

Advisory Board Meeting

Superintendent's Report



Tuesday, February 25th, 2014

Agenda

- District Updates
- Urban Hope Update and Next Steps
- District Highlights
- Public Commentary

District Updates

- School Development Authority CHS Tour
- Personnel
- Social Media



@CamdenSchools



Camden Public Schools

District Updates

- Safety Plan





Urban Hope Update and Next Steps

“Urban Hope Act” – Overview



“Although NJ’s per pupil public school expenditures are among the highest in the nation, many of the State’s students are failing to achieve the core curriculum content standards.”

“Many students are confined to a number of persistently failing districts and schools that, year after year, have been unable to convert increased State aid and other resources into improved student achievement, higher graduation rates, or grater student readiness for postsecondary education and gainful employment.”

“A number of districts are plagued with the congruent challenge of aged facilities that provide very poor learning environments for its students.”

With the vast majority of schools struggling to achieve at the most basic levels academically, a graduation rate of approximately 50%, and over half of our school buildings constructed prior to World War II – Camden is in dire need of any and all meaningful solutions to improve student learning environments and better prepare students for success.

“Urban Hope Act” – Overview

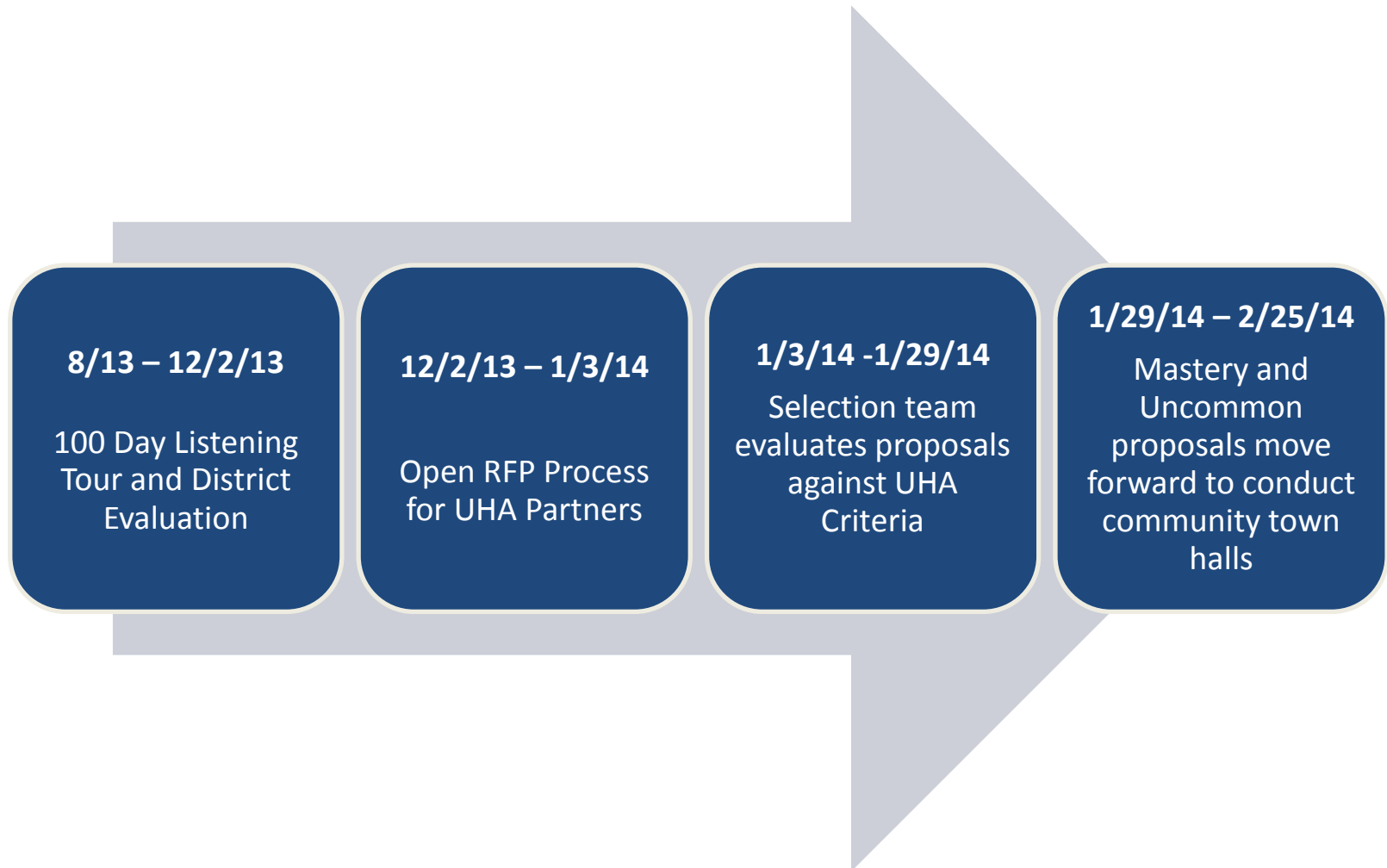


In 2012, the legislature enacted the “Urban Hope Act” (N.J.S.A. 18A:36C) to empower the school districts of Camden, Newark, and Trenton to partner with experienced non-profit organizations to open high quality Renaissance school projects.

