Advisory Board Regular Meeting
Superintendent's Report

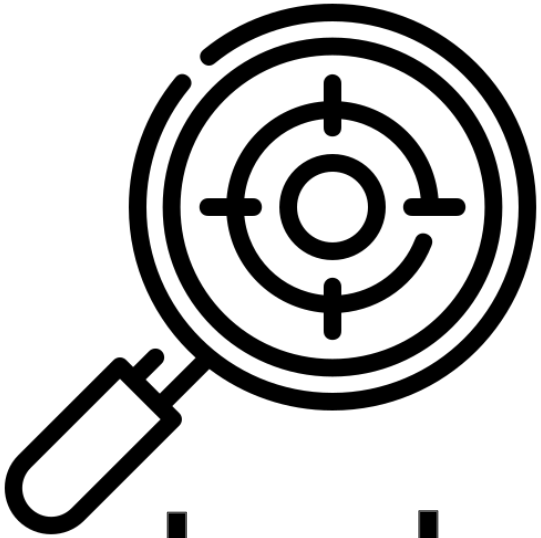
Tuesday, October 18, 2022

Agenda

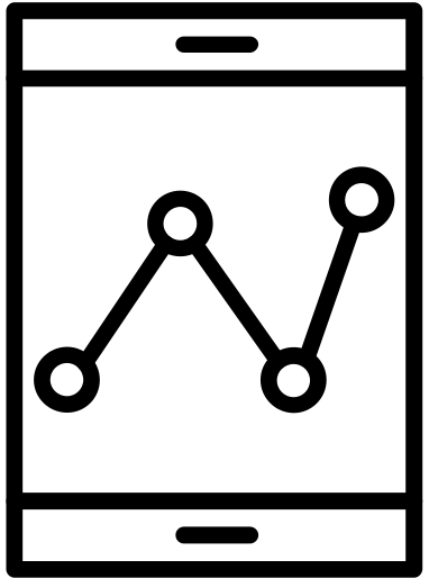
District Updates

- October Focus Topics
  - New Jersey Student Learning Assessments (NJSLA)
- Updates
  - Teaching & Learning
  - Technology

District Highlights

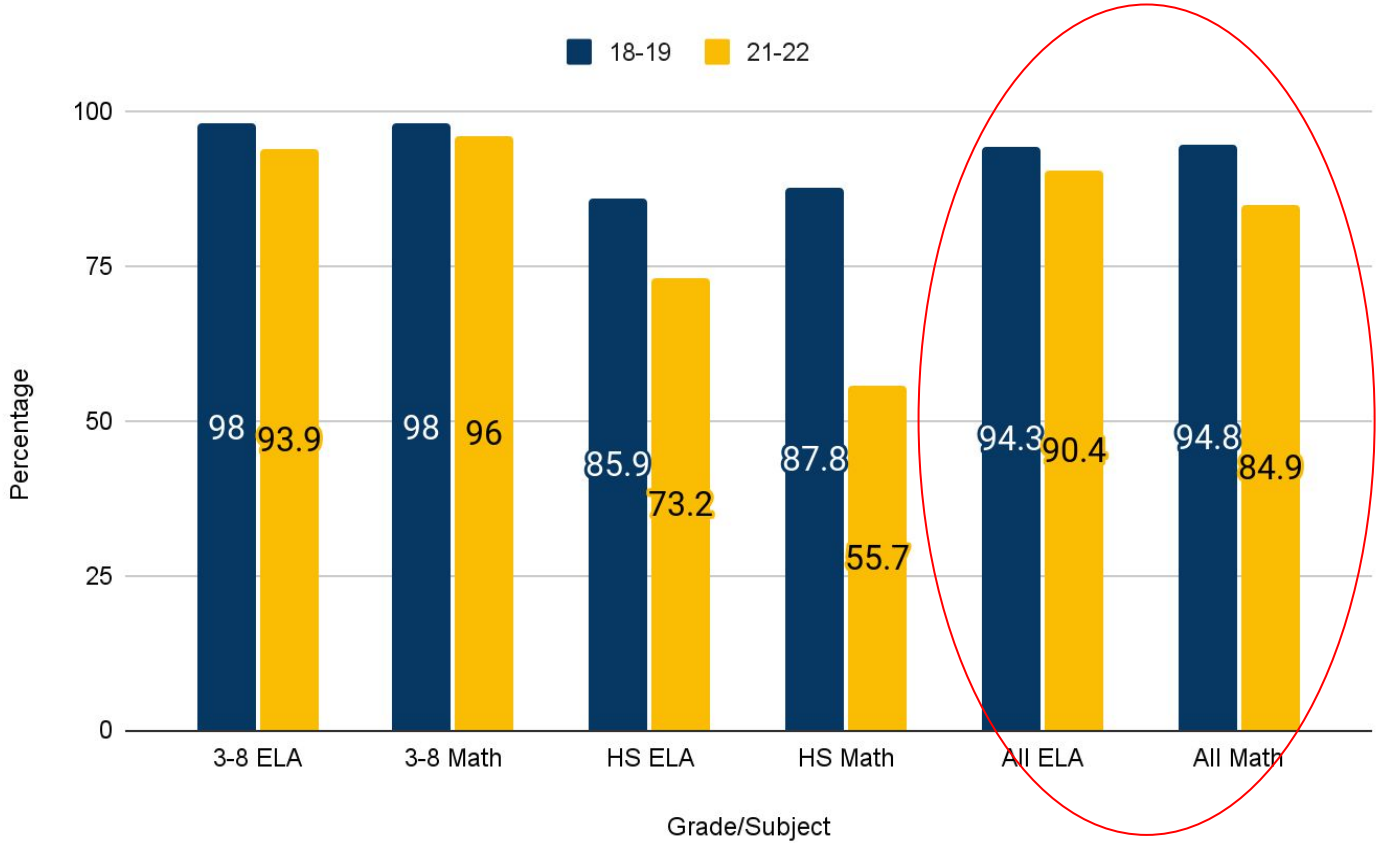


October Focus



NJSLA Results

NJSLA District ELA & Mathematics Participation 18-19 to 21-22 Comparison

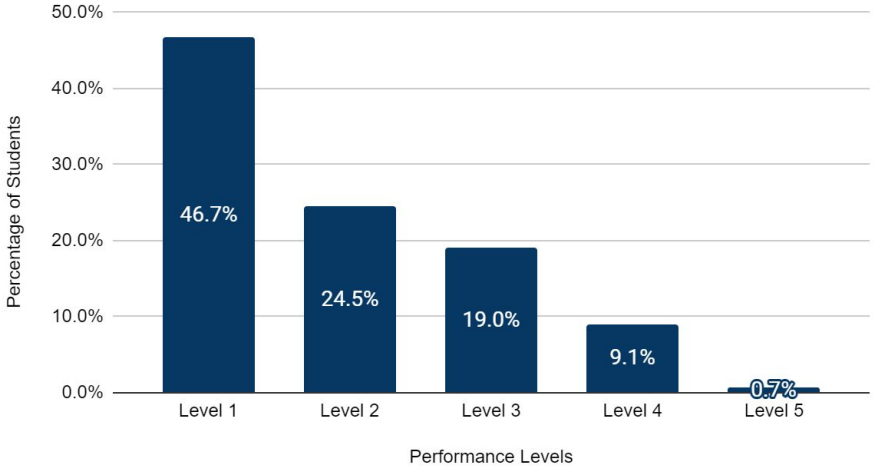


Participation rates were significantly better during the SY18-19 testing window

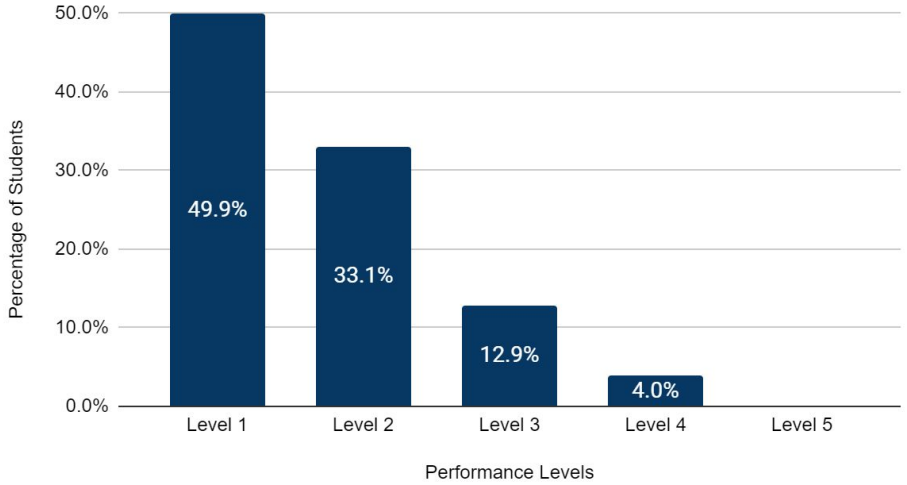
NJSLA Performance Analysis

District proficiency rates by performance levels for the SY21-22 NJSLA administration.

