



School-level PARCC Results

December 2015

Background on PARCC

- NJDOE introduced PARCC in Spring 2015 as the new state test for grades 3-11
- PARCC results represent a new baseline, and cannot be compared to NJ ASK results

PARCC Performance Levels	
Level	Description
1	Did not yet meet expectations
2	Partially met expectations
3	Approached expectations
4	Met expectations
5	Exceeded expectations

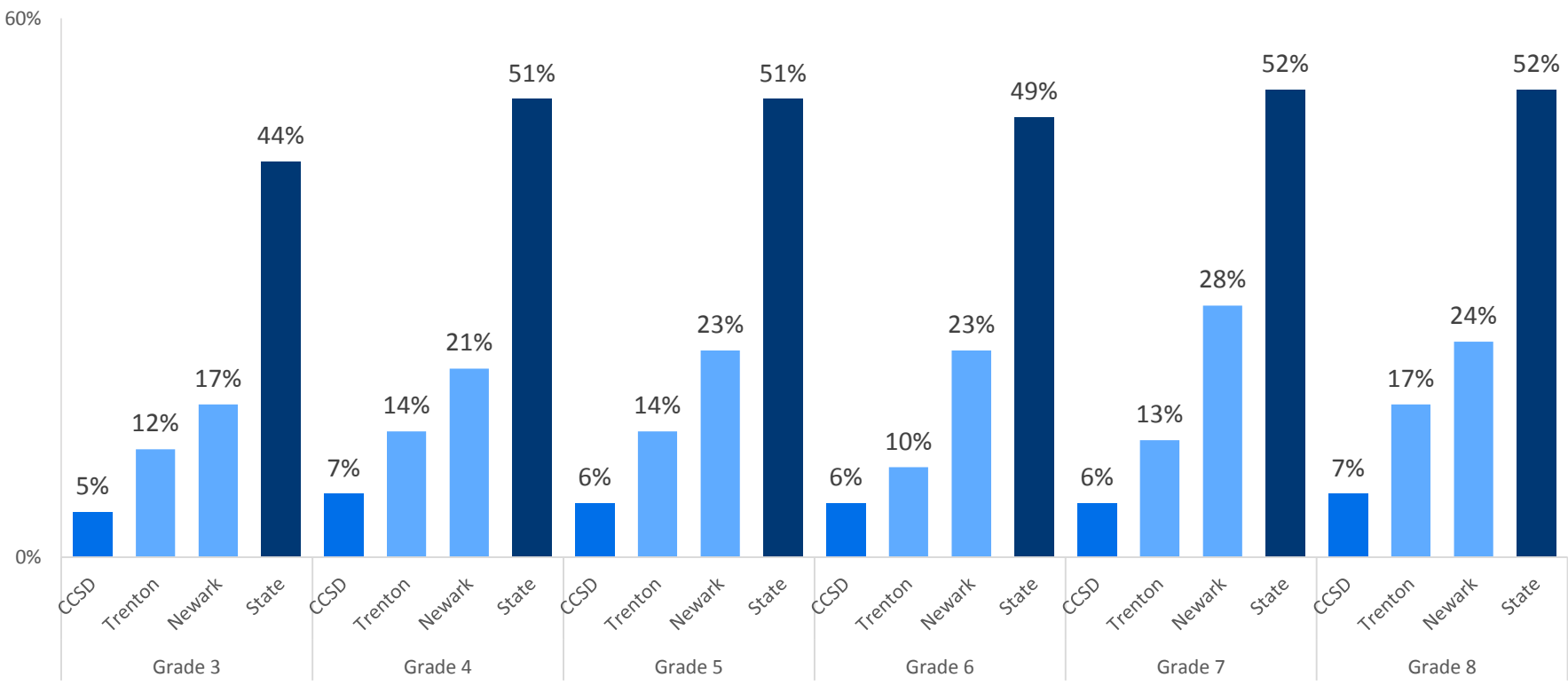
* Levels 4+ = proficient and college and career ready

** Level 3+ on grade 11 ELA, Geometry, and Algebra II meet the State requirement for graduation; Level 4+ is the requirement for grade 9 and 10 ELA and Algebra I. Students may also meet State benchmarks on alternative assessments such as the SAT and ACT.

PARCC Timeline, 2015-16	
Spring 2015	Students in grades 3-11 take tests
Oct	Statewide results released
Dec	Districts able to release results
Jan 2016	State will release district results by school and grade level
	State will release participation rates
Feb-March	State will release School Performance Reports
Spring	District will release School Information Cards

