

Brimm Medical Arts
Studio-E Photography

It is recommended that permission be granted to have Studio- E photography take senior portraits, for the class of 2021, at Dr. Charles E. Brimm Medical Arts High School on January 19, 2021 with a retake date of February 15, 2021. The event will take place from 8:00 am- 3:00 pm and will be located in room 5 and the multi-purpose room. Class of 2021 dues will be used to cover the cost of the senior pictures. There is no cost to the board.

Submitted by Corinne J. Macrina, Principal
Approved by: Corinne J. Macrina, Principal

Brimm
Department Chairperson Amendment

It is recommended that previously board item approved for Department Heads for the 2020-2021 school year be amended to replace Mr. Richard Abram for Mathematics Department head with Mrs. Jenny Chen effective January 6,2021.

Original Board Item

Approved 10-28-20 October Agenda Item Report

It is recommended that permission be granted for the following individuals to receive paid stipends for department heads positions that have been negotiated and approved as per agreement with the CEA ratified contract.

Department Heads: Science (Christopher Chavarria) \$1500, Mathematics (Richard Abram) \$1500 , History (Marc Carcanague) \$1500, English (Huntley) \$1500, Special Areas (Luke) \$1500, Special Education (Brady) \$1500.

Submitted by Corinne J. Macrina, Principal
Approved by Corinne J. Macrina, Principal

Brimm
Hammer and Stain Fundraiser

Class of 2023 Fundraiser with Hammer and Stain of Haddon Township

It is recommended that permission be granted for the Class of 2023 at Brimm Medical Arts High School to partner with Hammer and Stain located in Haddon Township, for a fundraiser. Family and friends are invited to order a project from Hammer and Stain and the Class of 2023 will receive a portion of the sales. Projects vary in cost so the money received will be based on the number of orders and the cost of projects. Money collected will be deposited into the Class of 2023 Student Activities Account. Orders will be placed online. There will be no cost to the board.

Submitted by Faye Johnson, Class of 2023 Advisor BMAHS
Approved by Corinne J. Macrina, Principal Brimm Medical Arts High School

Brimm
National Constitution Center

It is recommended that permission be granted for the students in the U.S. History I and Civics courses to participate in educational programs sponsored by the National Constitution Center. The teacher and students will register for a public or private scholar exchange in partnership with

the National Constitution Center. This seminar is conducted during instructional hours. During a private scholar exchange, a representative from the National Constitution Center will conduct a live lesson via zoom. During public sessions, students can participate in live sessions hosted by the National Constitution Center. This partnership will run from January 6, 2020 through June 18, 2020. There will be no cost to the board.

Submitted by Faye Johnson, History Teacher Brimm Medical Arts High School
Approved by Corinne J. Macrina, Principal Brimm Medical Arts High School

Brimm
Tutoring Program

It is recommended that Brimm Medical Arts High School partner with Remote Interpersonal Student Education (RISE). The RISE program was founded during the COVID-19 Pandemic to help students adapt to the new in-home online curriculum. RISE's volunteers are undergraduate and graduate students within the medical profession. They will provide free tutoring, mentoring and companionship virtually to selected Brimm students. There will be no cost to the board.

Submitted by: Corinne J. Macrina, Principal
Approved by: Corinne J. Macrina, Principal

Camden High School
The Achievement Network

It is recommended that permission be granted to allow Camden High School to partner with the Achievement Network (ANet). ANet offers assessments and tools to support learning and accelerate student achievement. ANet will provide coaching and professional development sessions to high school teachers. Sessions will include standards alignment and mastery, data analysis, and best practices.

Cost not to exceed 30,000
Source of Funding: SIA Funds

Submitted by: Jonathan Taylor, Principal
Approved by: Jonathan Taylor, Principal

Camden High School
Chromebook Donation

It is recommended that Camden High School be granted permission to accept a donation of thirty (30) new chromebooks from Carl Smith, Camden High Alumni. Chromebooks will be delivered to high school students. There will be no cost to the board.

Submitted by: Jonathan Taylor, Principal
Approved by: Jonathan Taylor, Principal

Camden High School

Department Chairs

It is recommended that permission be granted for the following individuals to receive paid stipends for department heads positions that have been negotiated and approved as per agreement with the CEA ratified contract.

