BRIMM MEDICAL ARTS HIGH SCHOOL

School Club Amendment

It is recommended that the previous board item approved for Brimm Medical Arts High School's School Clubs, in the October 2020 Agenda Item Report (page 6) be amended to add the name Kelsey Abram for paid stipends: Yearbook Business \$1778.

Submitted & Approved by: Corinne J. Macrina, Principal

BRIMM MEDICAL ARTS HIGH SCHOOL

Junior Achievement Partnership

It is recommended that Brimm Medical Arts High School continue the partnership with Junior Achievement. Brimm has been selected to participate in a 10-session virtual Financial Literacy program sponsored by Citizens Bank. Volunteers from Citizens Bank will facilitate 10 sessions with students enrolled in the Civics courses at Brimm Medical Arts High School. The financial literacy program aligns with the New Jersey state curriculum, Civics, and the NJ Learning Standards for Social Studies. There is no cost to the board.

Submitted & Approved by: Corinne J. Macrina, Principal

BRIMM MEDICAL ARTS

Marshall Brennan Partnership

It is recommended that Brimm Medical Arts High School continue their partnership with Rutgers Law School. Brimm Medical Arts High School has been selected to participate in the Marshall Brennan Constitutional Literacy Program for the Spring 2021 semester. The program begins on or about January 18, 2021 and ends in early-mid April 2021. Start and end dates depend on the Law school participants' schedule. The Marshall-Brennan Constitutional Literacy Project is a nationally recognized law related education program. Upper level law students (fellows) from Rutgers Law School in Camden, teach the course under the supervision of the Dean and in partnership with the classroom teacher. Fellows use inquiry-based educational methods to support their high school students in developing 21st Century skill sets of creativity, problem solving, collaboration, and critical thinking. Students in the Civics elective will participate in the program. There is no cost to the board.

Submitted & Approved by: Corinne J. Macrina, Principal

CAMDEN BIG PICTURE LEARNING ACADEMY (CBPLA)

<u>Doctoral Dissertation-Research Study- Melissa Herder</u>

It is recommended that permission be granted for the Camden City School District to have Melissa Herder, Wilmington University student, to conduct a research study, as part of her doctoral dissertation, "A Qualitative Study of Integration of a Computer-Assisted Learning Curriculum at a Project-Based Learning High School in the State of New Jersey" at Camden Big Picture Learning Academy High School. (8 participants are needed for the study). There will be no cost to the Board.

The purpose of this qualitative study is to investigate whether there will be benefits for students using the computer-assisted learning platform for learning within the project-based learning school as evidenced by the perceptions of the faculty within the school, in addition to the school leadership plan to execute the implementation of a learning model that blended project-based learning and computer-assisted learning.

The survey and interview results will be pooled for dissertation and individual results of the study and will remain confidential and anonymous.

To ensure that the teachers are protected, Melissa Herder, has agreed to provide the District with Wilmington University's approved informed consent document, and recruitment information, before she recruits participants at Camden City School District.

Camden City School District or Camden Big Picture Learning High School will not be used in any publications or presentations and Melissa Herder will protect data to the best of her ability. Melissa Herder has agreed to provide a copy of the study results, in aggregate, to Camden City School district.

Submitted by: Chanel Petersen, Senior Manager of Special Projects Approved by: Christie Whitzell, Chief of Staff, School Support

COOPER'S POYNT

Free After School Program RU IGNITE (AIA 9/2020)

It is recommended that the RU IGNITE (free after school program for students) operate at Cooper's Poynt Family School and the Thomas H. Dudley Family School starting Thursday, October 1, 2020 to Friday, June 4, 2021, Monday thru Friday - 3:00 pm-6:00 pm. Programming will provide academic support and extracurricular S.T.E.A.M activities for students.

Submitted and Approved by: Janine Cassella, Principal-Cooper's Poynt & Gloria Martinez-Vega, Principal-Dudley

CREATIVE ARTS MORGAN VILLAGE ACADEMY (CAMVA)

Department Head Positions

It is recommended that permission be granted for the following individuals to receive paid stipends for department heads positions that have been negotiated and approved as per agreement with the CEA ratified contract.