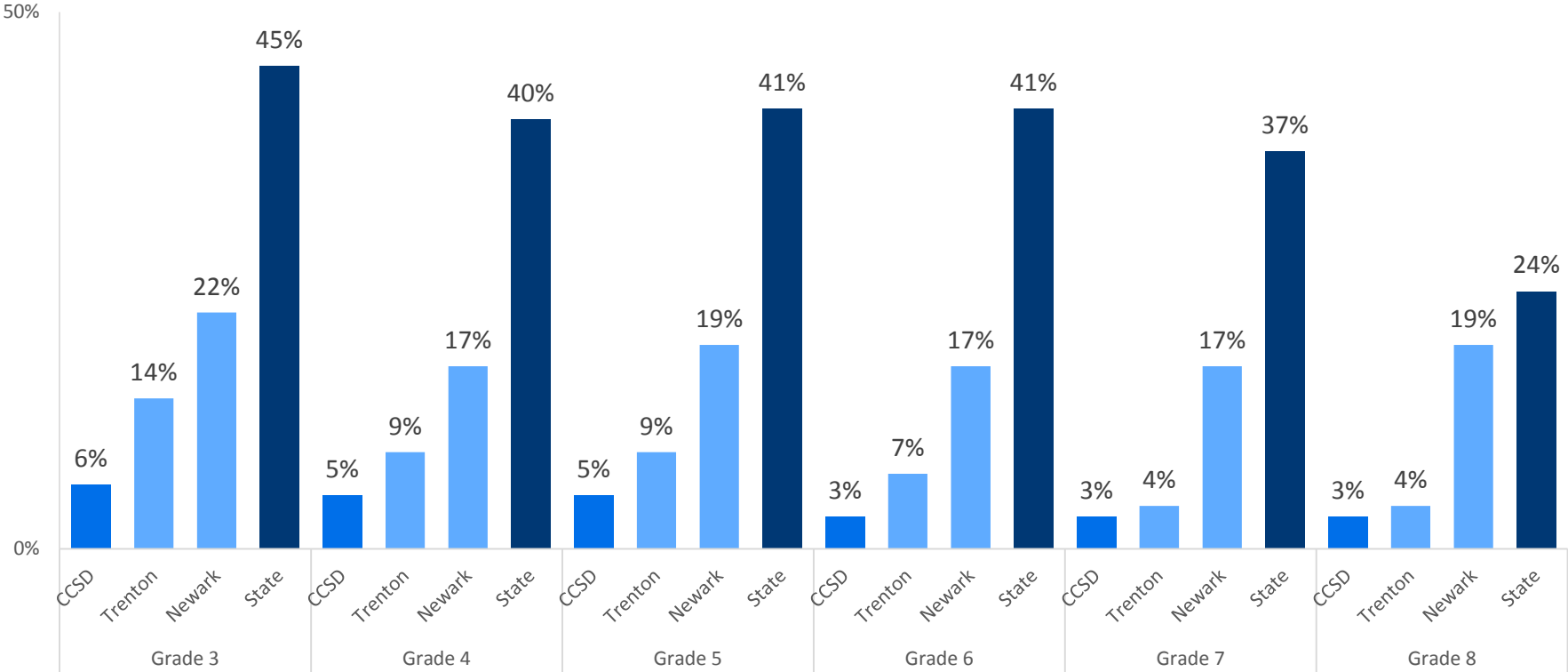
2015 PARCC Results: Grades 3-8 ELA District and State Comparison

Comparison to Other Districts and State Grades 3-8 ELA - Level 4+



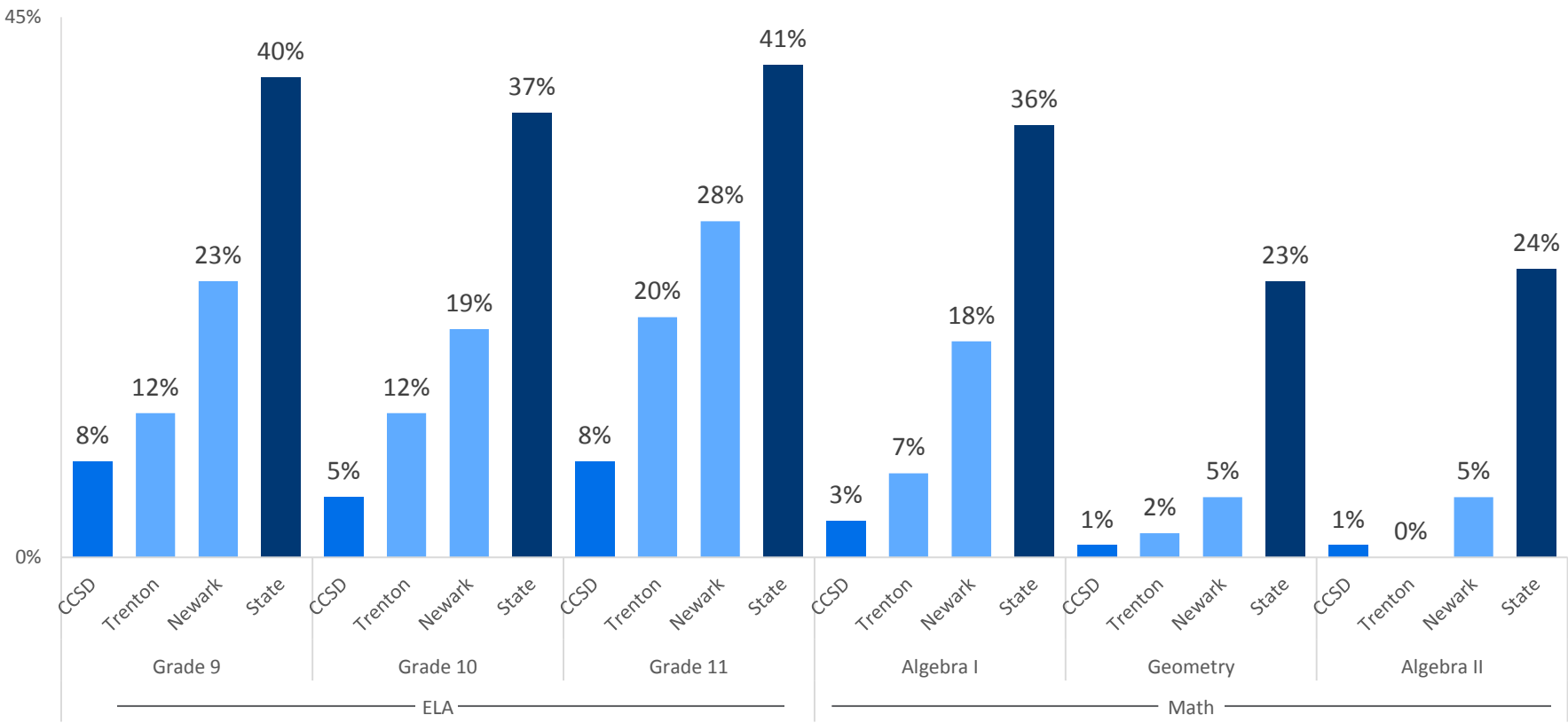
2015 PARCC Results: Grades 3-8 Math District and State Comparison