English/Language Arts



Mathematics



Performance Level 1 - Did Not Yet Meet Expectations
Performance Level 2 - Partially Met Expectations
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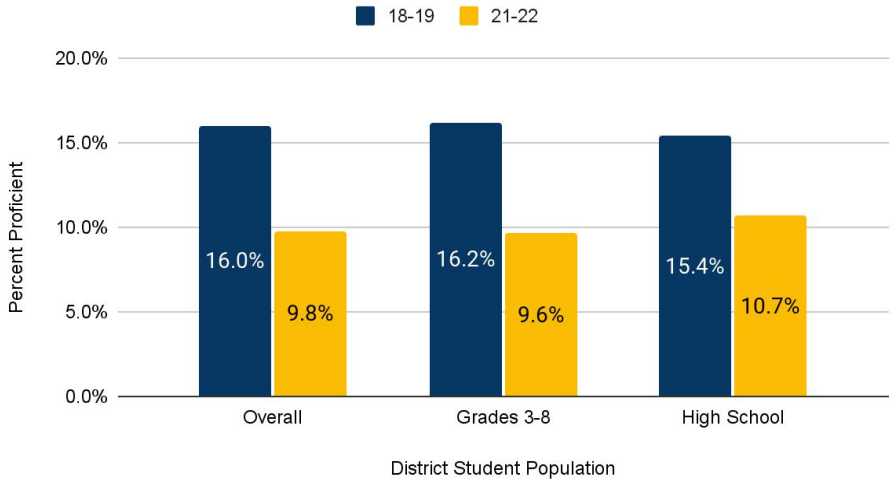
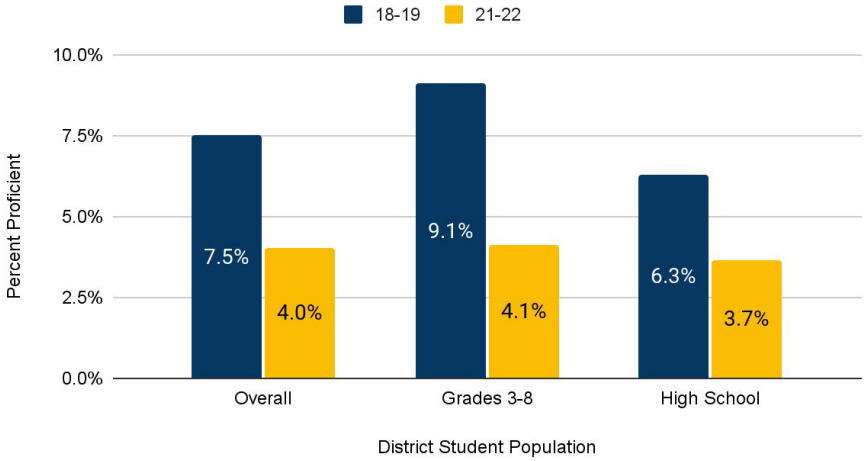
NJSLA Performance Analysis

District ELA/Math SY18-19 to SY21-22 District Comparison

English Language Arts

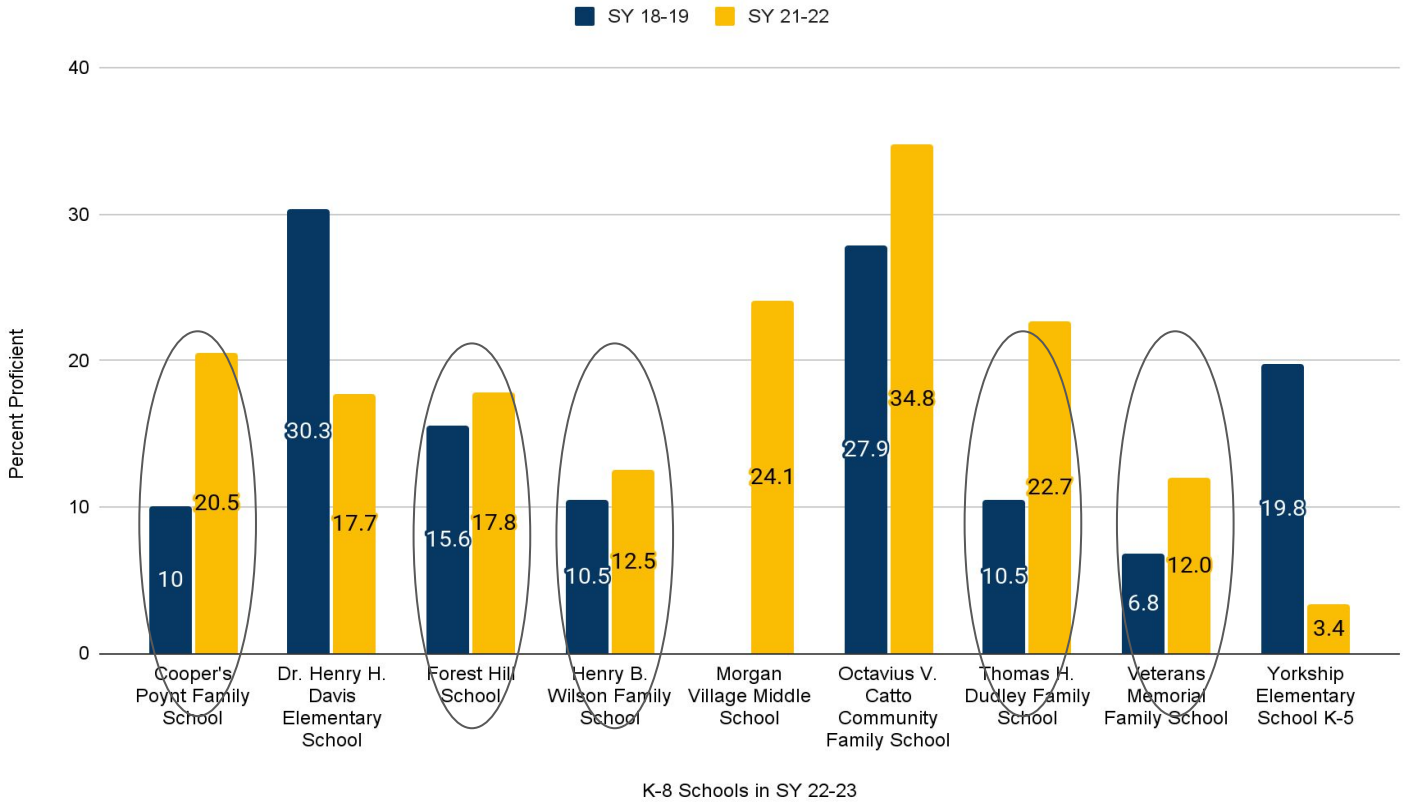


Mathematics



Proficiency is measured by counting the number of students that scored an overall Performance Level of 4 or 5. This group of students is divided by the total number of students that took the test, resulting in a proficiency percentage.