A Renaissance school project is defined as a “newly constructed school, or group of schools in an urban campus area, that provides an educational program for students enrolled in grades pre-K through 12 or in a grade range less than Pre-K through 12, that is agreed to by the school district, and is operated and managed by a nonprofit entity in a renaissance school district”

Renaissance school projects are operated and managed by a non-profit organization, but are approved by the local school district and Commissioner of Education. To date, Camden has approved on project, and may approve up to three more by January 2015.

“Urban Hope Act” – Timeline



“Urban Hope Act” – RFP Review



- ❑ 7 Applications received as part of the initial UHA RFP
- ❑ A team of 5 district administrators and 2 Board of Education members reviewed all 7 applications and scored them independently
- ❑ Scores were given based upon the following categories:
 - ✓ Experience
 - ✓ Track Record of Success
 - ✓ Financial Stability
 - ✓ Growth Potential
 - ✓ Community Engagement and Additional Supports

Of the 7 applicants who applied, the committee recommended that Mastery Schools and Uncommon Schools warranted additional community feedback and consideration

“Urban Hope Act” – Community Meetings

- February 19, H.B. Wilson
- February 20, R.C. Molina
- February 22, Yorkship
- February 22, Catto



“Urban Hope Act” – Community Meetings; Agenda

I. Welcome from Community Hosts

II. Brief Presentations

- Superintendent Rouhanifard
- Mastery Charter Schools
- Uncommon Schools

III. Community Feedback

- Mastery Charter Schools
- Uncommon Schools
- Teaching & Learning
- Safety



“Urban Hope Act” – Community Meetings; Attendance

Total Attendance: 296 total people attended the four meetings

- H.B. Wilson – 75
- R.C. Molina – 71
- Yorkship – 110
- Catto – 40

Students, educators, family members, community groups, and partner organizations were all represented