Comparison to Other Districts and State Grades 3-8 Math - Level 4+



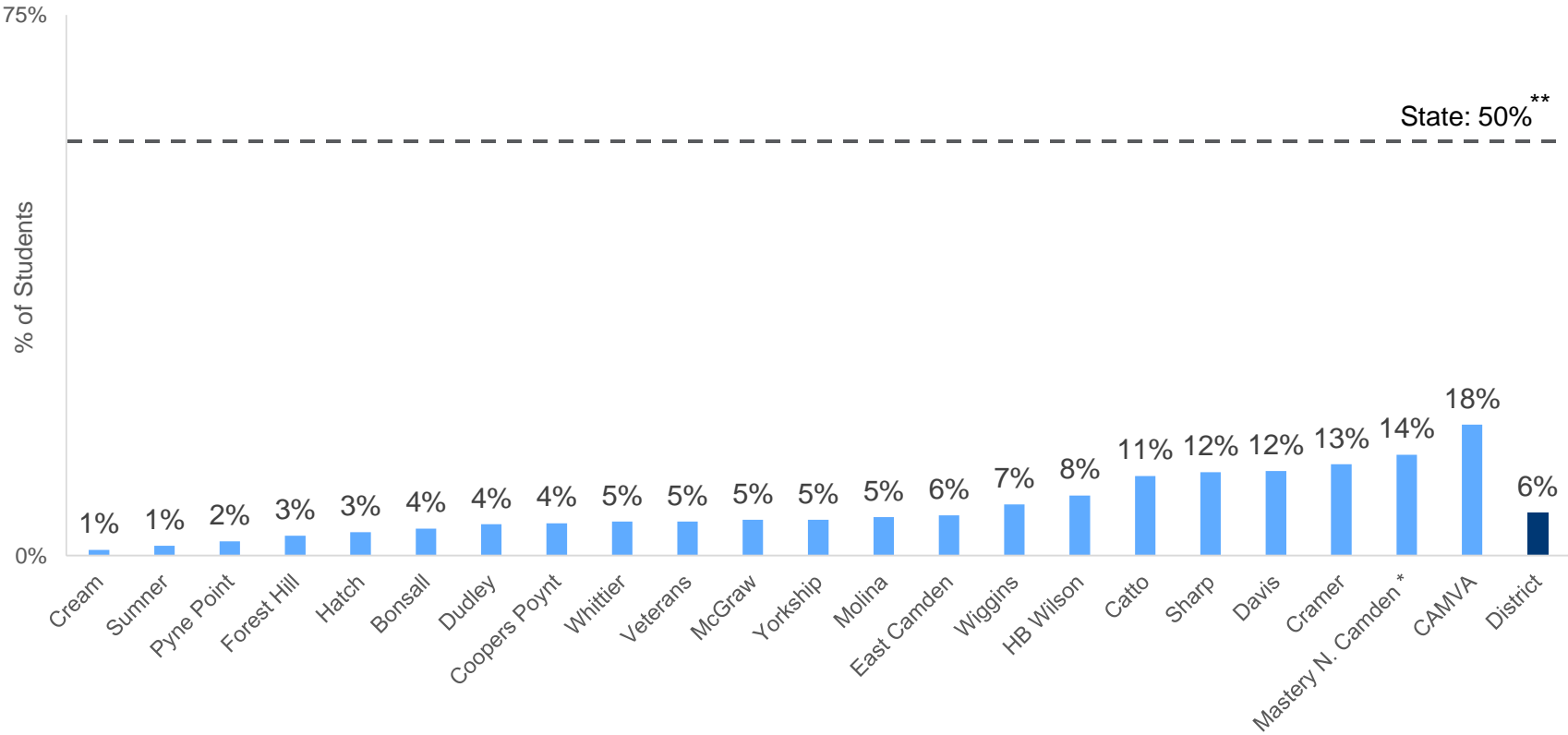
2015 PARCC Results: High School Math and ELA District and State Comparison

