Advisory Board Regular Meeting

Superintendent's Report

Tuesday, October 21, 2014



 Roney Lu—12 th Grade Tymier Branch (Alternate)

Agenda

- MetEast Student Board Representative Confirmation
- District Updates
 - Camden Commitment Progress Report
 - Ambulatory Care Partnership
 - NJ Graduation Requirements: Transition to PARCC
 - CCSD Breakfast Program
 - Ongoing Laptop Deployment
 - Community School Coordinators
 - PSBIS Program
 - Enterovirus
- District Highlights



PROMISE 1: Safe Students, Safe Schools. Your child will feel safe in school.

- Every District school has its Safe Corridors route posted at their main egress points for students and staff.
- More than 700 Safe Corridors maps have been distributed to families through community centers, schools, and public locations around the City.

PROMISE 2: 21st Century School Buildings. Your child will attend school in a modern building with top-of-the-line technology.

- Delivering more than 1,000 new student laptops to support 21st-century learning this fall
- Ensuring that for the first time every District teacher has access to a laptop to support training, lesson planning, and 21st-century instruction



PROMISE 3a: Excellent Schools—Student Support. Your child will be able to attend an excellent school that best meets his or her unique needs and supports his or her growth inside and outside of the classroom.

- Trained and supported more than 30 District educators to run positive behavior pilot programs in five schools this school year
- Partnered with City Hall's Youth Justice Forum to provide peer-to-peer mentoring and early intervention for high school students at risk of dropping out

PROMISE 3b: Excellent Schools—Great Teaching and Learning. Beginning in pre-K, your child will have excellent teachers and quality learning environments.

- Providing all teachers with weekly 1:1 instructional coaching with their school leader for the first time
- Introduced a new instructional technology training program to help teachers use their new laptops to improve classroom instruction and access 21st-century learning resources
- Supporting all principals through twice-monthly coaching sessions with District leadership to ensure the maintenance of well-run schools and successful classrooms



Progress Report 3: October 2014

PROMISE 4: Serving Parents. You will have the information, services, and support you need to help your child succeed.

- Launched the first of four new District parent center sites *The Camden Parent Partnership at the Promise Neighborhood Family Success Center*
- Invested in interpretation equipment to offer real-time interpretation at large public meetings
- Newly appointed community school coordinators provide parents a dedicated supporter at every District school
- Offered parents a bilingual first day of school help desk at the administration building for the first time

PROMISE 5: Central Office Effectiveness. The Central Office will be streamlined and operate at a new level of financial efficiency and transparency.

- Responded to and launched investigations into 100% of parent issues within three days of school opening
- Instituted a Central Office training and development program to give staff the skills to support successful schools

CCSD, Rutgers, Rowan & Camden County College Ambulatory Care Partnership

Beginning this winter:

Ambulatory Care Apprenticeship

Last six months of HS

Ambulatory Care Training Program

Following High School Graduation Healthcare Employment Opportunities

3 Years of Progress Tracking

Anticipated Implementation Timeline				
Cohort Recruitment	December 2014			
Apprenticeship Program	January 2015			
Training Program	July 2014			

Which high school students will take PARCC, and when will they take it?

Beginning in Spring 2015, high school students will take PARCC when they complete high school courses:

- English: English I, II, and III (typically in grades 9, 10, and 11)
- Math: Algebra I, Geometry, and Algebra II (typically in grades 9, 10, 11)
- HSPA/AHSA will also be administered in 2014-15 to high school students who are graduating in June 2015 who have not yet passed.

Although high school students will begin taking PARCC this Spring, the use of PARCC as a graduation requirement will be phased in over time.

New Jersey Graduation Requirements: Transition to PARCC

When will PARCC be used to meet graduation requirements?

In addition to earning 120 credits, high school students need to pass assessments in English and Math to graduate. PARCC is phasing in as a graduation requirement:

Students Graduating in	Must Meet These Assessment Requirements	
2014-15 (on-track seniors)	 Pass HSPA/AHSA English and Math Assessments May also graduate using approved appeal (from NJDOE) 	
2015-16 (on-track juniors)	 Students have MANY options – must pass 1 English and 1 Math from the following list: PARCC: any English or Math Assessment* SAT: 400 on Critical Reading / Math ACT: 16 on Reading / Math ASVAB-AFQT (military test): 31 AccuPlacer (college placement): 8 on Writing / 76 on Math (Algebra) Approved appeal from NJDOE 	
2016-17 (on-track sophomores)		
2017-18 (on-track freshmen)		
2018-19 and beyond (on-track 8 th graders)	 Pass PARCC – one English and one Math assessment* Note: appeals process TBD 	

CCSD: Top 15 "Breakfast Champion"

SEPTEMBER 2014

Food for Thought: 4th Annual New Jersey School Breakfast Report



The Benefits of Breakfast After the Bell

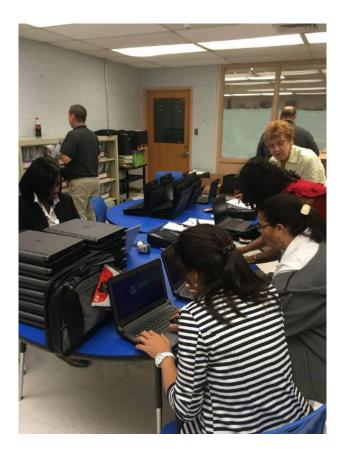
When children eat breakfast, research shows the following results:

- Better academic performance
- Less disruptive student behavior
- Fewer trips to the school nurse
- Increased attendance
- Reduced tardiness
- Reduced childhood obesity



Ongoing Laptop Deployment to Schools

- As of Friday, October 17, **six** schools have received laptop deliveries.
 - These six schools now have an additional **401** teacher and student computers.







Community School Coordinators

- All CCSD schools have been staffed with a Community School Coordinator in order to:
 - Connect families with local community organizations and resources.
 - Coordinate events, programs and opportunities for families to engage in their student's education





The purpose of implementing PBSIS in the Camden City School District is to build capacity among staff at schools to create proactive and positive school systems that:

- a) Increase available instructional time;
- b) Encourage and support pro-social student behavior;
- c) Use function-based problem solving to address behavior and conduct issues; and
- d) Create environments that are inclusive of students with disabilities and behavior support needs.

Enterovirus



www.cdc.gov/non-polio-enterovirus/EV68/

CanoeMobile Trip









TD Bank and the NJ Tree Foundation Volunteer Day



District Highlights: WWHS JROTC: Elks Organization Annual Parade/Unity Day



Camden High School Football & Marching Band













Annual Superintendent's Fireside Chat with Families









Sumner "JerseyFRESH" Garden





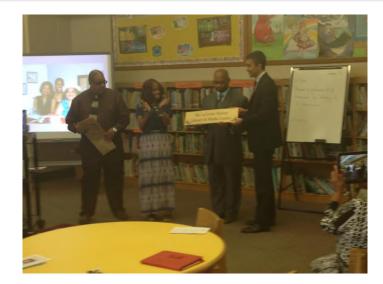








Ms. LaVerne Harvey Library & Media Center









Best wishes in your retirement:

Cathleen Campbell	27 Years	Angela Sharp	29 Years
Louis D'Amato	6 Years	Paresh Talati	12 Years
Mirta D'Amato	24 Years	Cheryl Washington	30 Years
Susan Leggoe	16 Years		