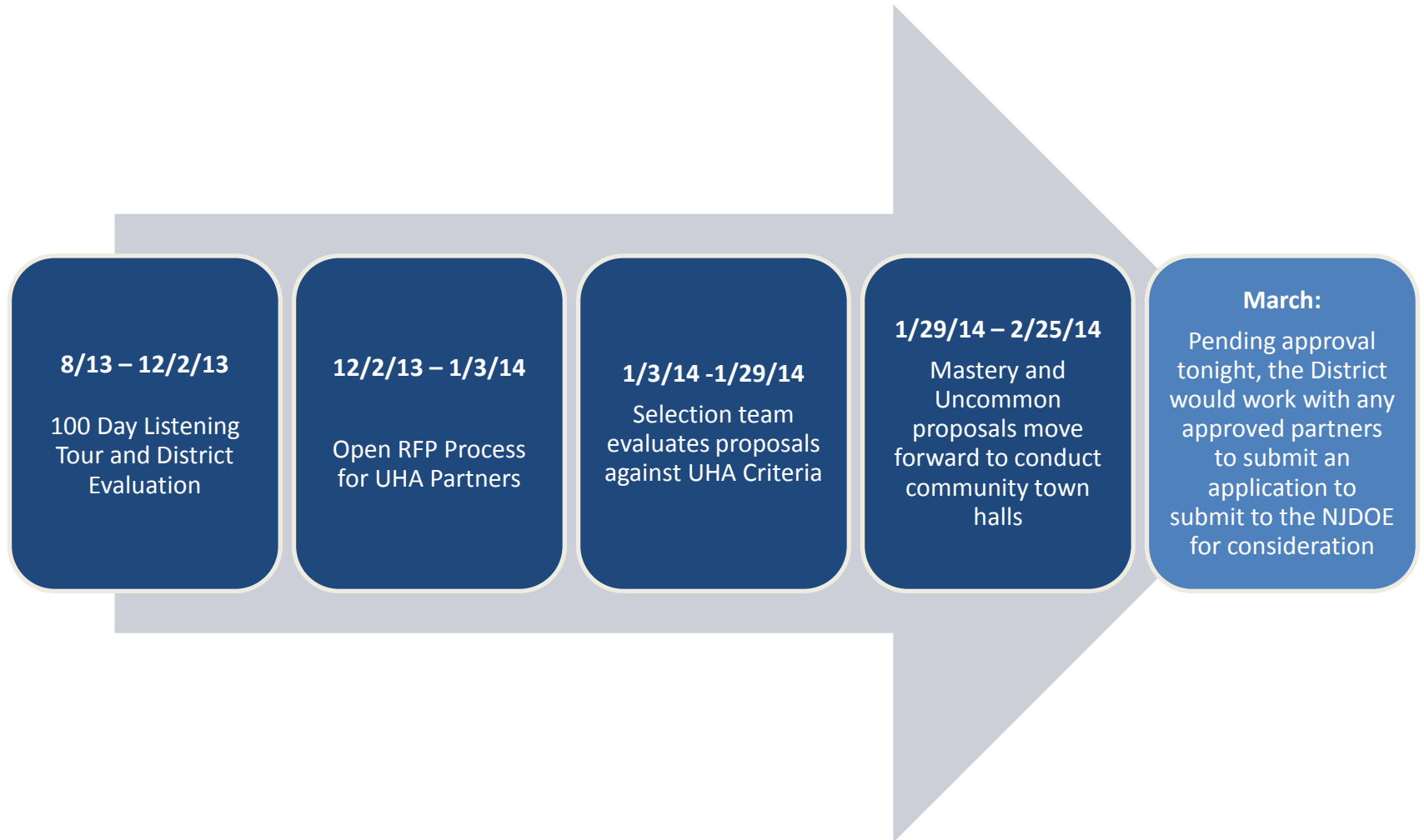
“Urban Hope Act” – Community Meetings; Feedback

- More than 130 comments and questions shared during the community meetings
- A collection of the most frequently asked questions in the break-out rooms is now posted online

“Urban Hope Act” – Next Steps

- On the agenda for tonight is a resolution approving each of the Urban Hope Act proposals to move forward in the process
- Should this be approved, we would be approving the proposals as received, and they would then move forward with the application of writing a formal application to the Commissioner of Education
- We would work alongside the potential partners in developing this application to ensure that any application submitted would result in a higher quality school option for our students and families.

“Urban Hope Act” – Timeline for Next Steps



“Urban Hope Act” – Partners and Questions



District Highlights

District Highlights

National Signing Day at Camden High School



Andrew Stevens: University of Maine



Sean Chandler: Temple University

District Highlights



Congratulations to Chanelle Perry for becoming Woodrow Wilson High School's all time leading scorer with 1,792 career points!

Former record, held by Nailah Wallace (WWHS, '96), was 1,779 points.

Chanelle Perry has committed to playing women's basketball at Clemson University.

District Highlights



Group Awards:

- Creative Arts Jazz Band Big Band: 1st Place
- Creative Arts Jazz Band Small Combo: 1st Place

Individual Awards:

- Big Band Judges' Choice Award - Michael Spearman
- Small Group Judges' Choice Award - Charles Davis
- Big Band Outstanding Musicianship Awards – Charles Davis & Ronald Torres
- Big Band Superior Musicianship Award – Michael Spearman
- Small Group Outstanding Musicianship Award - Jamal Dickerson, II & Michael Spearman