High School Comparison to Other Districts and State - Level 4+



2015 PARCC Results: CCSD Grades 3-8 ELA

Percentage of Students Proficient (Level 4+) on 2015 PARCC ELA Grades 3 to 8



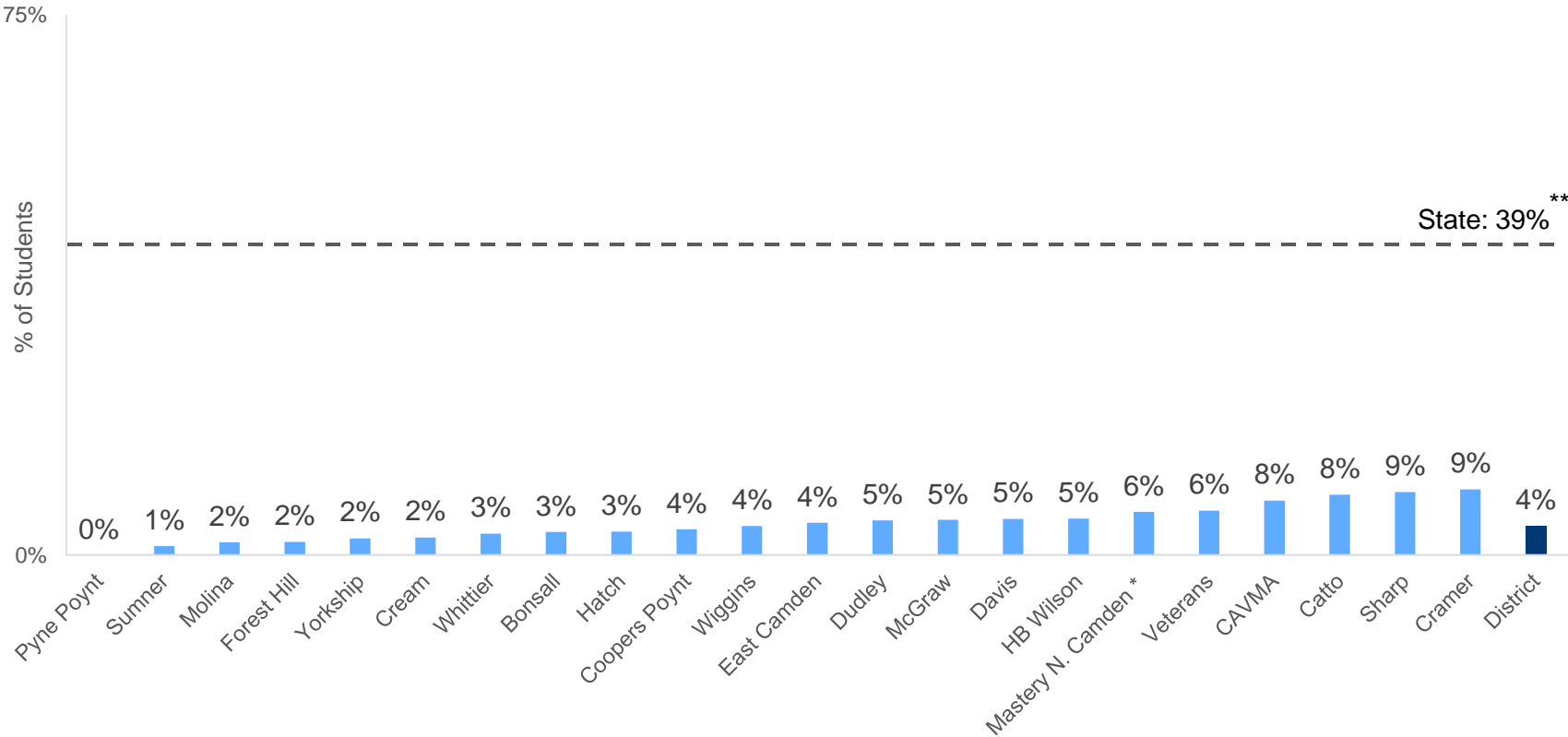
*Renaissance school

**Estimated State percentage calculated using available data from PARCC grade-level district summary reports.



2015 PARCC Results: CCSD Grades 3-8 Math

Percentage of Students Proficient (Level 4+) on 2015 PARCC Math Grades 3 to 8



