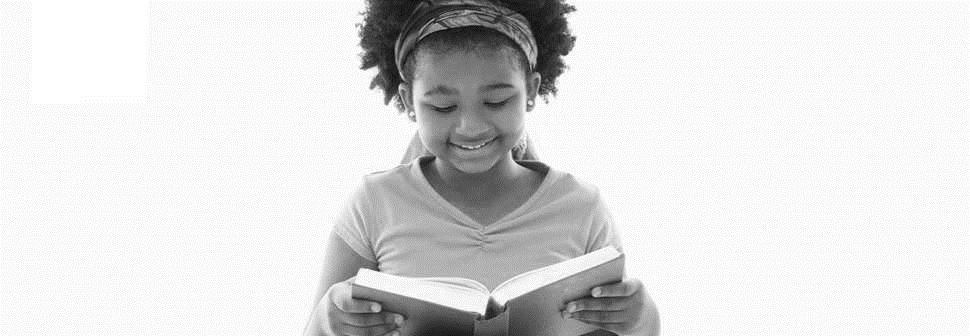
**Camden City School District**

**Camden, New Jersey**

**English Language Arts:**

**Grade Two Curriculum Adaptation Sequence**

**Our Mission**

The mission of the Camden City Schools Office of School Support is to provide essential ELA skills that serve as a foundation for more advanced study of texts while following the Common Core State Standards/NJ Learning Standards. Our literacy curriculum will provide the appropriate levels of rigor and support needed for all students to reach their highest capacity as learners. It is our mission to prepare all students to leave with literary experiences and tools that will make them College and Career Ready. With that in mind, we have made adjustments to the primary resources based on the newest recommendations from Achieve the Core.

**Grade K-8: Language Arts Literacy Goals**

Our District Wide Goal to Increase the number of students performing at or above grade level expectations and decrease the number of students performing two or more grade levels below the expectation. The Common Core State English Language Arts Standards/New Jersey Learning Standards for grades K-5 offer a focus for instruction each year and help ensure that students gain adequate exposure to a range of texts and tasks. Rigor is also infused through the requirement that students read increasingly complex texts through the grades, engaging in the work of the text, and respond to questions that require reference to text orally/writing . Students advancing through the grades are expected to meet each year’s grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.

**Language Arts Literacy Practices**

Students will:

1. Demonstrate independence through applying decoding/encoding skills to preservere through texts at varying levels of difficulty.
2. Build strong content knowledge through exploring complex texts, media forms, and experiences.
3. Respond to varying levels of audience, tasks, purpose and discipline.
4. Using close reading as the instructional strategy, comprehend, critique, and value evidence.
5. Use technology and digital media strategically and capably.
6. Engage deeply with peers to understand other perspectives and cultures.

**Achieve the Core Adaptation**

**Grade Two**

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| * Unit 2 Lesson 6, Animals Building Homes (**Using the adaptation link spend 2 weeks on Lesson 6. Skip Lesson 2 “ My Family.” )** * Unit 2, Lesson 8, Super Storms (**Using the adaptation link spend 2 weeks on Lesson 8. Skip Lesson 7 “ The Ugly Vegetables. “)** * Unit 3, Lesson 15, Officer Buckle and Gloria.(**Using the adaptation link spend 2 weeks on Lesson 15. Skip Lesson 12 “Ah, Music!”)** * **\*\*Teach Novel Unit: Keena Ford and the 2nd Grade Mix-Up before moving to Unit 5\*\*** * Unit 5 Lesson 21, Penguin Chick (**Using the adaptation link spend 2 weeks on Lesson 21. Skip Lesson 19” The Signmaker’s Assistant.” )** * Unit 5 Lesson 23, The Goat in the Rug (**Using the adaptation link spend 2 weeks on Lesson 23 Skip Lesson 22 “ Gloria, Who Might Be My Best Friend.” )** * Unit 5 Lesson 25, From Seed to Plant (**Using the adaptation link spend 2 weeks on Lesson 25. Skip Lesson 24, “Half- Chicken.” )** * ~~Unit 6, Lesson 26, Mysterious Tadpole~~ |