

LIVE Stream

CCSD Advisory Board Meeting

July 28, 2020





SPANISH
TRANSLATION
AVAILABLE



TRADUCCIÓN
ESPAÑOL
DISPONIBLE



Por favor llama: 602-580-9234 (Código de acceso: 3825077)

The Pledge of Allegiance



**"I pledge allegiance
to the Flag of the
United States of America
and to the Republic for
which it stands, one
nation under God,
indivisible, with liberty
and justice for all."**

LIVE Stream

CCSD Advisory Board Meeting

July 28, 2020



Moment of Silence



JOHN LEWIS

1940 - 2020

REV. C.T. VIVIAN

1924 - 2020

July 28, 2020

Closed Session





Advisory Board Regular Meeting Superintendent's Report

Tuesday, July 28, 2020

Agenda

District Updates

- Priority 1: Accelerating Student Achievement
- Priority 2: A Great Teacher in Every Classroom, Great Staff in Every Role
- Priority 3: Safe Schools, Built for 21st Century Success
- Priority 4: Financially Responsible, Fiscally Sustainable

District Highlights



Plans to Restart for SY20.21

— Maintaining our Community's —
Safety & Wellness

Options of learning for CCSD in SY 2020-21

Remote

- All students participate in an enhanced remote learning experience

Hybrid

- All students have weekly access to some form of in person learning
- Students also participate in an enhanced remote learning experience
- Maximize safety protocols to limit community exposure
- Any family may opt into full remote learning

Full in Person

When safe

- All students in class
- Regular Programming

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In Considering a Hybrid Model



The diagram consists of three horizontally aligned, light brown ovals with thin black outlines. Each oval contains a bold black text label. The first oval on the left is labeled 'Safety #1', the middle oval is labeled 'Consistency', and the third oval on the right is labeled 'Equity'. The ovals are evenly spaced and occupy the lower half of the slide.

Safety #1

Consistency

Equity

Hybrid Model in more details

	Monday	Tuesday	Wednesday	Thursday	Friday
Group A	In Person	In Person	Remote	Remote	Remote & Services
Group B	Remote	Remote	In Person	In Person	Remote & Services
Group C	<i>In Person</i>	<i>In Person</i>	<i>In Person</i>	<i>In Person</i>	<i>Remote & Services</i>

Hybrid Model in more details

In Person Learning Days	
8:15-8:45	Staggered Arrival/Screening
8:45-9:45	1st Period
9:45-10:45	2nd Period
10:45-11:45	3rd Period
11:45-12:45	4th Period
12:45-1:00	Staggered Dismissal
1:30-3:00	Completes take home tasks

Remote Learning Days	
8:30-1:00	Students complete assigned remote work and engage with online curricular resources as assigned by teacher. Students will be expected to log-in and participate during school day
1:45-3:00	Live office hours with teachers

Both in person and remote learning will prioritize student use of their 1:1 device

Safety measures that reduce the spread of COVID-19

Safety is our
number one
priority

- Regular Hand Washing
- Maintaining Social Distance (6ft or further)
- Minimize contact with others
- Wearing of Face Coverings
- Regular sanitation and cleaning of spaces/surfaces
- Increased ventilation
- Self-isolating when showing symptoms

Proper Hand Hygiene

- Sanitizing Stations throughout the buildings
 - Entrance/Exit
 - Main Office
 - Hallways
 - Each Classroom
- Regular reminders to sanitize

Social Distancing

- Desks separated by 6ft
- One way hallways
- Separate Entrances/Exits

Minimizing Contact

- Students Grouped into Cohorts
 - No meals in building
- Limiting # of students staff would interact with
- One way hallways
- Separate Entrances/Exits
- Reducing/Eliminating Visitors
- Established Isolation rooms (if presenting symptoms)

Face Coverings

- Students and Staff (and any approved visitor) must wear a mask in order to keep everyone safe.
 - Medical exceptions will be considered
- CCSD will be providing families and staff with a reusable cloth masket
 - Will have emergency disposable masks if necessary for child/staff member
- In classes with greater PPE need, i.e a teacher/para working closely with a single student, CCSD will also provide additional PPE for that staff member.

Sanitation, Cleaning and Ventilation

Sanitation and Cleaning

- Continued use of disinfecting materials that are demonstrated in killing COVID and other flu-like strains
- Increased emphasis on cleaning regular touchpoints and locations
- Sanitizing materials will be readily available to staff to use in classrooms and across building so as to meet need and maintain distance

Ventilation

- Constant flow of air is key.
- CDC recommended filters being used in whole building HVAC systems
- Windows open, doors open, continuous movement of air from outside in and inside out.

Symptom Screening

- Daily screening of students and staff - to be conducted at home



If you are showing any symptoms, take the safest route
- STAY HOME

100.4 degrees - is the threshold!