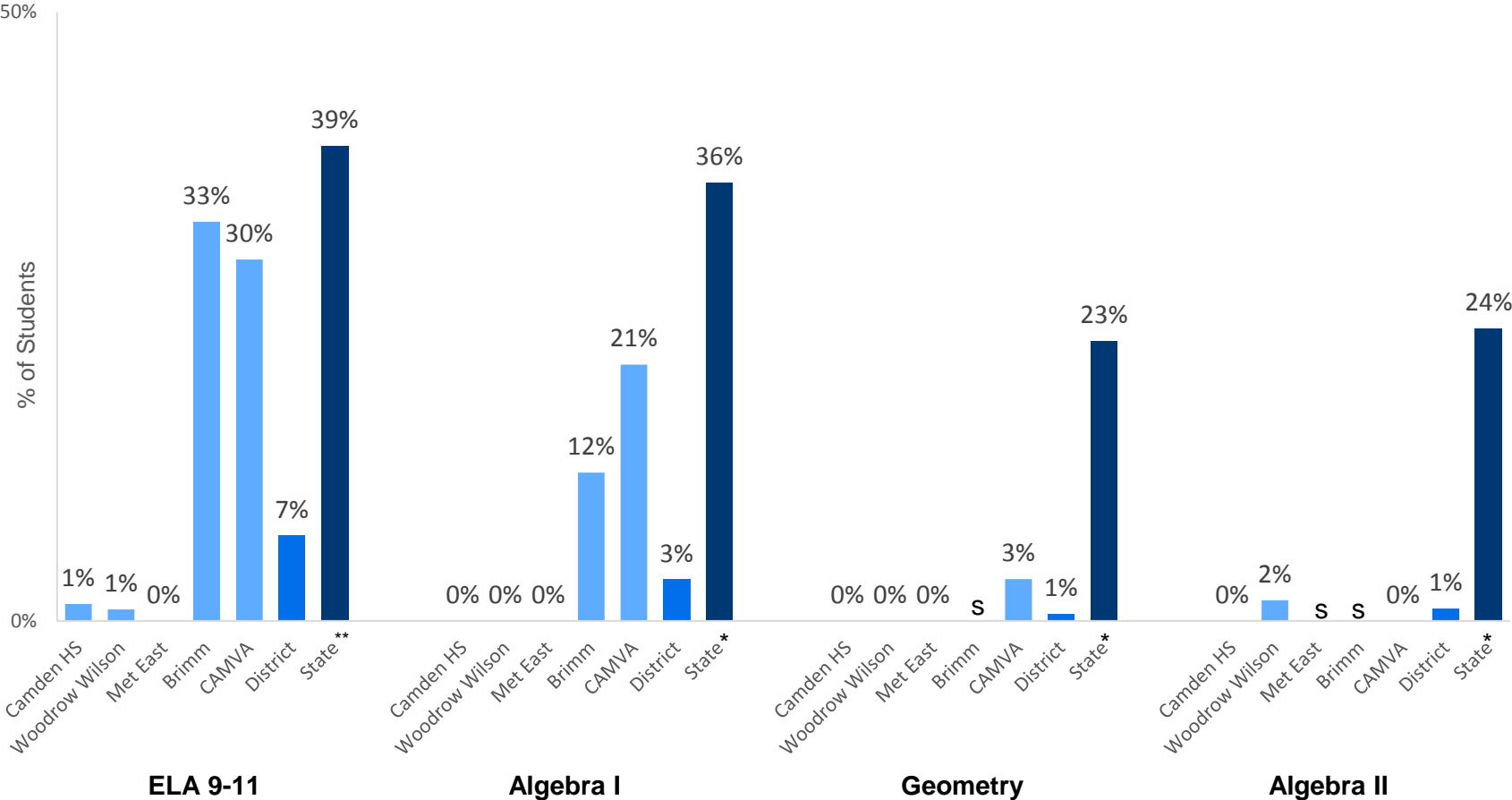
*Renaissance school

**Estimated State percentage calculated using available data from PARCC grade-level district summary reports.



2015 PARCC Results: CCSD High School ELA & Math

Percentage of Students Proficient (Level 4+) on HS PARCC Assessments 2015

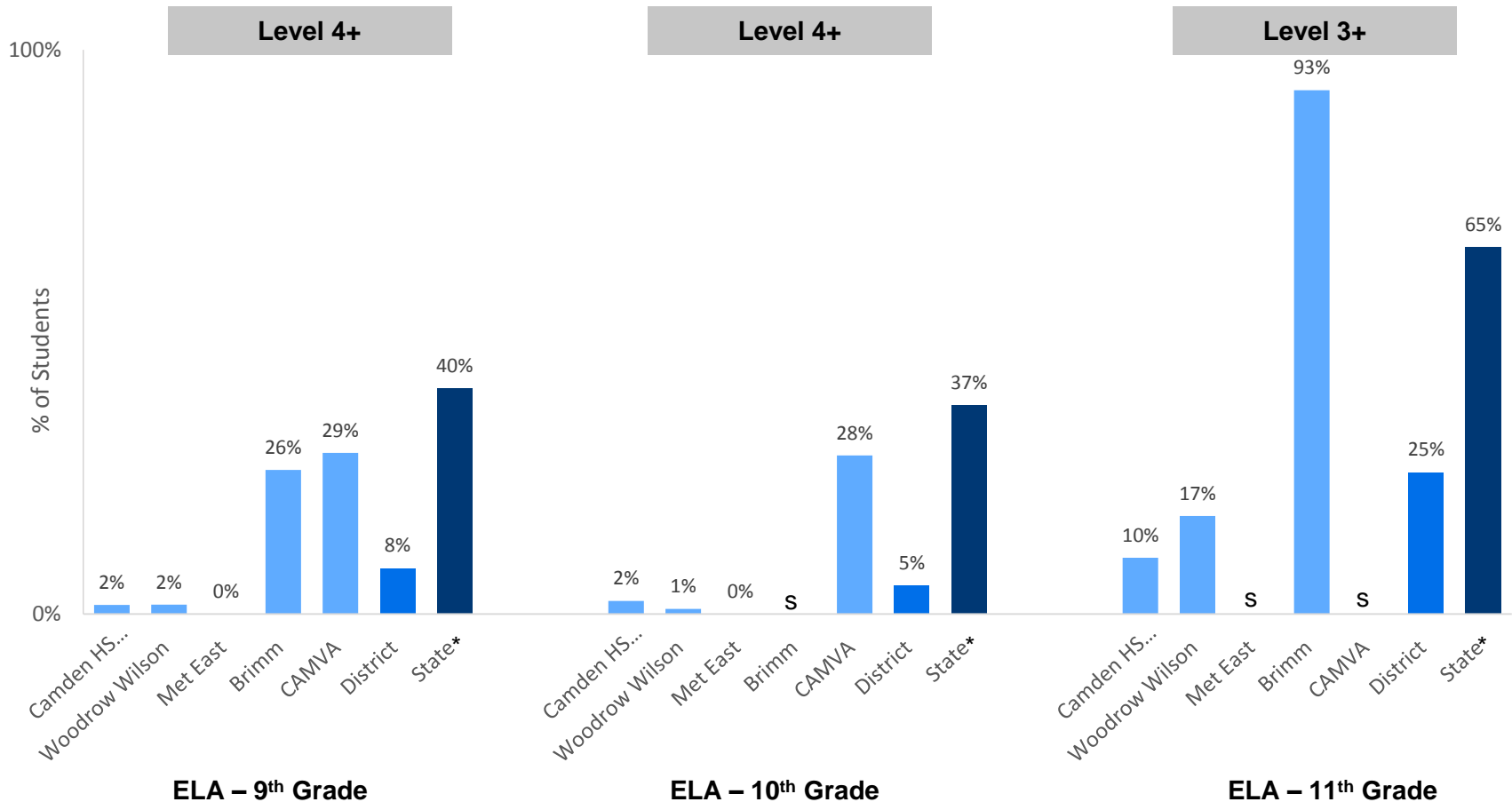


S - schools with 11 or fewer test takers per grade/subject are suppressed.
 * State percentages are based on publicly available data. Retrieved from NJDOE.
