </ul>
TBD Summer/Fall 2021	County Superintendent's Team shares final, validated 20-21 QSAC scores

# Reminder: Long Term Comprehensive School Planning

*Save the date!*

January 2021						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**Thursday, January 7, 2021**

## COMMUNITY INPUT FORUM



**Thursday, 01-07-21  
4 - 7pm**

**(Registration is Required)**

**An Opportunity  
to Give Feedback  
on the Long-Term  
School Planning  
Process**

Welcome!

**Open  
to the  
Public**

# Agenda

## District Updates

- Priority 1: Accelerating student achievement
- Priority 2: A great teacher in every classroom, great staff in every role
- Priority 3: Safe schools, built for 21st century success
- Priority 4: Financial sustainability, fiscally responsible

## District Highlights



Para trasuccion llama: 602-580-9234 (Código de acceso: 3825077)

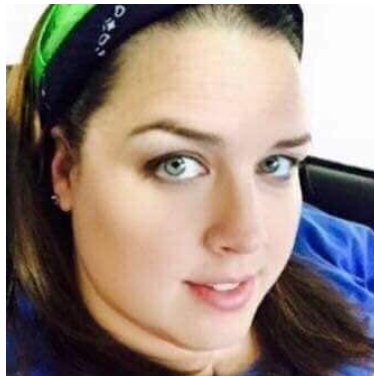


# District Highlights: Fall Boost Continues

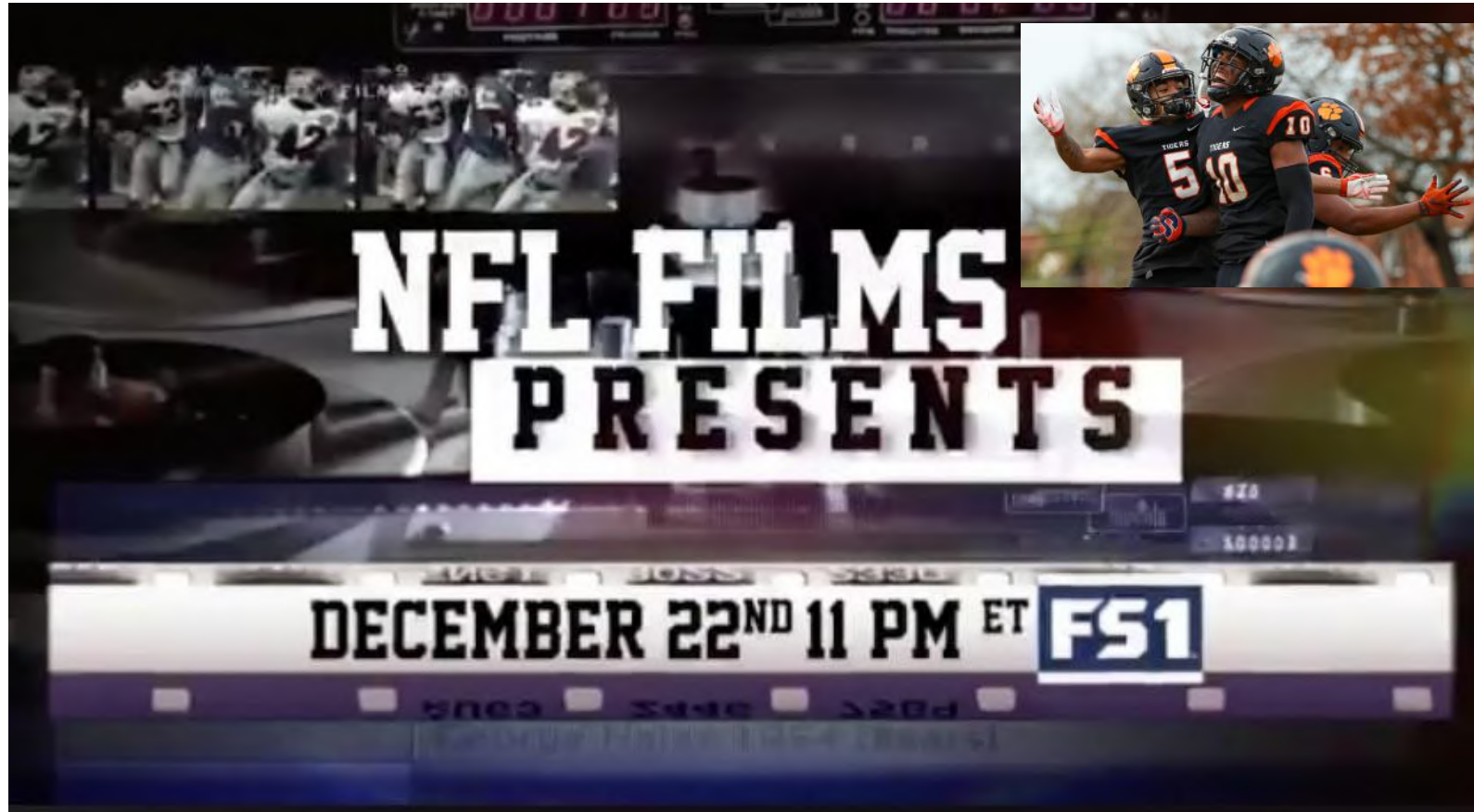




# District Highlights: Teacher & Education Support Professionals Day



# District Highlights: NFL Films Documents 'Camden's Comeback'



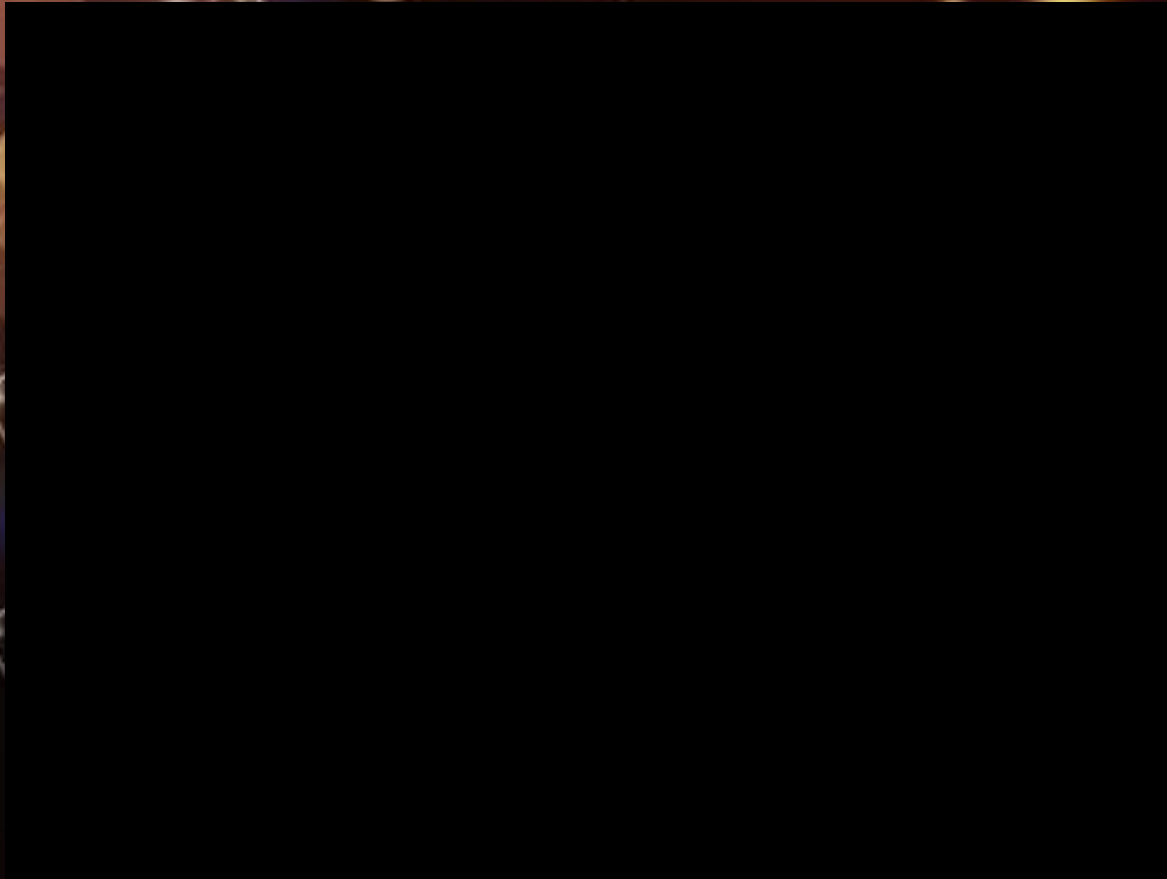


SHARE *Hope* FOR THE  
*Holidays*

[familyuniversity@camden.k12.nj.us](mailto:familyuniversity@camden.k12.nj.us)