Science (Donna Irons) \$1500

Mathematics (Michelle Cloth) \$1500

History (Chris Klein) \$1500

English (Toni McBride) \$1500

Fine Arts (Joelle Wagner-Lynch) \$1500

Performing Arts (Benita Farmer) \$1500

Health & Physical Education (Ann Kavanaugh) \$1500

Special Education (Angela Wright-Yelverton) \$1500

Grade 6 Level Chairperson (Grace Ogbonna) \$1433

Grade 7 Level Chairperson (Lauren Nuss) \$1433

Grade 8 Level Chairperson (Cassandra Marchionne) \$1433

Submitted by: Angela Wright-Yelverton, Teacher Approved by: Dr. Davida Coe-Brockington, Principal

CREATIVE ARTS MORGAN VILLAGE ACADEMY (CAMVA)

School Planning Team

It is recommended that the members of the CAMVA School Planning Team receive compensation for working on school programming, initiatives, and other project as designated by School Leader. School Planning/Leadership Team will meet bi-weekly December 2020-June 2021 for not more than 6 hours per month at the rate of \$33.35

7 teachers @ \$33.35 per hour x 6 hours x 7 months= \$9,804.90

Vandita Desai Cassandra Marchionne Lauren Nuss Grace Ogbonna John Pfeffer Joelle Wagner-Lynch Angela Wright-Yelverton

Submitted By: Angela Wright-Yelverton, Teacher Approved By: Dr. Davida Coe-Brockington, Principal

H. B. WILSON SCHOOL

Principal Practicum

It is recommended that permission be granted for Ricardo Vallejo, Holy Family practicum student, to conduct his Principal Practicum at H. B. Wilson School from December 1, 2020- January 31, 2021. Work will include up to 120 hours of practicum, researching methods to enhance remote learning and problem-solving issues that may deter remote learning success for the students and teachers at HB Wilson Family School. There is no cost to the board.

Submitted by: Catherine Chukwueke, Lead Educator

Approved by: Nicole Harrigan, Principal

H. B. WILSON SCHOOL

Golden Gate Afterschool Program

It is recommended that the Golden Gate 21st Century after school program operate at H. B. Wilson School for the 2020-21 school year. Sessions will be held Monday through Friday, from 3:00- 6:00 pm. Programming will provide academic support, enrichment, social emotional wellness, and STEM/STEAM activities.

There is no cost to the board.

Submitted by Catherine Chukwueke, Lead Educator

Approved by: Nicole Harrigan, Principal

SCHOOL SUPPORT

Reimbursement for Expenses - Fall Boost Afterschool Program funded by BellXcel Grant (AIA-11-16-20) (Ratification)

It is recommended that Tonya Beaman, Manager-Superintendent's Office, be reimbursed for expenses incurred for items purchased to support the approved Fall Boost Afterschool Program funded by the BellXcel Grant. Ms. Beaman will be reimbursed for expenses incurred for promoting and supporting the Afterschool Program and for all incentives purchased for students, staff and families. The Fall Boost program was approved on September 1, 2020 and the BellXcel Grant provided \$328,750.00 for scholar recruitment, program supplies, enrichment, curriculum supplies, salaries/stipends and incentives.

Not to exceed \$5,000.00

Submitted by: Chanel Petersen, Senior Manager

Approved by: Christie Whitzell, Chief of Staff/School Support

SCHOOL SUPPORT

Fall Boost Program Stipends

It is recommended that the following staff receive stipends for continued work with and supporting the Fall Boost Afterschool Program approved September 1, 2020. Staff responsibilities will include, but not limited to: home deliveries of prizes and merit awards, the acquisition and distribution of incentives, family engagement and outreach and long term afterschool planning. Staff will work before or after work hours, including weekends. The Fall Boost Program is funded by the BellXcel Grant at a cost not to exceed \$328,750.00 for scholar recruitment, program supplies, enrichment, curriculum supplies, salaries/stipends and incentives.

Each staff member will receive a stipend of \$1000.00 to be paid as follows:

\$1000.00 November 2020 \$1000.00 December 2020 \$1000.00 January 2021

Staff Members:

Anna Martin

Jodi Reuter

Alison Manicelli

Nikrena Steed

Tonya Beaman

Chanel Petersen

Melanie Mendez

Jami Evans

Submitted by: Chanel Petersen, Senior Manager

Approved by: Christie Whitzell, Chief of Staff/School Support

SCHOOL SUPPORT

School Liaisons for the 2020-2021 School Year

It is recommended by the office of School Support that permission to hire (12) twelve teachers to serve as Math, Science, Social Studies, Bilingual, and ELA High School Liaisons for the 2020-2021 school year. The duties of the liaisons will include:

- Collaborate with content SLEC to determine the curriculum needs of the district
- Provide assistance with curriculum development
- · Assist with PLC's
- Assist with assessing needs of materials for each content area
- Constantly seeks best practices in content area and shares with peers