 ** Estimated State roll up percentage for ELA grades 9-11 calculated based on available data from PARCC grade-level district summary reports.



2015 PARCC Results: CCSD High School ELA Graduation Requirements

Percentage of Students Tested Meeting PARCC Graduation Requirement: ELA



S = schools with 11 or fewer test takers per grade are suppressed.

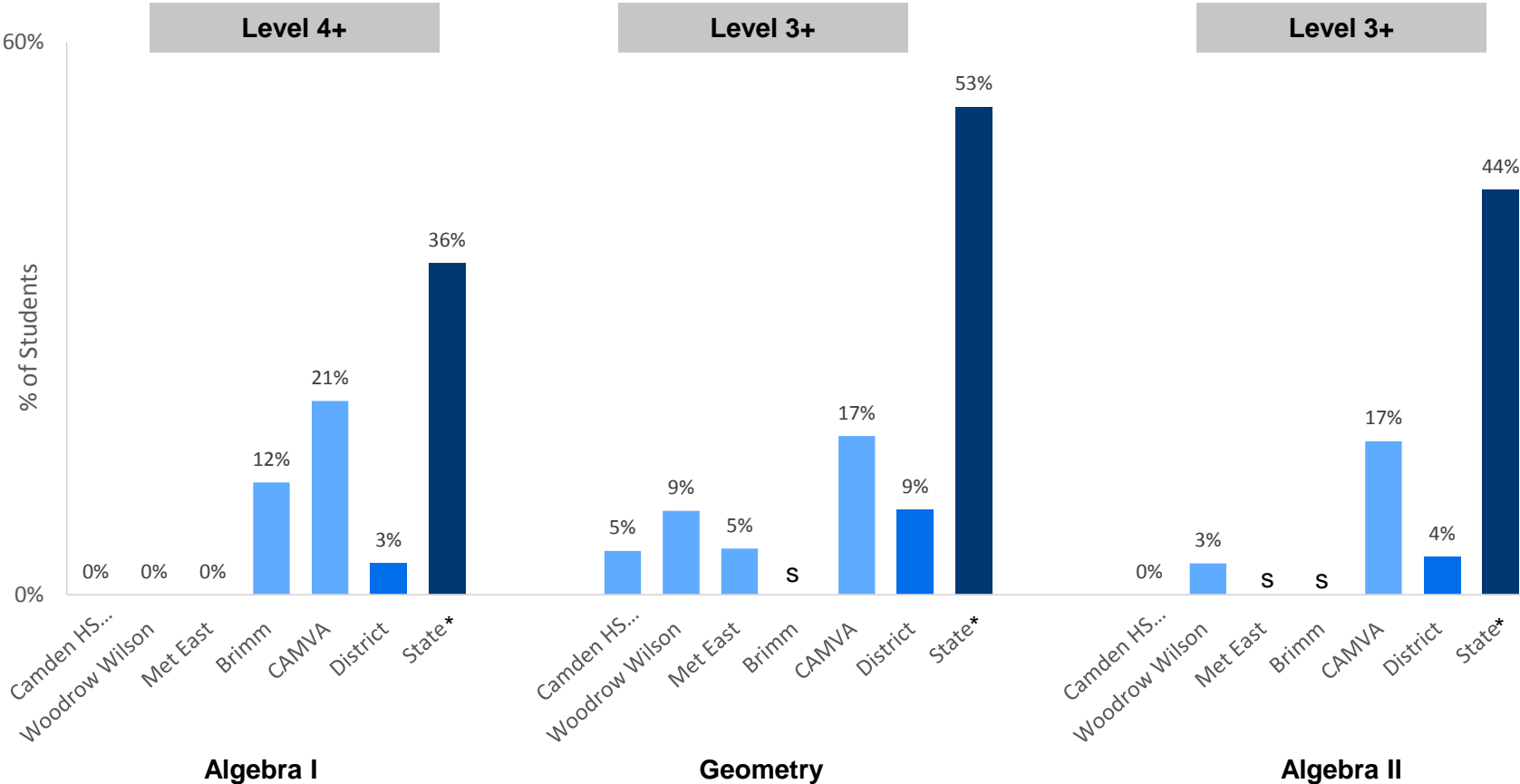
* = State percentages are based on publicly available data. Retrieved from NJDOE.