Transportation

- Working on securing regular transportation
- One individual per seat
- Masks must be worn at all times by all parties
 - Bus Driver & Aide
 - Students
- No eating/drinking on the bus
- Windows down as weather permits
- Key touch points on bus will be cleaned between runs
- Bus sanitized every night



Food Services

- Your child will have access to meals for every day of the school week (M-F)
- There will be restrictions to eating in the school building - this will help reduce opportunities for spreading the virus

How CCSD is implementing safety procedures

Hand-washing	Sanitizing Stations in every classroom, hallways, office, and entry/exit
Social Distance	Classrooms set up with 6ft of space between desks
Minimize Contact	Younger students kept in cohorts - staff transition (no visitors)
Face Coverings	All parties wear masks (individual medical exemptions)
Sanitation	Increased touch point cleaning throughout the day - nightly sanitation
Ventilation	Verified Filter Quality, increased air circulation, & no recycled air
Symptom Screening	Training around screenings for students and staff (Onsite Isolation Room)

“Opt-out” of in person Hybrid Learning

Student's completion of course work is still necessary

Student's attendance will be taken based on participation in online lessons and completed learning

Family is committing to an Opt-out remote learning model for the first semester: **September-January**

I choose Remote Learning - What should I do?

*Choosing to opt out of
in-person learning
this fall?*



*Opt-Out Survey- by
Wednesday, August 5*

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How do I prepare my child for returning

Academic Preparation

Opting out of In Person	Complete the survey and let us know if you are opting out of in-person learning.
Contact IT Support	If your child's device does not appear to be working at a level of 100%, please contact our IT support - Mindshift (# is on the device)

Wellness practices

Hand-washing	Reinforce the need to wash your hands regularly - even at home
Social Distance	Set up chairs 6ft apart at home and talk to your child about this being the distance they'll sit from their classmates when in school.
Minimize Contact	Remind your child that they'll be with the same group of students each day and it will only be a small number of classmates - about 10 in total
Face Coverings	Practice wearing masks in the house - and always wear outside the house
Symptom Screening	Practice giving screenings with your child at home. Help them recognize the symptoms of COVID-19

Decision making around reopening

Feedback of nearly 700 families

Feedback of nearly 300 teachers

Teacher (PK-12, Special Needs, Bilingual)
Instructional coach (PK-12)
Guidance Counselor
Community Engagement Specialists
Facilities
Security
School Nutrition
IT
FOC
Paraprofessional

Instructional Leader
School Leader
Counsel
Child Study Team
Nurse
CEA Leadership
Central Office Administrator
SBYS
Data Management Team

Planning Team Members

Terri	Allen
Tracey	Allen
Cala	Allison
Jennifer	Allison
Sergio	Arevalo
Rebecca	Arriaga
Keith	Benson
Laura	Black
Larry	Blake
Nadina	Brown
Linda	Carter
Anthony	Chambers-Hickman
Davida	Coe-Brockington
Robin	Cogan
Kari	Cohen
Carmen J.	Collins
Samuel	Colon
Megan	Cox

Karima	Detreville
Audrey	DiCianno
Danielle	Dickinson
Adrianne	Doganieri
Theresa	Doggett
Karen	Douglass-Collins
Shai	Dunham
Neil	Dwyer
Rakia	Ford
Tracey	Freeman
Tanya	Gillespie-Lambert
Wayne	Goldman
Christina	Griffoni
Vanessa	Hamilton
Ebony	Hinson
Timothy	Jenkins
Aasim	Johnson
Danielle	Juhring

Susan	Kardos	Elizabeth	Rodriguez
Victoria	Kinderman	Evelyn	Ruiz
Greg	King	Hassan	Sabree
Tywana	Kiyaga	Jaime	Sia
Scott	Krisanda	Jeffrey	Taylor
Juliet	Limanni	Jill	Trainor
Ann	Loatman	Janyll	Tucker
Karen	Luke	Christa	Varga
Sanaa	Mantrach	Carmen	Velazquez
Beth	Masciantonio	James	Waddington
Danielle	Montague	Joelle	Wagner-Lynch
Lana	Murray	Karen	Walkinshaw
Christine	Nemeth	Donielle	Wesley
Kristin	Patterson-Maas	Janel	Williams
Chanel	Peterson	Tonya	Wilson
Lynne	Price-Jones	Katherine	Winterbottom
Theresa	Reese	Angela	Wright-Yelverton

Agenda

District Updates

- Priority 1: Accelerating Student Achievement
- Priority 2: A Great Teacher in Every Classroom, Great Staff in Every Role
- Priority 3: Safe Schools, Built for 21st Century Success
- Priority 4: Financially Responsible, Fiscally Sustainable

District Highlights



Safe Schools Built for the 21st Century: Facilities

Reopening Preparation:

- Initial PPE order placed
- Mapping out desk spacing in classrooms to maintain 6 feet distance
- Identifying isolation rooms
- Reviewing proposals to improve air ventilation systems
- Updating cleaning and disinfecting procedures to meet CDC and EPA guidelines



Safe Schools Built for the 21st Century: Security



Reopening Preparation:

- Encouraging CDC recommendations on social distancing during arrival and dismissal of students
- Guidance and directions on wearing PPE
- Safe practicing of school security drills