Science (Tracey Freeman) \$1500

Mathematics (Paulos Negusse) \$1500

Social Studies (Susan Pasewic) \$1500

English (Richard Wilder) \$1500

Special Education (Tracie Best-Harris) \$1500

Special Area and Physical Education (Nancy Walker-Hunter) \$1500

Senior Advisor (David Nelthropp & Avis Satterfield) \$987.00 Each

Submitted by: Jonathan Taylor, Principal

Approved by: Jonathan Taylor , Principal

Cream

Coat Donation from Camden Rotary Club (AIA December 1, 2020)

It is recommended that R. T. Cream Early Childhood Center be granted permission to accept a donation of new coats, from the Camden Rotary Club, for each student in the school. This donation will be no cost to the board.

Submitted by: Medinah Dyer, Principal

Approved by: Medinah Dyer, Principal

Health Services

Virtua Pediatric Mobile Van – Office of Health Services

It is recommended that the Board approve, Virtua Pediatric Mobile Van from Oct 1,2020 through June 30, 2021. The Virtua pediatric mobile van services include: developmental screenings, oral health education and dental screenings, flu shots, education on lead poisoning and screening information, entry physicals, community resources, referrals to specialized services. The van will bring various pediatric services to children aged 3-18 years old. No cost to board.

Submitted by: Renee Wickersty, Supervisor Health Services

Approved by: Jill Trainor, Chief School Support Officer, Office of Special Services

Health Services

University of Arizona and Rutgers' University Study (Ratification)

It is recommended that the Camden City School District collaborate with Rutgers University and University of Arizona on a Study of the Impact of School Closures on Students' Weight Status - October, 2020 through June 2022.

The project, funded by NIH, studies the impact of prolonged school closures associated with COVID-19 on weight status of students and the mitigating potential of emergency food programs. The research promises a unique understanding of the long-term effects of federal school meals programs serving thirty million children nationally. Findings will inform strategies to assure the adequacy of the food safety net in schools and communities in New Jersey and across the country.

Building on eight years of collaboration with the Camden public schools – as well as those in Trenton, Newark, and New Brunswick, the new study will collect the same data as previously from these schools, twice over the next four years: 1) De-identified (anonymous) nurse-measured heights and weights data, which nurses already collect, as mandated by NJ Administrative code on students attending each school; and 2) a self-administered questionnaire on the school's physical activity and food environment completed by school nurses. These data will be complemented by publicly available information on retail food outlets and physical activity opportunities in neighborhoods surrounding schools and the operation and reach of the two federal, child-targeted food assistance programs initiated during the pandemic (extension of the summer meals program and Pandemic EBT food assistance).

Data collection will be scheduled for when it is safe for school nurses to weigh and measure children. As in the past, study resources will be expended to minimize any burden on nurses associated with their collaboration on the study. Funds will support assistance to nurses in recording de-identified height and weight measurements, and personal protective equipment (PPE) will be provided. The study has been approved by the Institutional Review Boards (IRBs) of Rutgers University and Arizona State University, and the IRB protocol was reviewed by the National Institutes of Health (NIH). Data will be collected through June 2022. There is no cost to the board.

Submitted by: Renee Wickersty, Supervisor Health Services

Approved by: Jill Trainor, Chief School Support Officer, Office of Special Services

School Support

Math and Literary Content Leads

IT IS RECOMMENDED that permission be granted for the Division of School Support to hire 22 Literacy and Math Content Leads for the 2020-2021 school year. There will be one Math Content Lead and one Literacy Content Lead for each family school.

Cramer College Preparatory Lab
School Amber Bazulis (Math Content Lead)
Jeannette Hall (Literacy Content Lead)

Cooper's Poynt Family School
Jennifer Robinson (Math Content Lead)
Chester Chatman (Literacy Content Lead)

Dudley Family School
Kartika Tyler (Math Content Lead)
Yanina Praadi (Literacy Content Lead)

Forest Hill Elementary School
Kimberly Chavis (Math Content Lead)
Jami Evans (Literacy Content Lead)

H. B. Wilson Family School
Nicol Brodie (Math Content Lead)
Christine Hallinan (Literacy Content Lead)

Veteran's Family School
Elizabeth Petite (Math Content Lead)
Denise Kafearle (Literacy Content Lead)