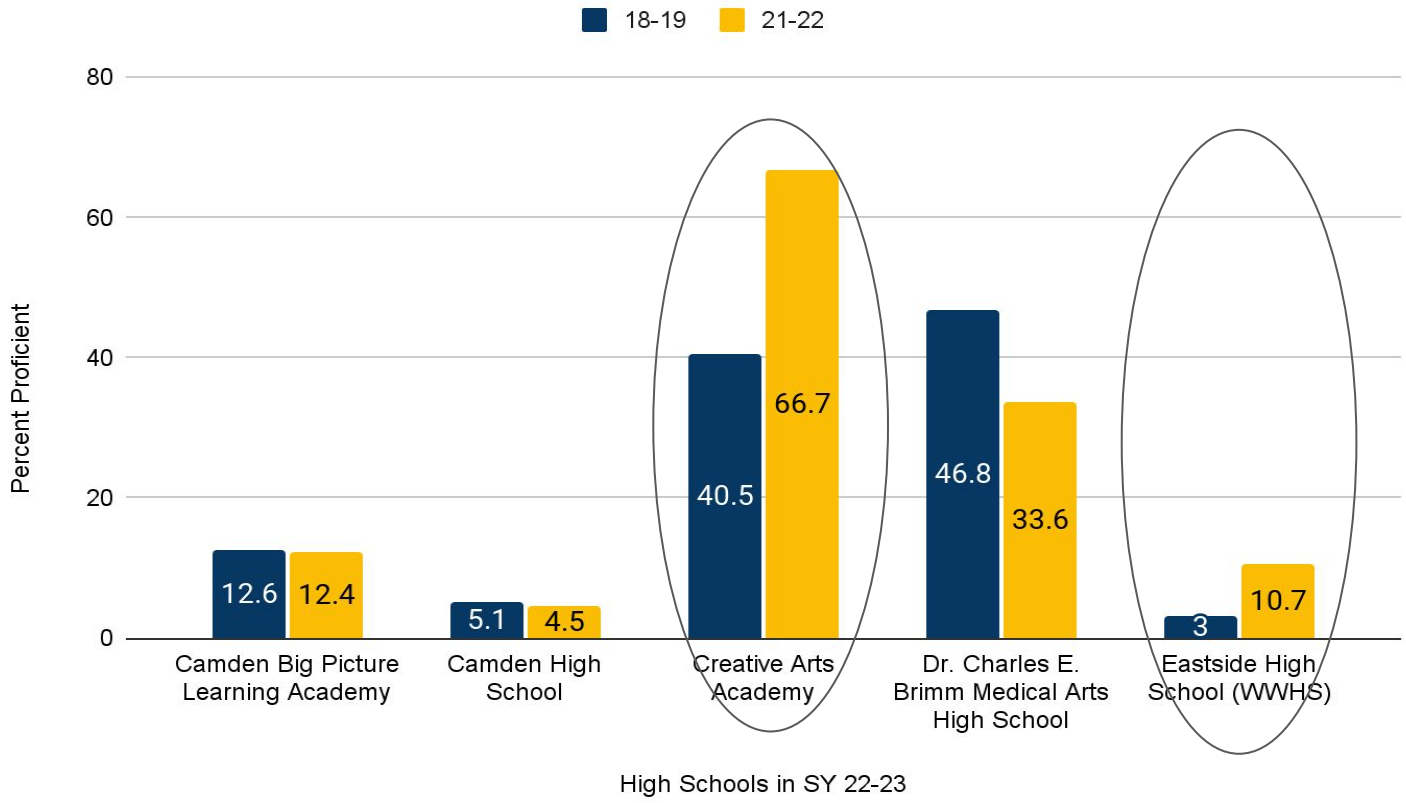
NJSLA Performance Analysis: District Schools K-8 ELA 18-19 to 21-22 Comparison



For the SY21-22, Cooper's Poynt, Forest Hill, HB Wilson, Catto, Dudley and Vets all surpassed their 18-19 ELA proficiency scores.

Proficiency is measured by counting the number of students that scored an overall Performance Level of 4 or 5. This group of students is divided by the total number of students that took the test, resulting in a proficiency percentage.

NJSLA Performance Analysis: District Schools HS ELA 18-19 to 21-22 Comparison



For the SY21-22, Creative Arts and Eastside both surpassed their 18-19 ELA proficiency scores and Camden Big Picture Learning Academy performed about the same.

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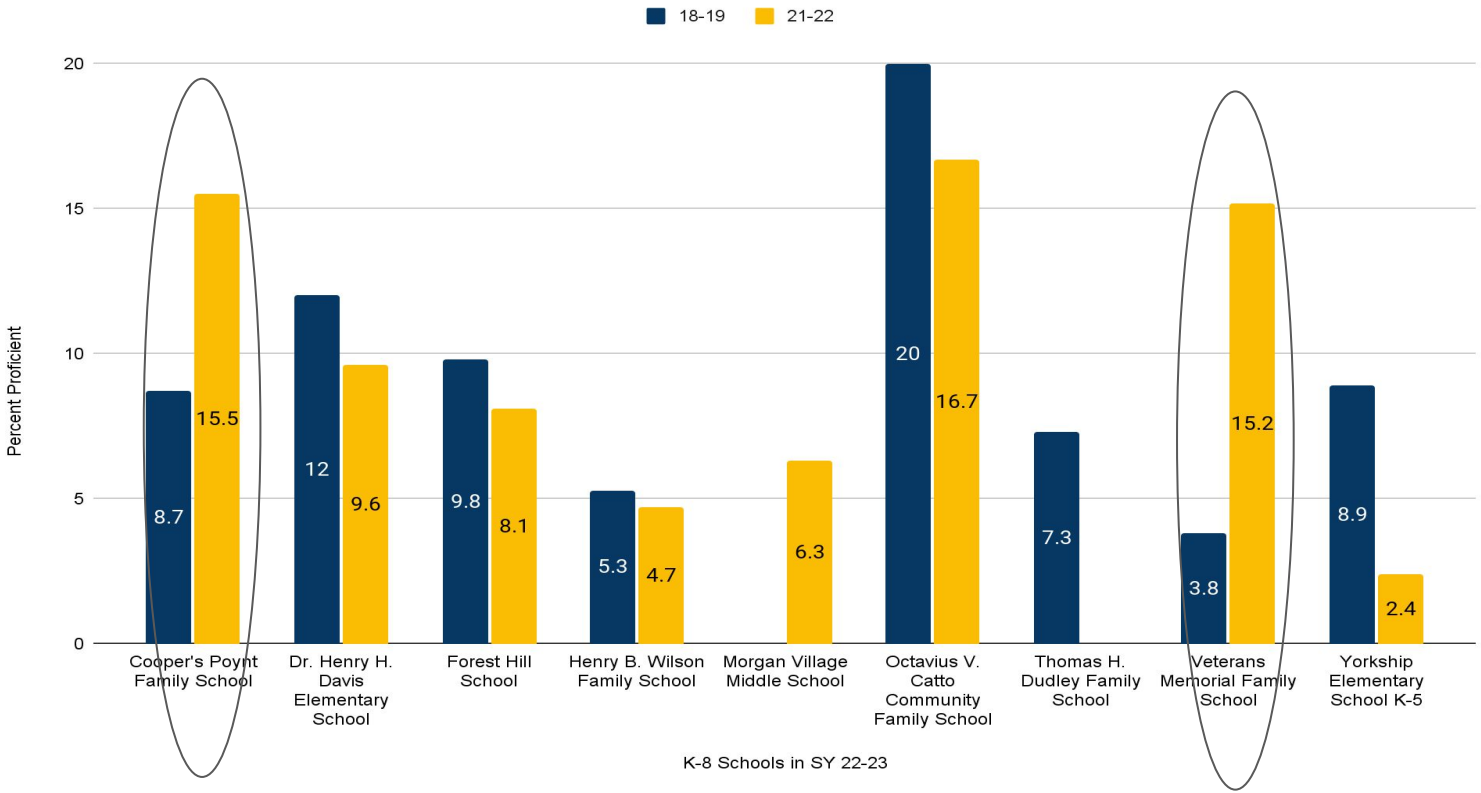
NJSLA Performance Analysis: District Schools K-8 Math 18-19 to 21-22 Comparison