Note: Students may also meet State benchmarks on alternative assessments such as the SAT and ACT to meet the assessment requirement for graduation.



2015 PARCC Results: CCSD High School Math Graduation Requirements

Percentage of Students Tested Meeting PARCC Graduation Requirement: Math



S = schools with 11 or fewer test takers per grade are suppressed.
 * = State percentages are based on publicly available data. Retrieved from NJDOE.

Note: Students may also meet State benchmarks on alternative assessments such as the SAT and ACT to meet the assessment requirement for graduation.



2015 PARCC Results – ELA Results by Grade and Performance Level

Grade Level	# Tested	Level 1	Level 2	Level 3	Level 4	Level 5	Level 4 + 5	State* Level 4 + 5
Grade 3	821	55%	26%	14%	5%	0%	5%	44%
Grade 4	757	39%	34%	20%	7%	0%	7%	51%
Grade 5	748	39%	34%	21%	6%	0%	6%	51%
Grade 6	684	37%	34%	23%	6%	0%	6%	49%
Grade 7	631	50%	29%	16%	5%	0%	6%	52%
Grade 8	648	48%	28%	18%	7%	0%	7%	52%
Grade 9	307	52%	27%	13%	8%	0%	8%	40%
Grade 10	215	67%	18%	10%	5%	0%	5%	37%
Grade 11	167	54%	20%	17%	8%	0%	8%	41%

Level 4 = met expectations; Level 5 = exceeded expectations

* = State percentages are based on publicly available data. Retrieved from NJDOE.



2015 PARCC Results – Math Results by Grade and Performance Level

Subject	Grade Level	# Tested	Level 1	Level 2	Level 3	Level 4	Level 5	Level 4 + 5	State** Level 4 + 5
Math	Grade 3	826	36%	37%	21%	6%	0%	6%	45%
Math	Grade 4	787	42%	37%	16%	5%	0%	5%	40%
Math	Grade 5	757	37%	40%	19%	5%	0%	5%	41%
Math	Grade 6	690	45%	37%	16%	3%	0%	3%	41%
Math	Grade 7	628	38%	41%	18%	3%	0%	3%	37%
Math	Grade 8	627	58%	28%	11%	3%	0%	3%	24%
Algebra I	HS*	294	46%	43%	7%	3%	0%	3%	36%
Geometry	HS*	174	47%	44%	9%	1%	0%	1%	23%
Algebra II	HS*	98	81%	15%	3%	1%	0%	1%	24%

Level 4 = met expectations; Level 5 = exceeded expectations

* Note: participation in HS math assessments is based on course enrollment, not grade level.

** = State percentages are based on publicly available data. Retrieved from NJDOE.



What PARCC Scores Mean, and What They Don't Mean

These results are a new way of showing what we already know—across the District, there are bright spots, and there are many areas where we need to improve.

These results will not be used alone to make any meaningful decisions about staff, students, or schools. Multiple measures are considered for all major decisions.

For School-based Staff

- These results, along with Edmentum, MAP, STEP, classroom assessments, and other measures, can help inform instruction.
- For grades 4-8 math and ELA teachers (about 15 percent of NJ teachers), these results will have a small impact (10 percent) on their overall evaluation.

For Students

- These results will not be the sole determinant of student promotion, GPA, or college acceptance. Multiple measures inform all of these decisions and measures.

For Schools

- These results will be included—with results for progress, which count twice as much as proficiency and which we expect to receive in March—in the next School Information Cards, which will be released in Spring 2016.