Octavius V. Catto Community School
Beth Masciantonio (Math Content Lead)
Denise Furness (Literacy Content Lead)

Davis Family School
Christina Grifoni (Math Content Lead)
Andreja Kulyk (Literacy Content Lead)

Sharp Elementary School
John Adams (Math Content Lead)
Jodi Reuter (Literacy Content Lead)

Wiggins College Preparatory Lab School
Dawn Colbert (Math Content Lead)
Michelle Webster (Literacy Content Lead)

Yorkship Elementary School
Sharon Jackson (Math Content Lead)
Nakia James (Literacy Content Lead)

Each Content Lead will receive a stipend of \$3,000 to be paid as follows:

- \$1,500 in December 2020
- \$1,500 in June 2021

Total cost of stipends not to exceed \$66,000.00

Source of Funds: Grants

The stipends will be paid from each school's SIA funds, except for Catto School, which will be paid from Catto's Title I funds.

Submitted by: Lynne Price-Jones, Senior Lead Educator

Approved by: Christie Whitzell, Chief of Staff/School Support

Middle School Liaisons

IT IS RECOMMENDED that permission be granted for the Division of School Support have (2) Middle School Math and (3) Middle School Science Liaisons for the 2020-2021 school year.

The liaisons will collaborate with SLEC Math & Science K-8 to identify math and science needs, provide assistance with curriculum modification/revision, develop assessments, lead and/or support District PLCs and PD sessions, and providing support around best practices in specific content area and share with peers.

Names:

Dana Jones- Yorkship- MS Math Liaison- \$3,000

Dr. Karen Walkinshaw- Davis- MS Math Liaison- \$3,000

LisaSophia Dovas- Davis- MS Science Liaison- \$3,000

Caleb Landolfi- Catto- MS Science Liaison- \$3,000

Sonya Sabb- CAMVA- MS Science Liaison- \$3,000

Commitment of time: July 1, 2020 – June 30, 2021

Each Middle School Liaison will receive a stipend of \$3,000

Total cost of stipends not to exceed \$15,000

The stipends will be paid from each school's SIA funds, except for Catto School, which will be paid from Catto's Title I funds.

Submitted by: Lynne Price-Jones, Senior Lead Educator

Approved by: Christie Whitzell, Chief of Staff/School Support

Special Services

Handle With Care Certification Retraining 2021

It is recommended that the Office of Special Services participate in the behavior management system certification training with Handle With Care on March 4, 2021, Mt. Laurel, New Jersey.

Five members of the district's Office of Special Services team will participate in the training that recertifies their existing instructor behavior management certificates. Participants include Megan Cox, Vanessa Hamilton, Kristin Patterson-Maas, Christine Nemeth and Cynthia Martinez. Training includes verbal de-escalation, personal space defense methods and safe and easy application of restraint techniques. Participants will turnkey this training to district school leaders throughout the year. The recertification fee will be \$450.00 per participant ($\$450.00 \times 5 = \$2,250.00$)

Total not to exceed: \$2,250.00

Account No: General Fund 11

Submitted by: Marlene Coleman, Senior Manager

Approved by: Jill Trainor, Chief School Support Officer, Office of Special Services

Special Services

Virtua Pediatric Mobile Van – Office of Health Services (Ratification)

It is recommended that the Board approve, Virtua Pediatric Mobile Van from Oct 1, 2020 through June 30, 2021. The Virtua pediatric mobile van services include: developmental screenings, oral health education and dental screenings, flu shots, education on lead poisoning and screening information, entry physicals, community resources, referrals to specialized services. The van will bring various pediatric services to children aged 3-18 years old. There is no cost to the board.

Submitted by: Marlene Coleman, Senior Manager

Approved by: Jill Trainor, Chief School Support Officer, Office of Special Services

Student Support Services

Minding Your Mind Program 20-21 SY – Health Services

It is recommended that the Camden Board of Education approve, *Minding Your Mind* for the entire district for students in grades 5 through 12 for the 2020-2021 School Year.

The Minding Your Mind programs move away from crisis-based response to prevention through education. The aim is to teach students to care for their mental wellness, as well as their physical health in order to reach overall well-being. Rather than telling students what not to do, the program helps them to learn what they actually can do when striving for mental wellness.