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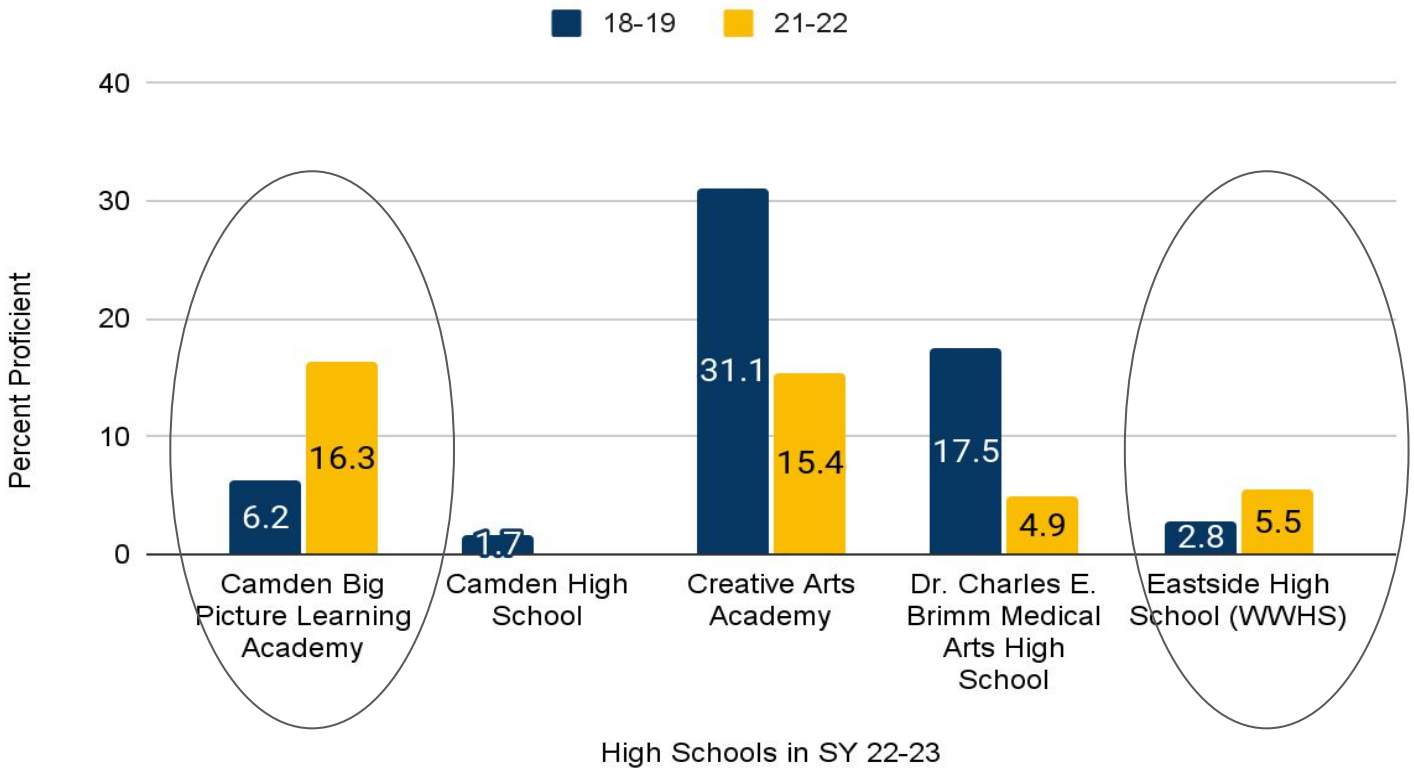
NJSLA Performance Analysis: District Schools HS Math 18-19 to 21-22 Comparison



For the SY21-22, Camden Big Picture Learning Academy and Eastside both surpassed their 18-19 Math proficiency scores.

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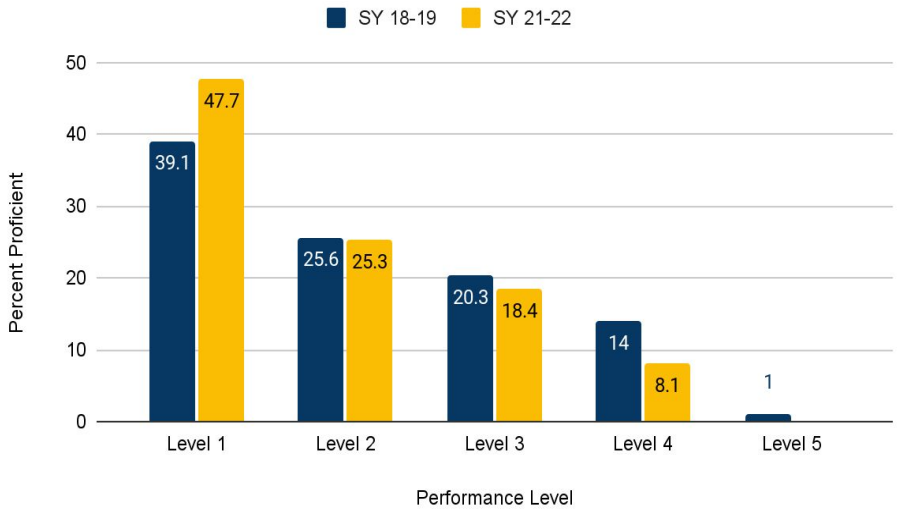
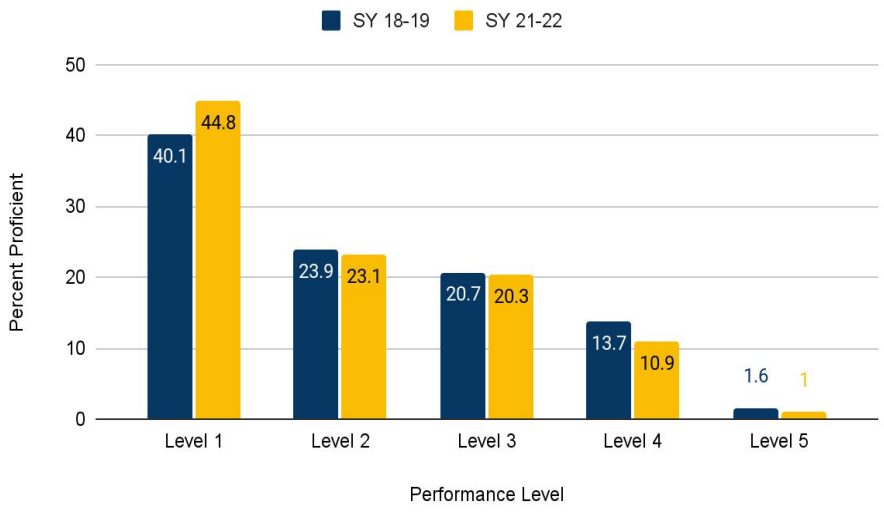
Performance Analysis: District Subgroup ELA 18-19 to 21-22 Comparison

Economically Disadvantaged



Not Econ Disadvantaged



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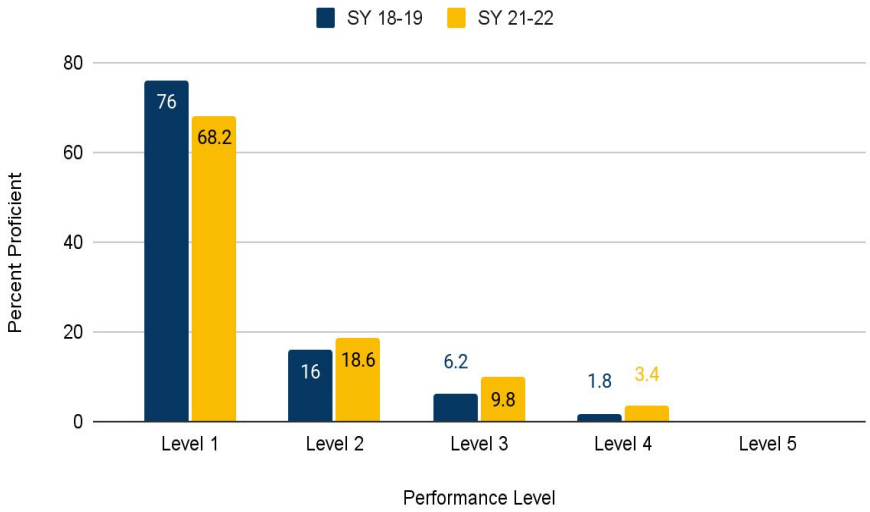
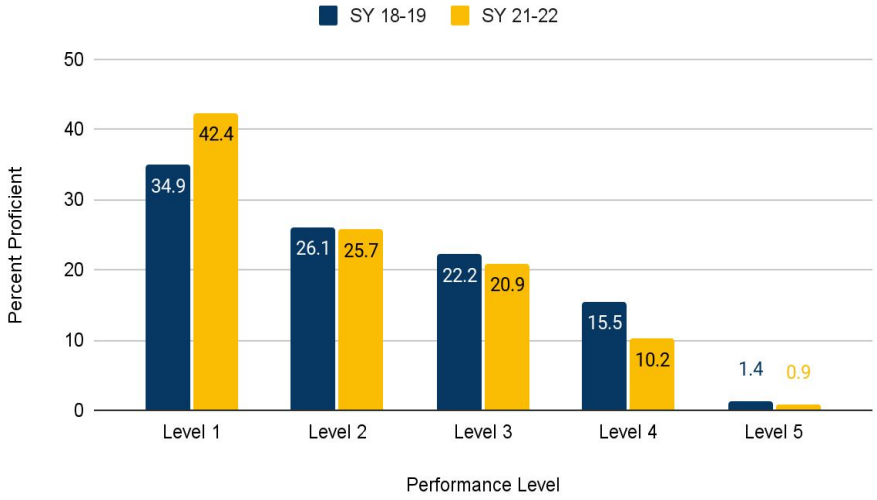
Performance Analysis: District Subgroup ELA 18-19 to 21-22 Comparison