District Highlights

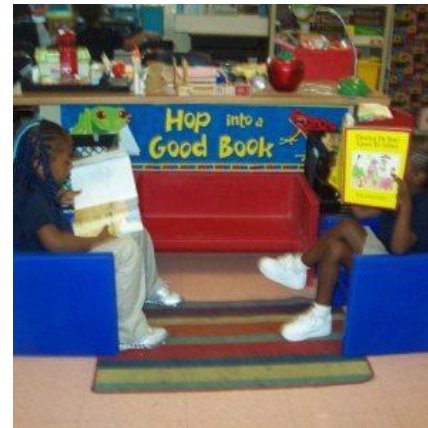


**National Association for the
Education of Young Children**



Video

District Highlights:





Donors Choose at



Harry C. Sharp



Planning and Preparation



The Classroom Environment



Instruction



Professional Responsibilities



Harry C. Sharp Projects

- Mrs. Anusiem – Leveled Readers & Chairs for Active Readers
- Mrs. Bruder – Building Reading Fluency Through Speakaboos
- Mrs. Burry – Sharp School Chess Project
- Ms. Courtney – Centered on Learning
- Mrs. Daniels – Real World Studies
- Mrs. Davis – Books Galore!
- Ms. DiBartolo – Larger Leveled Classroom Library
- Ms. Elayoub – Visual Aid for Learning Achievement

Harry C. Sharp Projects

- Ms. Elliott – Our Family Tree Genealogy
- Ms. Evans – Making a Difference
- Mrs. Faimon – BAM – Let's Walk
- Mrs. Flores – Loving Literacy with E-Readers
- Mr. Gomez – Musical Maddness
- Mrs. Gousha – Answering Math Problems with a CLICK!
- Ms. Harris – Character Education and Social Support for Student Guidance
- Dr. Hewitt – Exploring Eco-Systems Through ESL

Harry C. Sharp Projects

- Mr. Jackson – The Earth and Life Science Distance Learning Project
- Mrs. Khair – Quick, What's the Answer?
- Mrs. Long – All Things Grow with Love
- Ms. Love – The Accomplishments of Famous People in the World
- Ms. Manning – Creative Collective Containers and Displays for Art Club
- Mr. Mesey – Exercise Equipment for Early Elementary
- Ms. Minnix – Incredible Instruments!!
- Mrs. Moreno – Pen Pals Through Email

Harry C. Sharp Projects

- Mr. Ortiz – Robo-Fun: Getting Young Minds Interested in Robots
- Mr. Pinero - Responding with a CLICK!
- Mrs. Priest – Random Reading in the Classroom
- Ms. Reed – Compare and Contrast Animals
- Ms. Rolston – Urban Birding: Learning About Birds in an Urban Environment
- Mr. Rowand – Ball Chairs
- Mrs. Wach – Roaring Reading Roundup
- Ms. Witherspoon – Math and Science Themed Literature Books

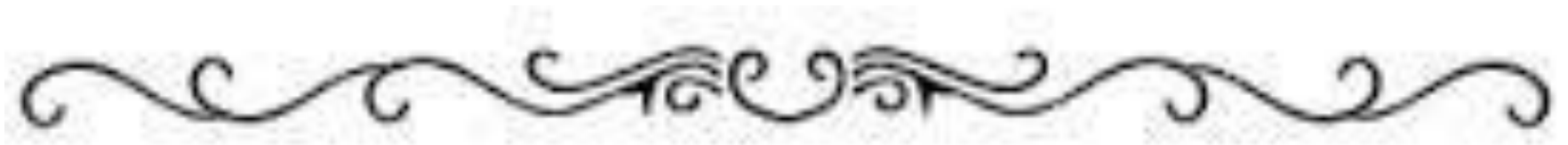
District Highlights:

Best Wishes in your retirement:

Maxine Campbell	37 Years
Sharon Hansen	23 Years
Della Lyons	35 Years
Teresa Moore	28 Years
Wayne Moye	30 Years
Nancy Pasquarelli	37 Years
Marva Priestly	27 Years
Carol Rehfuss-Elayoub	33 Years
Iris Reyes	27 Years
Zaida Rojas	26 Years
Susan Serano	38 Years
Migdalia Soto	36 Years
Marlene Spann	13 Years
Nancy Turbeville	28 Years
Janet Wharton	39 Years

Ms. Rosemary Jackson
Former Board Member & Teacher at ECDC

Ms. LaVerne Harvey
Camden Education Association President &
Former Camden Teacher



End of Superintendent's Report

Public Commentary