The program will run from January 1, 2021 through June 30, 2021.

Cost- donations welcomed and determined by the individual school's budget.

Submitted by: Renee Wickersty, Supervisor, Office of Health Services

Approved by: Jill Trainor, Chief School Support Officer, Office of Special Services

Student Support Services

Girl Scouts of Central and Southern NJ 2020-2021

It is recommended that permission be granted to allow the Girl Scouts of Central and Southern NJ to provide weekly programming to female students in grades 1st-8th grades within SBYSP “The Connect” at Cooper’s Poynt Family School.

Students in grades 1st-8th grades will learn basic girl scouts’ rules, encourage team building and self-confidence skills, financial literacy, physical wellness, as well as the promotion of and participation in all virtual programming collaboration with the school, including virtual field trips, civic engagement and activities throughout the school year. There will be no cost to the board.

Date: January 2021-June 2021

Time: 3:00 pm-5:00 pm

Locations: Cooper’s Poynt Family School –virtual programming

Personnel: Denisha Warren, Health and Social Services Coordinator (CPFS)

Submitted by: Rhona Sunarth, Coordinator of SBYSP

Approved by: Andrea Aumaitre, Project Manager of SBYSP

Student Support Services

Southern New Jersey Perinatal Cooperative (SNJPC) Teen Outreach Program (TOP) & Reducing the Risk (RTR) Program

It is recommended that permission be granted to School Based Youth Services Program at the following sites listed below, to collaborate with Southern New Jersey Perinatal Cooperative to present a 25 session youth developmental program called T.O.P. (Teen Outreach Program) and 16-session course, Reducing the Risk (RTR). Both programs will aim to target 20-30 youth on preventative health. Please note this program will operate via a hybrid and virtual schedule and per the school’s availability. T.O.P. groups will be geared towards lower middle school students (6th & 7th grades) and Reducing the Risk (RTR) program will be geared towards 8th -12th grade students.

Topics are on the following:

- Sexual Health
- Communication
- Goal-setting
- Community Service Learning
- Healthy and positive Influence
- Development and Human Sexuality
- Build healthy relationships
- Building character and self-esteem and increase social Positivity-Self-value and worth

Sessions will be delivered via a hybrid and virtually schedule in a confidential, professional, and respectful manner that is suitable for diverse age groups and all participants must have parental consent to participate.

Location, Date, Time:

- Cooper’s Poynt: 6th-8th grade students
- Davis: middle school grade students
- Creative Arts Morgan Village Academy (CAMVA): 8th - 11th grade students
- Woodrow Wilson High School: 9th -12th grade students (including SOAR academy)-weekly
- Dudley School: 6th-8th grade students

Weekly, October 2020 -May 2021. Sites listed above, schedule of sessions will be hybrid, virtually, remote based off school schedule.

Personnel: SBYSP staff will oversee.

There will be No cost to the board.

Submitted by: Rhona Sunarth, Coordinator of SBYSP

Approved by: Andrea Aumaitre, Project Manager of SBYSP

Student Support Services

Southern New Jersey Perinatal Cooperative (SNJPC) Teen Outreach Program (TOP) & Reducing the Risk (RTR) Program

76ers “Beyond School Walls” program with Big Brother, Big Sisters Independence

It is recommended that permission be granted that School Based Youth Services at Cooper’s Poynt School collaborates with Big Brother, Big Sisters’ 76ers Mentoring Program “Beyond School Walls” to be paired with a professional from the 76ers’ facility to mentor a youth for the school year. All match interviews, programming, events and activities will be virtually. Big Brothers Big Sisters Independence provides students with one-to-one mentoring relationships with adults from the community. When they meet, Bigs and Littles read together, play games, work on homework, or simply talk about things that are happening in their lives. During COVID-19 all meetings will occur virtually through video conferencing platforms.

Date: January 2021 – June 2021

Time and Locations: Cooper’s Poynt School- virtual programming

Personnel: SBYSP Staff

There will be No Cost to the Board.

Submitted by: Rhona Sunarth, Coordinator of SBYSP

Approved by: Andrea Aumaitre, Project Manager of SBYSP