English Learners



Not English Learners



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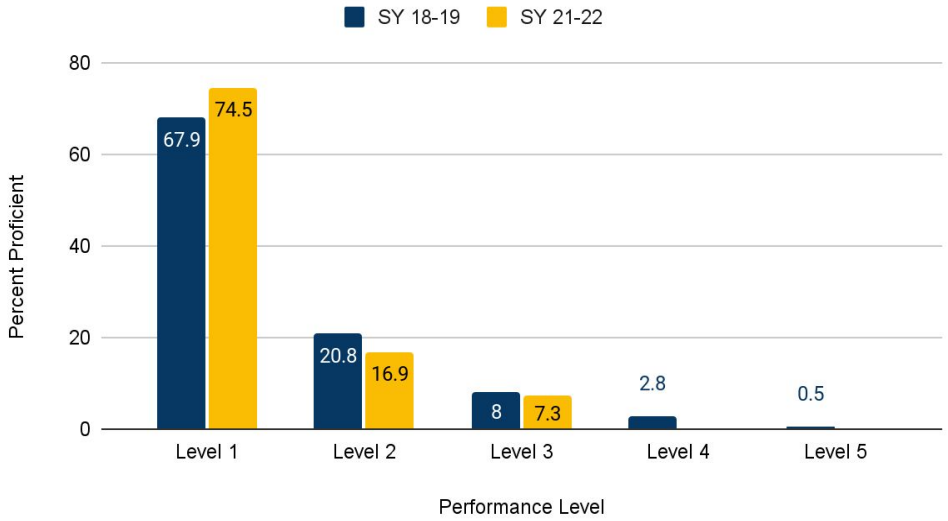
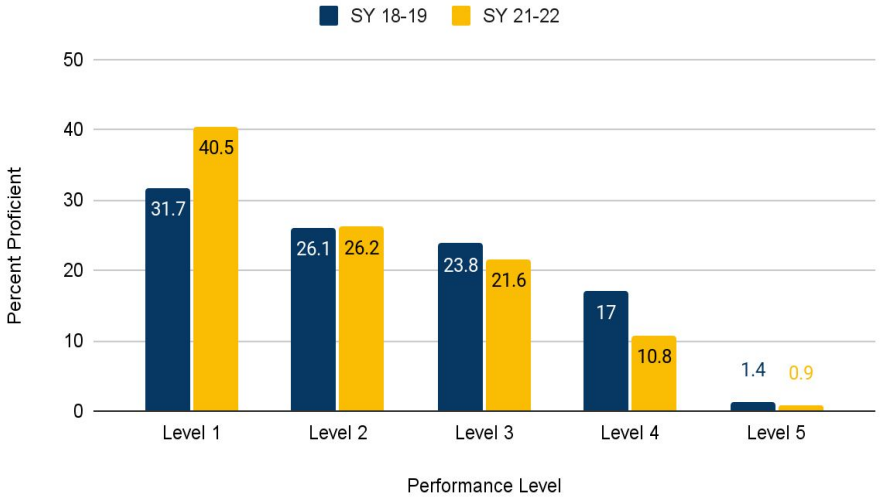
Performance Analysis: District Subgroup ELA 18-19 to 21-22 Comparison

Students With Disabilities



Students Without Disabilities



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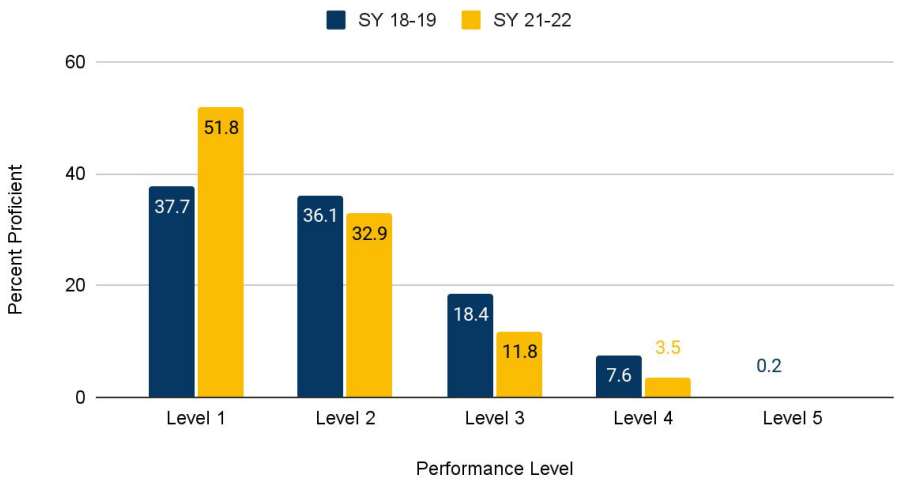
Performance Analysis: District Subgroup Math 18-19 to 21-22 Comparison

Economically Disadvantaged



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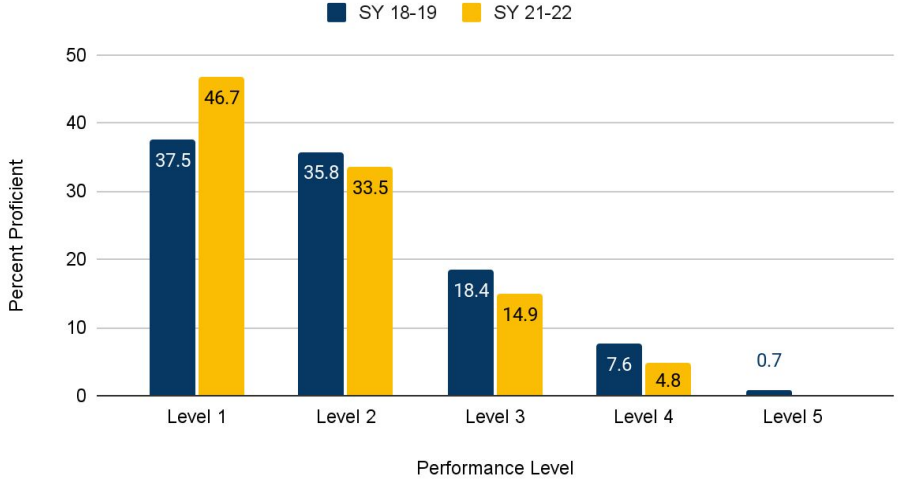

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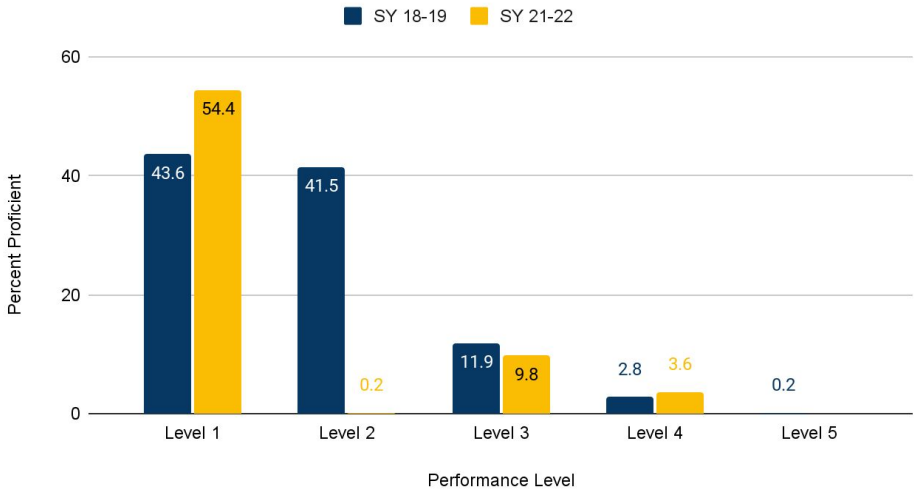
Performance Analysis: District Subgroup Math 18-19 to 21-22 Comparison