The high school liaisons will provide service from December 1, 2020 to June 30, 2021. The stipend will not exceed \$3000. Teachers stipends will be prorated based on their start date. It is recommended that the following teachers serve as liaisons:

Jenny Chen, Dr. Charles E. Brimm Medical Arts High School Wanda Cruz, Woodrow Wilson High School Kelsey Abrams, Dr. Charles E. Brimm Medical Arts High School Vandita Desai, Creative Arts Morgan Village Academy Megan Spoltore, Camden High School Di'mia Streater, Woodrow Wilson High School Desiree Nemec, Woodrow Wilson High School Marc Carcanague, Dr. Charles E. Brimm Medical Arts High School Susan Pacewic, Camden High School Carrie Daly, PRIDE Academy

Total cost not to exceed: \$36,000.00

Source of Funding: Woodrow Wilson and Camden High School: Grant Funds

Source of Funding: Pride Academy and Dr. Charles E. Brimm Medical Arts HS: Title I

Submitted by: Janel Williams, Senior Lead Educator and Danielle Dickinson, Senior Lead Educator

Approved by: Christie Whitzell, Chief of Staff/School Support

SCHOOL SUPPORT

Rowan University Professional Development Virtual Workshops for Teachers

It is recommended that the board approve Math Content Leads (21), Math Liaisons (2) and K-5 teachers (12) to attend *Rowan University Virtual Workshops for Teachers* presented by Dr. Eric Milou. Teachers will be given the opportunity to participate in two professional development workshops:

- Technology tools to engage students in remote/hybrid environment- Dec. 4, 2020 9:30am-12:00pm
- Creative and engaging math problems beyond skill and drill for grades K-12- Jan. 8,2020 9:30am-12:00pm

Total cost not to exceed \$2,000.00

Account 20-236-200-500-000-00 (Title 1 SY 21)

Submitted by: Lynne Price-Jones, Senior Lead Educator of Curriculum Approved by: Christie Whitzell, Chief of Staff/School Support

SCHOOL SUPPORT

Additional Literacy and Math Content Leads & Ed Tech Leads

It is recommended that permission be granted for the Division of School Support to hire one additional Math Content Lead, one additional Literacy Content Lead, and two Ed Tech Leads for the following family schools. Each Content Lead will receive a stipend of \$3,000. The stipends will be paid from each school's SIA funds, except for Catto School, which will be paid from Catto's Title I funds.

Brimm Medical Arts High School

Kyle Beyer (Ed Tech Lead)

Creative Arts Morgan Village Academy

Donna Irons (Ed Tech Lead)

Cooper's Poynt Family School

Diane Mroz (Math Content Lead)

Allison Mancinelli (Literacy Content Lead)

Colleen Hoyle (Ed Tech Lead)

Heather Prescott (Ed Tech Lead)

Alfred Cramer College Preparatory Lab School

Christine Reardon (Ed Tech Lead)

Davis Family School

Colleen Hall (Ed Tech Lead)

Dudley Family School

Raeshell Carter (Math Content Lead)

Aszure Mears (Literacy Content Lead)

Scott Shanklin (Ed Tech Lead)

Michelle McArdle-Flores (Ed Tech Lead)

Sharp Elementary School

Laura Black (Math Content Lead)

Sofia Iaconelli (Literacy Content Lead)

Brian Kasilowski (Ed Tech Lead)

Jonathan Gaul (Ed Tech Lead)

Wiggins College Preparatory Lab School

Deirdre Wright (Math Content Lead)

Ardith Thornton (Literacy Content Lead)

Douglas Leeds (Ed Tech Lead)

James Waddington (Ed Tech Lead)

H. B. Wilson Family School

Karen Douglass-Collins (Math Content Lead)

Kelia Ware (Literacy Content Lead)

Daniel Roman (Ed Tech Lead)

Kathryn Hoover (Ed Tech Lead)

Veteran's Family School

Jamal Kelly (Math Content Lead)

Chameeka Still (Literacy Content Lead)

SamuelColon (Ed Tech Lead)

Kelly Lynch (Ed Tech Lead)

Woodrow Wilson High School

Jamie Sia (Ed Tech Lead)

Patricia Wallace (Ed Tech Lead)

Yorkship Elementary School

Dana Jones (Math Content Lead)

Kelly Jenkins (Literacy Content Lead)

Eric El (Ed Tech Lead)