Safe Schools Built for the 21st Century: Renaming of WWHS



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District Highlights



Financial Responsible, Fiscally Sustainable : QSAC Update

“Our Ultimate Goal is Gaining Local Control”

QSAC District Performance Review (DPR) Scores	SY11-12 County Assessment	State Revises QSAC Tool	SY14-15 County Assessment	SY17-18 County Assessment	SY19-20 Fall County Assessment (Interim Review)	SY19-20 (6/20/20 County Assessment (Interim Review)
Instruction & Program	9%		11%	23%	43%	43%
Fiscal Management	79%		64%	34%	47%	51%
Governance	33%		66%	82%		
Operations	47%		40%	80%		
Personnel	19%		20%	80%		

Financial Responsible, Fiscally Sustainable : Budget Updates

FY19-20

Emergency aid request for the
FY20 was formally denied

FY20-21

Reduction in state aid
(\$4M)

Financial Responsible, Fiscally Sustainable : Long Term School Planning

If you haven't already, take the
ENGAGEMENT SURVEY



July 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Thursday, Jul 30th 2020

Agenda

District Updates

- Priority 1: Accelerating student achievement
- Priority 2: A great teacher in every classroom, great staff in every role
- Priority 3: Safe schools, built for 21st century success
- Priority 4: Financial sustainability, fiscally responsible

District Highlights



District Highlights: New Jersey State Seal of Biliteracy

Dr. Charles E Brimm Medical Arts High School

Francielys Guzman-Melendez

Dian Pagan Moyet

Woodrow Wilson High School

Mileidy Estefany Almonte Araujo

Maria Fernanda Aracena Marte

Cindy Yomairy Guzman Ramon

Hobie Jamanein Kirkland Perez

Alex Mendez-Tejeda

Luisa Nayeli Montano Florentino

Alexander Pena De La Cruz

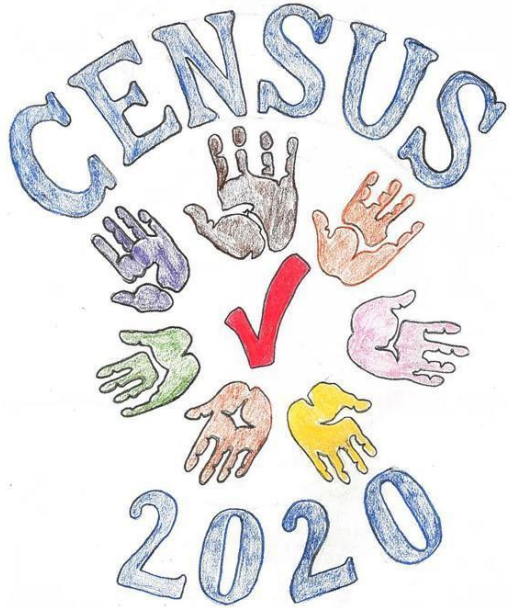
Yeselyn Rosado

Aleyshka Tahis Toro Cruz

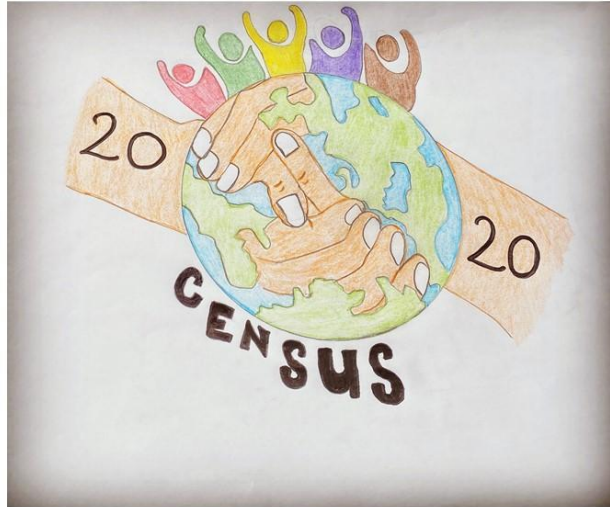


Congratulations

District Highlights: Census 2020 T-Shirt Winners



Musique Iverson, Camden High, 11th grade



Mildred Rojas, Parent from Thomas H. Dudley Family School

Teen Outreach Program
This project was spearheaded by Mrs. Astride Leary, Youth Development Specialist



Destiny Hauser & Quenya Mitchell, Cooper's Poynt, 7th grade students

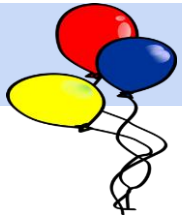
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Cooper's Poynt
Chalim Byes, Jose Reyes, Jr.- team leaders
Julian Reyes, and Saul Aquino, 7th graders

Congratulations on your retirement!

Retirements



Name	Position	Years of Service
Cheryl Ammons	Speech Therapist	36
Paul Cicchini	Psychologist	7 Months
Dwynn Coleman	Paraprofessional	35
Gloria Fussell	Security Officer	16
Gloria Gacutan	Custodian C	25