English Learners



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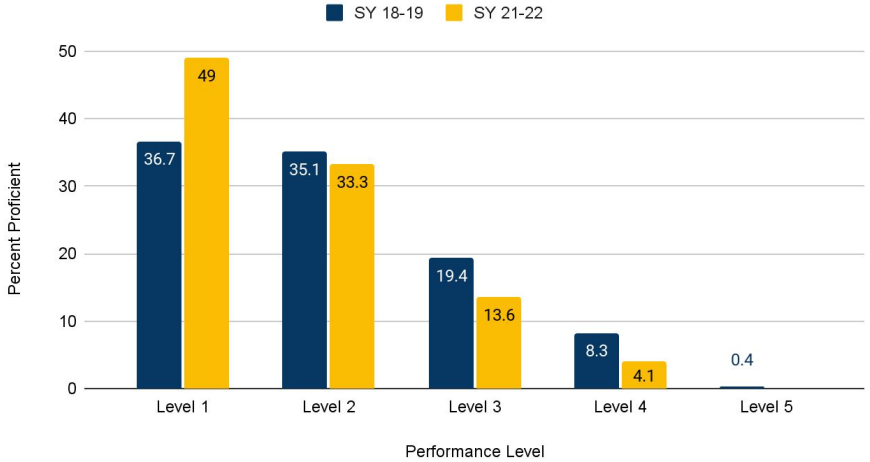

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Performance Analysis: District Subgroup Math 18-19 to 21-22 Comparison

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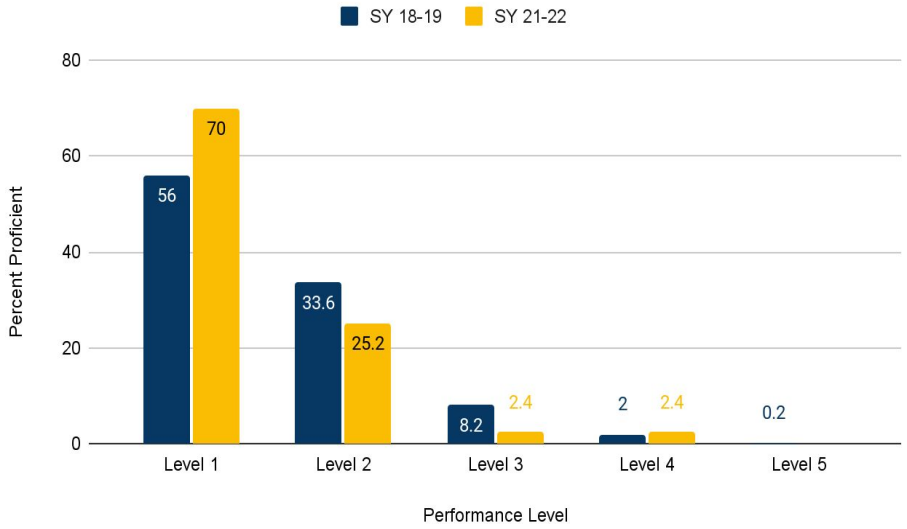

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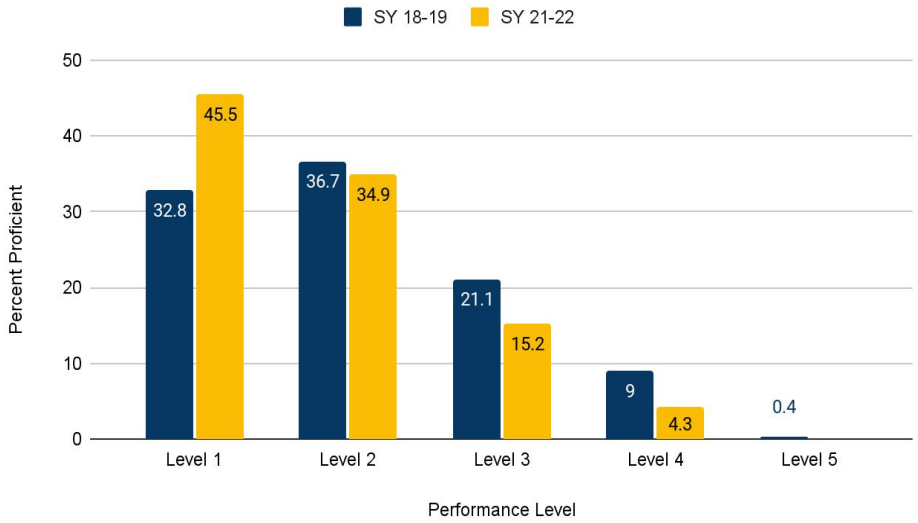

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NJSLA Performance Analysis: Fall 2021 Start Strong to Spring 2022 NJSLA Comparison - ELA

Start Strong			NJSLA		
Level	**Support Needed**	**Percentage**	**Percentage**	**Proficiency Level**	**Level**
1	Strong Support	65.4%	49.7%	Below Proficient	1 & 2
2	Some Support	19.2%	29.7%	Near Proficient	3
3	Less Support	15.4%	20.7%	Proficient or Advanced Proficiency	4 & 5

NJSLA Performance Analysis: Fall 2021 Start Strong to Spring 2022 NJSLA Comparison - Math

Start Strong			NJSLA		
Level	**Support Needed**	**Percentage**	**Percentage**	**Proficiency Level**	**Level**
1	Strong Support	86.1%	67.9%	Below Proficient	1 & 2
2	Some Support	11.4%	22.6%	Near Proficient	3
3	Less Support	2.5%	9.5%	Proficient or Advanced Proficiency	4 & 5

NJSLA Performance Analysis: District Strategies and Priorities

Co-Teacher Model

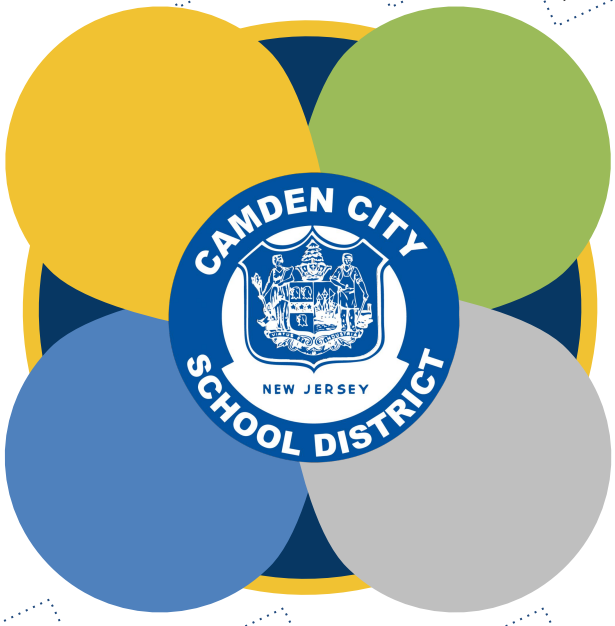
Strengthening the co-teacher model across K-2 classrooms

- Focused Professional Development on Co-Teaching Model
- Data-Driven Analysis & Instruction