# District Highlights: B.101 Choir Competition featuring CAMVA





***LIVE Stream***

# CCSD Advisory Board Meeting

***Next Meeting: January 26, 2021***



# Reminder to Stay Connected



*The Trusted Platform  
for School Community Engagement*

## Parents and Guardians

### You can take advantage of our Text Messaging Service

Our school utilizes the SchoolMessenger system to deliver text messages, straight to your mobile phone with important information about events, school closings, safety alerts and more.

You can participate in this free service\* just by sending a text message of “Y” or “Yes” to our school’s short code number, **68453**.

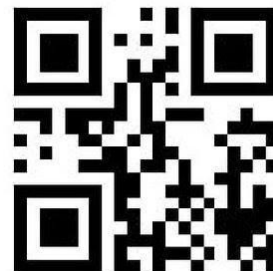
You can also opt out of these messages at any time by simply replying to one of our messages with “**Stop**”.

SchoolMessenger is compliant with the Student Privacy Pledge™, so you can rest assured that your information is safe and will never be given or sold to anyone.

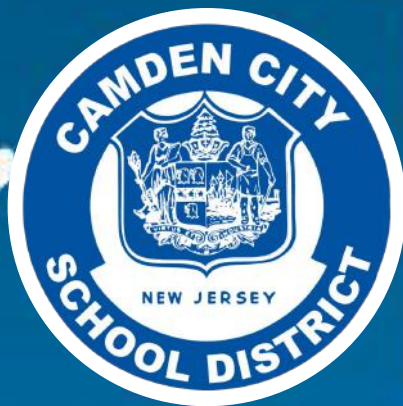


**Just send  
“Y” or “Yes”  
to 68453**

**Opt-In from  
your mobile  
phone now!**



HAPPY.



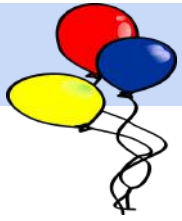
HOLIDAYS

and joy in the new year



# Congratulations on your retirement!

## Retirements



Name	Position	Years of Service
Kathleen Adams	Teacher, MS Math	28
Barbara Gail	Teacher, Art	30



Para trasuccion llama: 602-580-9234 (Código de acceso: 3825077)