Latissha Fields (Ed Tech Lead)

Catto Community Family School

Karen Santarsiero (Math Content Lead)

Nikrena Steed (Literacy Content Lead)

William Auge (Ed Tech Lead)

Elizabeth V. Rodriguez (Ed Tech Lead)

Submitted by: Lynne Price-Jones, Senior Lead Educator and Tonya Wilson, Senior Director

Approved by: Christie Whitzell, Chief of Staff/School Support

SCHOOL SUPPORT

ACTE'S CareerTech VISION 2020

It is recommended that permission be granted for the following individuals to attend the ACTE'S CareerTech VISION 2020 virtually from November 30, 2020 to December 4, 2020:

Thomas Levy, Senior Manager of College and Career Readiness

Dr. Darryl Williams, Allied Health Teacher, Dr. Charles E. Brimm Medical Arts High School

Valaida Doyle-Smith, Business Teacher, Camden High School

Woodrow Womack, Engineering Teacher, Woodrow Wilson High School

Yvette Pruitt, School Counselor

Christine Abernathy, School Counselor

Participants will have the opportunity to participate in Virtual VISION, from the comfort and convenience of their homes, with expanded programming, and immersive professional development that addresses timely topics impacting career and technical education (CTE). For the most part, these individuals will also have the flexibility to tailor their session times to their availability, and as a registered Virtual VISION attendee, participants will receive access to all 300+ sessions post-event!

Cutting-edge live conversations and sessions will be centered around:

- Rigorous high-quality CTE, and remote and blended learning environments
- Specific CTE content areas business and marketing, family and consumer sciences, engineering and technology, trade and industrial, counseling and career development, health science, postsecondary CTE, and more
- Strategies for supporting CTE in the midst of a pandemic
- Vital virtual interactions in real-time with presenters and career and technical educators from around the world

The cost of the Professional Develop is \$2,700.00

Source of Funding: Perkins V. Fund

Submitted by Thomas Levy, Senior Manager of College and Career Readiness Approved by Christie Whitzell, Chief of Staff, School Support

SCHOOL SUPPORT

Pilot Online Textbook Program - Savvas Realize History Interactive (AIA Oct 2020)

It is recommended that permission be granted for all High School Social Studies teachers (Grades 9-12) to participate in a pilot online textbook program provided by Savvas Realize History Interactive.

The pilot will run from November 1, 2020- June 30,2021 and includes access to digital resources for teachers and students and provides development opportunities for all teachers.

There will be no cost to the Board.

Submitted by: Danielle Dickinson, Senior Lead Educator of Curriculum, 9-12 ELA and Social Studies

Approved by: Christie Whitzell, Chief of Staff, School Support

STUDENT SUPPORTS

Guidance Counselor Support-Pride Academy 20-21 SY (RATIFICATION) (AIA 11-20-20)

It is recommended that permission be granted for the Division of Student Supports Services to have Avis Satterfield, Guidance Counselor at Camden High School, provide Post-Secondary Readiness Training to the students at Pride Academy for the 2020-2021 school year. Ms. Satterfield will support Pride Academy as their Guidance Counselor. Ms. Satterfield will be working in this capacity from September 2020 through June 2021. Cost not to exceed \$3000.00, paid in two stipend payments of \$1500.00 one in November/December 2020 and one in May/June 2021.

Funds Source: General Funds

Account number: 11-000-218-104-000-74

Total Cost not to exceed \$3,000.00

Submitted by: Ms. Rhona Sunarth, Coordinator

Approved by: Mr. Larry James, Senior Director of Student Supports

STUDENT SUPPORTS

College and Career Readiness

Recommendation: It is recommended that Student Supports host two sessions on College and Career Consultations for high school seniors and parents to schedule an appointment to meet with admissions representatives, financial aid representatives, college advisors and /or student support professionals to receive guidance and technical support with FAFSA, NJFAMS, and post-secondary applications.

Dates & Locations:

November 19, 2020 at Camden High December 3, 2020 at Woodrow Wilson

Time: 6:00 - 7:00 pm

The following staff members will receive a stipend: Ebony Hinson, Andrea Aumaitre, Camaline Nathaniel, Charae Thompson-Perry, Charla Sinclair, Kandace Butler, Michelle Flack, Janna S. Johnson.