Attendance & Graduation

Ensuring that all students are prepared for career and college upon graduation

- Increased exposures and internships
- Enhanced parent training/workshops

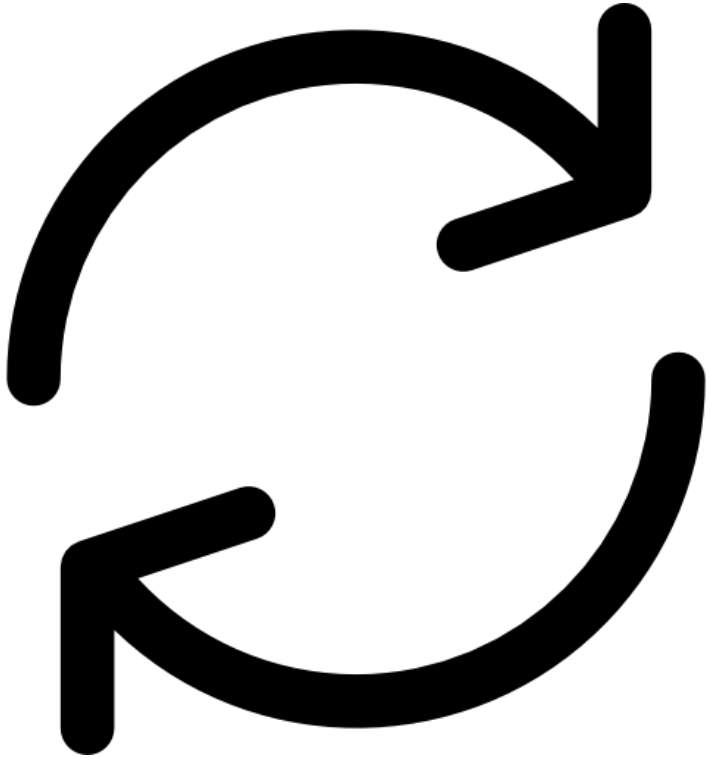


Learning Acceleration as a Tool to Increase Student Outcomes

Providing job-embedded professional development for all teachers and leaders

Increasing Inclusivity in our Curriculum

Ensuring diversity of curricular resources and integration that celebrates and recognizes the diversity of our society



UPDATES

Agenda

District Updates

- October Focus Topics
  - New Jersey Student Learning Assessments (NJSLA)
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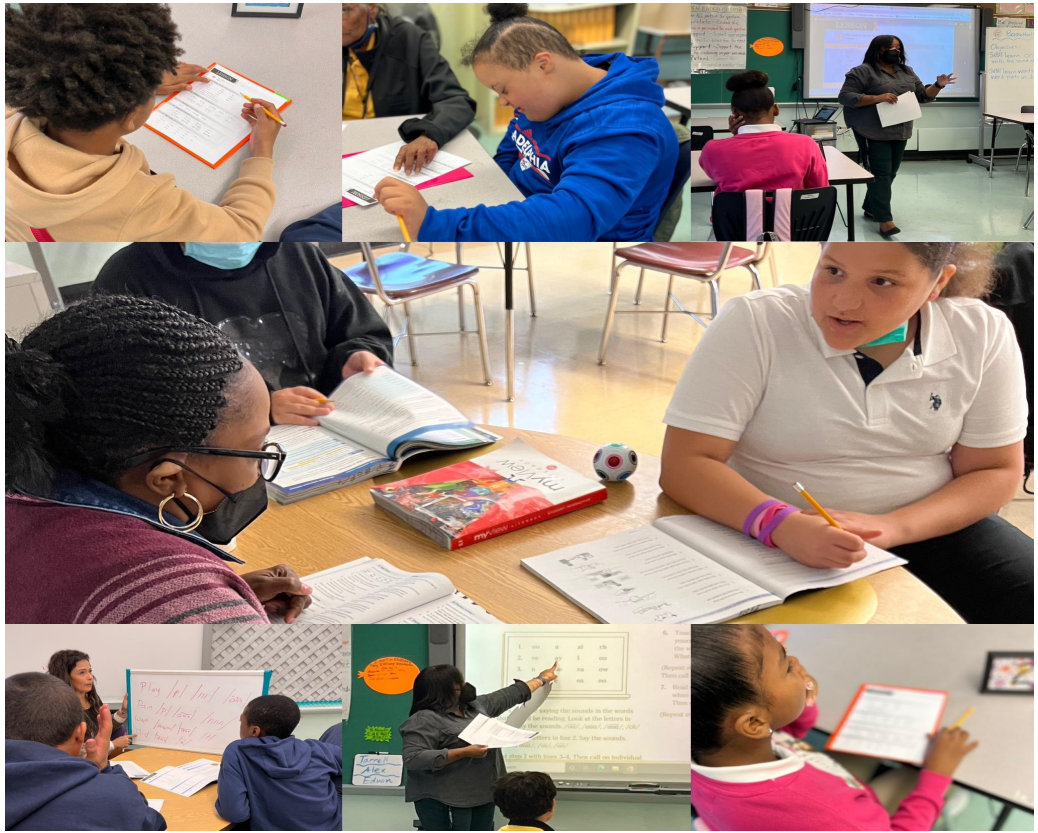
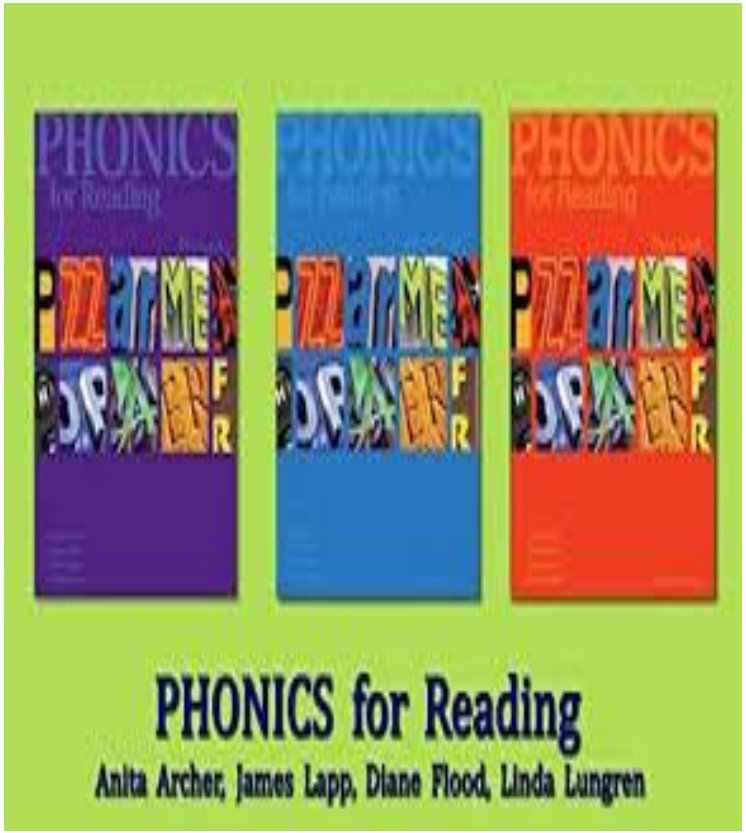
District Highlights

Phonics for Reading (Grades 4-8)





Wacom Devices in Action (Grades 9-12)

Data Collection:

t \ Δx	3m	6m	9m	12m	15m
trial 1	1.20s	4.28s	5.88s	7.81s	11.25s
trial 2	2.16s	4.57s	6.59s	8.81s	11.50s
trial 3	2.95s	4.51s	6.28s	8.12s	10.73s

Analysis:

Algebraic Approach

The position of an object traveling at constant velocity (v) is given by:

$x = x_0 + vt$ defining the initial position as zero ($x_0 = 0$) this becomes

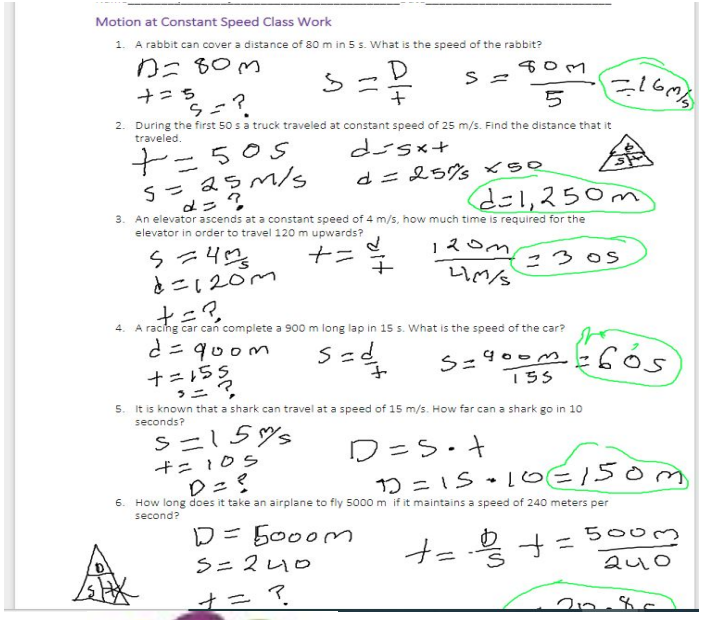
$x - x_0 = vt$ or $\Delta x = vt$ then solving for v yields

$$v = \frac{\Delta x}{t}$$

To determine if the ball is traveling at a constant velocity, v, we will first assume that it is and then test that hypothesis.