What CCSD is Doing to Improve Teaching and Learning

The Camden Commitment is the District's school improvement plan

Promise 3 focuses on teaching and learning, including:

- Supporting teachers and principals with individual weekly coaching
- Providing new curriculum in science and social studies, which will build on our new curriculum in math and literacy
- Utilizing instructional strategies to reach all learners, including special education and bilingual students
- Doubling the amount of time that 9th- and 10th-grade students spend on math and literacy
- Doubling the amount of time teachers receive group professional development



Sharing Information with Families

- Students are backpacking home PARCC Score Reports today and tomorrow; copies are also being placed in students' files
- The new student-specific reports share more information—and in a more family-friendly way—than the past reports
- Schools will use these reports as a starting point for conversations with students and families

Parent Guide to the PARCC Score Report

PARCC

The First PARCC Parent Score Report

The PARCC tests measure whether students are meeting new, higher academic standards and mastering the knowledge and skills they need to progress in their K-12 education and beyond. They test more complex skills like critical-thinking, persuasive writing, and problem-solving – skills that were not measured on previous state tests. Scores may look different and lower on this new test. That does not mean students are learning less; it means the tests have changed and are asking students to meet a higher bar.

Score reports for the first year of the PARCC test are coming out in the fall. This is a transition year and extra time was required to set the threshold scores and prepare the test score reports. Performance levels, the levels that indicate how well students met grade-level expectations, and the score ranges that map each of the five levels, had to be established based on actual student results. Next year, the results will come much sooner – close to the end of the school year. Parents receive two reports for each child – one for the English language arts/literacy test and one for mathematics.

ENGLISH LANGUAGE ARTS / LITERACY PERFORMANCE

Level 3

Your child performed at Level 3 and earned a score of 739

Students performing at levels 4 and 5 met or exceeded expectations. For a description of each performance level, see page 2.

	School average	District average	State average	PARCC average
Level 1	741	765	745	739

Key Information Provided in the Score Report

- Overall Student Performance** – This section of the report shows your student's overall numerical score and the performance level achieved based on that score. Level 1 indicates a student is not yet meeting grade-level expectations and Level 5 indicates the student has a strong understanding of grade-level material.
- Page two of the score report provides additional information about your child's score and level of performance.** Level 4 and above indicates that a student meets or exceeds grade-level expectations and is well prepared for the next grade-level.
- Score Graph** – The colored graph shows the score ranges for each performance level and where your child's score falls within that range. This gives you an indication of how close your child is to achieving the next level.
- Score Comparisons:** Unlike many previous state test score reports, PARCC score reports show how your student is performing compared to students in the same grade at the same school, across the school district, around the state, and across the states administering the PARCC test.

Additional Resources:

- For more information about the PARCC score report and to view sample test questions, visit gaedistrictscore.org.
- To learn more about grade-level expectations, view the PTA's Parents' Guide to Student Success at pta.org/parents/.
- For tips and tools to help your child succeed in school, visit bestlearners.org.

Parent Guide to the PARCC Score Report

READING

Reading score range: 10 to 60	Average of students just meeting expectations: 52	School average: 52
Your child's score: 44	District average: 48	State average: 45

WRITING

Writing score range: 10 to 60	Average of students just meeting expectations: 35	School average: 35
Your child's score: 30	District average: 35	State average: 31

4 Reading and Writing Performance – The report for the English language arts test will show your student's overall performance in two main sub-categories: reading and writing. It will show your child's numerical score for a subset of questions in those categories. This section includes the average reading and writing scores of students who achieved an overall performance of Level 4 on the test, as well as average scores for the school, district, and state.

LITERARY TEXT

5 In this area, your child did not do as well as students who met the expectations. Students meet expectations by showing they can read and analyze grade-appropriate fiction, drama and poetry.

INFORMATIONAL TEXT

In this area, your child did almost as well as students who met the expectations. Students meet expectations by showing they can read and analyze grade-appropriate non-fiction, including texts about history, science, art, and music.

VOCABULARY

6 In this area, your child did as well as or better than students who met the expectations. Students meet expectations by showing they can use context to determine what words and phrases mean in grade-appropriate texts.

WRITING EXPRESSION

In this area, your child did not do as well as students who met the expectations. Students meet expectations by showing they can compose well-developed, organized, and clear writing, using details from what they have read.

KNOWLEDGE AND USE OF LANGUAGE CONVENTIONS

In this area, your child did as well as or better than students who met the expectations. Students meet expectations by showing they can compose writing using the rules of standard English, including those for grammar, spelling, and usage.

LEGEND

Below Expectations (Down arrow), Nearly Meets Expectations (Up arrow), Meets or Exceeds Expectations (Up arrow)

To see selected questions from the test visit: vaedistrictscore.org

5 Detailed Breakdowns – The score report also provides information about your child's performance on specific skills within English language arts, so you can see where your student is excelling or needs additional support. Each area includes a description of the skills needed to demonstrate a clear understanding of grade-level standards.

6 Explanatory Icons – This is a guide to the icons used above, so you can quickly see how your child's performance in each area of the test compares with that of students who met grade-level expectations.

What now? How the PARCC score report can be used to enhance your child's education:

- Schools and districts can use the report information to better plan instruction, support, and enrichment for students.
- Teachers can use this information to personalize instruction to meet individual student needs.
- Parents can use this information to understand their child's needs and strengths and work with their teachers and school to support their child at home. Find resources at UnderstandTheScore.org.
- It is important to have regular check-ins with teachers to help ensure your child is learning the skills necessary to remain on track.