Rate: (\$33.35 per hour 4 hours per event)

Total cost not to exceed \$3000.00. Source of Funds: Gates Grant (20-061)

Submitted by: Rhona Sunarth, Coordinator

Approved by: Larry James, Senior Director of Student Supports

THOMAS H. DUDLEY FAMILY SCHOOL

Donations from Project Hope and Faith Baptist Church

It is recommended that the board grants permission for Thomas H. Dudley Family School to accept donations from Project Hope and Faith Baptist Church. The donations will include: 50-100 Chromebooks and food for 50 families. The event will take place at the school in January 2021.

Submitted by: Hope Edwards-Perry, Lead Educator Approved by: Gloria Martinez-Vega, Principal

THOMAS H. DUDLEY FAMILY SCHOOL

Virtual ELA Newsela Program

It is recommended that the board grants permission for Thomas H. Dudley Family School to purchase the Virtual ELA Newsela program for k-8th grade. Newsela provides resources with authentic content, assessments, and teaching resources to drive real world literacy skills—in class or from home.

The cost to the board is \$4,100 for ELA grades k-8 funding from the SIA account.

Submitted by: Hope Edwards-Perry, Lead Educator Approved by: Gloria Martinez-Vega, Principal

VETERANS MEMORIAL FAMILY SCHOOL

2020-21 Schedules and Preparation (Ratification) (AIA)

It is recommended that permission be granted for Veterans Memorial Family School to secure a CCSD staff member to assist in scheduling for the 2020-21 school year. The staff member will work with the Leadership Team to build student schedules and ensure staff rosters, student rosters, and student schedules are accurately entered into Genesis for the start of the 2020-21 school year. Staff member eligible for this compensation:

Ms. Marie Sheared

1 staff member @ $$33.35 \times 40 = $1,334.00$

Total cost not to exceed: \$1,334.00

Funding Source: General Funds

Submitted and Approved by: Danette Sapowsky, Principal

WOODROW WILSON HIGH SCHOOL

Class Advisors

It is recommended that permission be granted for the following Woodrow Wilson HS staff to receive the CEA paid stipends for class advisor positions that have been negotiated and approved as per agreement with the CEA ratified contract for school year 2020/2021.

Senior Class Advisors @ \$ 987.00 ea.

Robyn Conte

Lisa McCoog

Junior Class Advisors @ \$731.00 ea.

Jonathan Pollard

Jamie Sia

Sophomore Class Advisors @ \$731.00 ea

Di'Mia Streater

Freshman Class Advisors @ \$651.00 ea

Carmen Collins

Patricia Wallace

Submitted and Approved by: Ms. Cruz-Guy & Mr. Simons, Principals

WOODROW WILSON HIGH SCHOOL

Grade/Department Level Chairpersons

It is recommended that permission be granted for the following Woodrow Wilson HS staff to receive the CEA paid stipends for Grade/Department Level Chairperson positions that have been negotiated and approved as per agreement with the CEA ratified contract for school year 2020/2021.

Bilingual - Robyn Conte	\$1,500.00
World Language - Veronica Baez	\$1,500.00
CTE - Daniel Montes	\$1,500.00
Phys. Ed - William Maldonado	\$1,500.00
Guidance - Yvette Pruitt	\$1,500.00
Fine Arts - David Donohue	\$1,500.00
Sp. Ed - Wendy Timmons	\$1,500.00
Math - Patricia Pinzino	\$2,027.00
English - Di'Mia Streater	\$2,027.00
Social Studies - Jamie Sia	\$2,027.00
Science - Wanda Cruz	\$2,027.00

Submitted and Approved by: Mrs. Rebecca Cruz-Guy & Mr. Herbert Simons, Principals

WOODROW WILSON HIGH SCHOOL

NJSIAA Membership Resolution Card

It is recommended that Woodrow Wilson continue its membership with NJSIAA for 2020-21 SY in order to participate in the approved interscholastic athletic program sponsored by the NJSIAA.

There is No Cost to the Board

Submitted by: Mr. Willie Hickson, Athletic Director

Approved by: Mrs. Rebecca Cruz-Guy and Mr. Herbert Simons, Principals

YORKSHIP

Krupnik Foundation STEM Grant

It is recommended that permission be granted for Yorkship Family School to accept the Krupnik Foundation grant for the 2020-2021 school year. The Krupnik Grant in the amount of \$13,500, for the creation of a STEM Lab, will be awarded to Yorkship Family School. The school administrators and the Middle School Science teacher will be responsible for ordering the materials needed to create a functional STEM Lab. There is no cost to the district.

Submitted by: Mrs. Wanda Poole, Lead Educator Approved by: Dr. Tracey Thompson, Principal