1. Calculate the average time, $t_{average}$, it took the bowling ball to travel the given distance by adding the results from your three trials and dividing by three. Record that result below.
2. Calculate the average velocity, v with which the ball traveled that distance by dividing the distance, Δx, by the average time, $t_{average}$. Record that result below.

Δx	3m	6m	9m	12m	15m
$t_{average}$	2.10s	4.31s	6.08s	8.25s	11.16s
$v = \frac{\Delta x}{t}$	1.42m/s	1.36m/s	1.48m/s	1.45m/s	1.34m/s



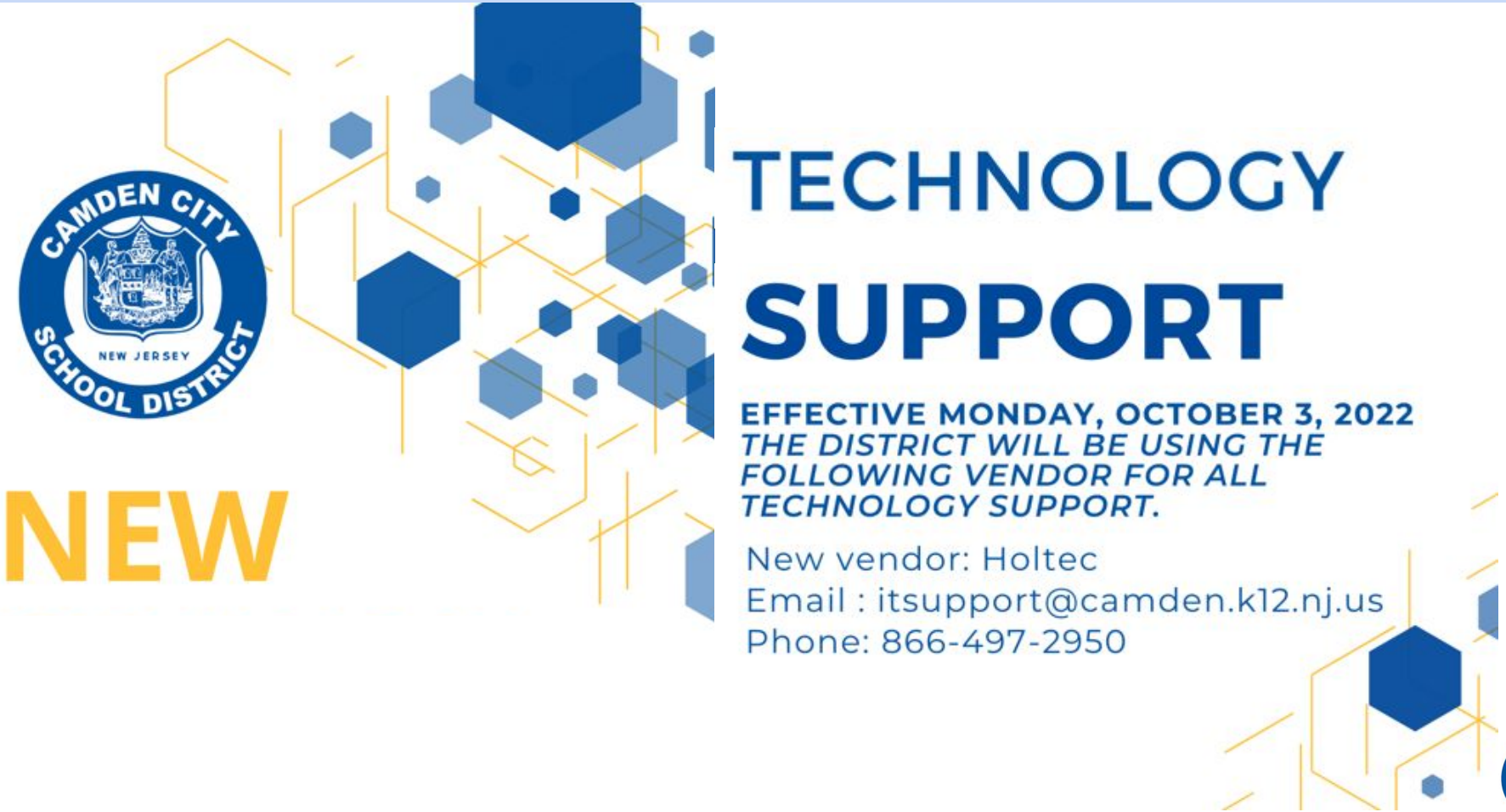
wacom

wacom

CAMDEN CITY SCHOOL DISTRICT

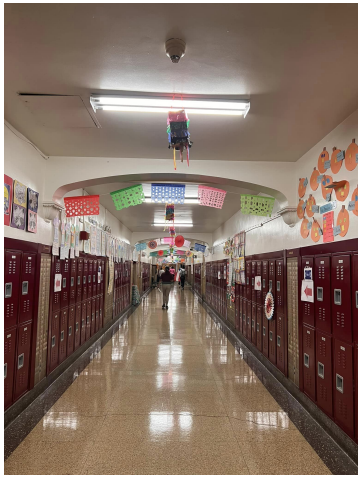
District Updates: Teaching & Learning Upcoming Student Assessments (PSAT/NMSQT)

District Updates: Technology

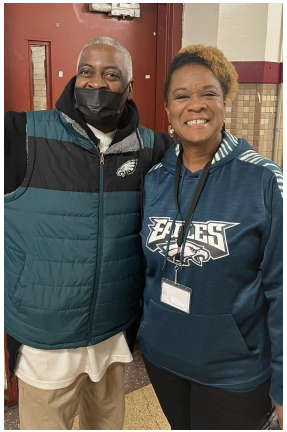


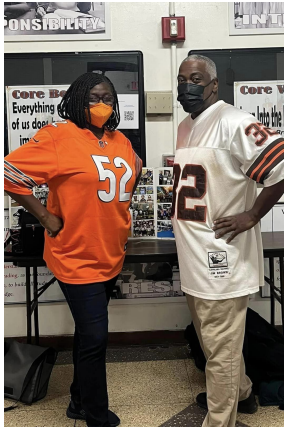
Highlights

District Highlight: District-Wide Hispanic Heritage Month Celebration

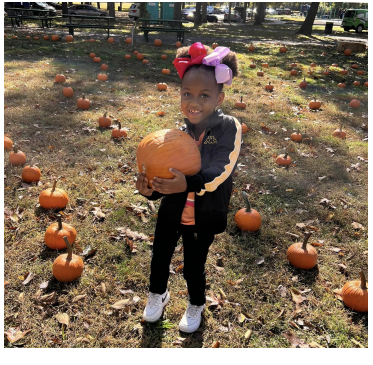


District Highlight: Spirit Month Preview





District Highlight: Fall Sustainability Festival



Upcoming Events

SAVE THE DATE

EXTREME MAKEOVER

CAMDEN EDITION

Join Mayor Victor Carstarphen, City Council President Angel Fuentes,
& Superintendent Katrina McCombs For A Special Community Clean-Up

Support our high school student athletes!

Eastside High School
3100 Federal Street
October 20th
9am-2pm

Camden High School
1875 Park Boulevard
October 27th
9am-2pm

Volunteers can register by calling the Mayor's Office at
856-757-7200 or email camdenclean@ci.camden.nj.us

October is District-Wide Spirit Month Continues

CCSD Advisory Board Meeting

NEXT MEETING

November 22, 2022

Location: Camden High Campus

Congratulations on your retirement!

Retirements

Name	Position	Years of Service
Victoria Albright	Teacher, English	25
Deborah Smith	Security Officer	19