

2015-16 Staffing

Special Meeting of the Camden City School District Advisory Board of Education, May 12, 2015

For months, the School District has worked to match its available resources with students' needs without reducing staff. The good news is that working alongside the teachers' union (CEA) helped keep the number of impacted employees for 2015-16 far lower than originally projected. Unfortunately, the District must reduce the total number of staff. Here are the steps we took to keep as many educators in our schools as possible:

January

 Began work with the CEA to predict 2015-16 vacancies; kicked-off recruiting for hard-to-staff positions



 Froze unnecessary spending and saved \$1 million; cut Central Office costs and saved \$13 million **Goal:** Match District Spending to Students' Needs





 Announced school transformations to raise student achievement; used \$9 million in one-time funds to limit staff reductions; as many as 350 reductions projected



 Ensured equal proportion of school-based and Central Office reductions; encouraged staff to give advance notice of resignations and retirements



 Announce reorganization;
District schools will remain wellsupported in 2015-16

By the Numbers

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Educators and school-based staff in the following roles will be impacted by staff reductions: bilingual teachers, ESL teachers, school psychologists, LAN specialists, athletic directors, drama teachers, learning disabilities teacher consultants, world language teachers, and school nurses.

50%

of Central Office positions have been reduced over the last two years.

31

Teaching roles – all in non-core subject areas – will be reduced to match staffing with student enrollment. By State law and union rules, teachers who've worked in the District for the shortest amount of time will be impacted.

47

Teachers whose contracts will not be renewed because of their performance, or another cause. These teachers would have been let go even if the District was not reducing staff.

67

Support and operations roles that will be reduced to align spending with student enrollment. This includes Central Office staff, clerks, and paraprofessionals. Nearly a third of these employees will not be renewed due to performance, or another cause.



What programs, classes, and supports will students in District schools receive this fall?

All	Family schools will offer students gym, music, art, world language, and computer classes taught by a certified teacher.
All	Family schools will have a full-time, year-round computer teacher.
All	Mandated services—including those for English language learners and special education students—will be provided.
All	Libraries in schools will be open, staffed, and accessible.
All	Schools will be assigned at least one nurse.
All	Critical student and family resources like grief counseling, community school coordinators, and child care will be available.
All	School-Based Youth Services programs will operate in their District schools under contract.
All	Members of the public will still be able to learn about current and former students through CCSD-TV programs on channel 19 or 30 or YouTube

How much funding will public schools in Camden receive in the 2015-16 school year?

Camden has three types of public schools: traditional District, charter, & renaissance. Each type of school is funded differently:

Approx. 60%	Public school students that traditional District schools are expected to serve in 2015-16.
Approx. 70 %	Public school funding that District schools are expected to receive in 2015- 16. All District schools remain adequately funded.
\$23,852	Amount District schools are expected to receive per student in 2015-16
\$18,960	Amount renaissance schools are expected to receive per student in 2015-16
\$13,550	Amount charter schools are expected to receive per student in 2015-16