# Grade 3: Unit 3, Lesson 13

**Title:** *Yonder Mountain: A Cherokee Legend*

**Essential Question:** Why will Soaring Eagle make a good leader of the Cherokee People?

**Week 1**

Questions from the anchor text selection to ask and discuss while reading:

**What have you learned about Chief Sky so far?**

*Chief Sky has led his people through times of war and peace. Now his step is slow and his hand trembles on the bow. His hair is grey, his face is wrinkled, and he had seen many summers and winters. He is getting older and can no longer hunt.*

**Why do you think Chief Sky needs to put the three young men to the test?**

*He needs to make sure that the man he chooses will be able to lead his people successfully. Just like Chief Sky, the new leader will guide his people through seasons of peace and lead the warriors through great battles.*

**The word yonder is not used very often anymore. What clues in the text and illustration help you figure out what it means?**

*The phrase “into the distance” and the illustration of the chief pointing toward a faraway mountain are clues.*

**What does yonder mean?**

*It means “faraway” or “distant”.*

**How do the text and illustrations on pp. 472-475 help you to know what time of year the story takes place?**

*The text says that it was the “season of falling leaves,” and the illustrations show the fall foliage. These clues tell me that it is autumn.*

**Why would the sparkling stones be valuable to Black Bear’s people this time of year?**

*They could be traded for food to feed his people. It will soon be winter, when food is scarce, so the stones would improve the lives of the Cherokee people.*

**What qualities does Black Bear have that might make him a good leader?**

*Black Bear knows how to use natural resources. He thinks ahead, planning for his people.*

**Why did Gray Wolf choose to bring herbs down from the mountain?**

*He recognized the herbs as plants that would heal his people when they were sick.*

**How were Black Bear and Gray Wolf’s choices similar?**

*Each young man brought down something that he thought would be helpful to his people.*

**Compare and contrast Black Bear’s and Gray Wolf’s journeys.**

*Both Black Bear and Gray Wolf have brought back things that will help their people. Healing herbs are very important, but so are valuable stones that can be traded for food.*

**Do you think Soaring Eagle recognizes that the stones and herbs might be valuable? Why?**

*Yes. He mentioned them when he came back to the village. He wouldn’t mention something that wasn’t important.*

**Why didn’t he stop to gather the stones and herbs?**

*Soaring Eagle wanted to go to the mountaintop because that’s where Chief Sky said to go.*

**Why does Soaring Eagle plead with Chief Sky to help others?**

*He wants to help the people who signaled that they were in trouble.*

**What qualities does this show he possesses?**

*He is kind and caring and wants to help others.*

**What does Chief Sky mean when he says that they need a leader who “has seen beyond the mountain?”**

*Chief Sky means that his people need a leader who sees past problems and difficulties to do what is needed to help other people.*

**Why do you think Chief Sky chose Soaring Eagle as the next Chief instead of Gray Wolf and Black Bear?**

*Gray Wolf and Black Bear thought only about helping their own people, but Soaring Eagle wanted to help others.*

**Written Response**

**Option 1:**

Why did Chief Sky choose Soaring Eagle to become the new tribe leader over Black Bear and Grey Wolf? Use text evidence to support your answer.

**Sample Student Response**

*Note: This is for the teacher’s use only, not for students. The purpose is to show the teacher what the final piece might look like when students have completed their work.*

*When Chief Sky had grown too old to lead his people he chose Soaring Eagle to become the new tribe leader over Black Bear and Grey Wolf. Black Bear and Grey Wolf did not follow Chief Sky’s directions. Although Gray Wolf and Black Bear found resources to help their people, Soaring Eagle was able to see beyond the difficulties of his own people to do what was needed to help others.*

*Instead of following Chief Sky’s directions to travel to the top of the mountain, Black Bear and Grey Wolf only journeyed part way up the rugged mountain. They were both distracted by what they found along the trail. Black Bear found sparkling stones that could be traded for food to help his people survive during the coming winter season. Grey Wolf found healing plants along the trail that would heal his people. Soaring Eagle followed Chief Sky’s directions and continued to the mountaintop.*

*In their test, both Black Bear and Grey Wolf were successful in finding ways to help the survival of their people. However, Soaring Eagle was not only successful in helping his people, but he was the only one who saw beyond the mountain to other people who were in need. Soaring Eagle proved to Chief Sky that he was ready for leadership. Soaring Eagle proved to be the wisest of the three men chosen by Chief Sky.*

**Option 2:**

What conversation did Black Bear and Grey Wolf have after they weren’t chosen to be chief? Write a narrative that illustrates their feelings and concludes with the realization of why Soaring Eagle was chosen over them.

**Sample Student Response**

*Note: This is for the teacher’s use only, not for students. The purpose is to show the teacher what the final piece might look like when students have completed their work.*

*Black Bear and Grey Wolf were initially angry and confused about why Chief Sky chose Soaring Eagle over them. Black Bear and Grey Wolf pleaded with Chief Sky to reconsider his decision. Soaring Eagle unlike the two of them, did not bring back anything from the mountain top to help the Cherokee people.*

*Black Bear filled with anger, let out a roaring growl, “Ugh”, he said. “Why did Chief Sky choose Soaring Eagle? I found the sparkling stones that will feed the tribe this winter!”*

*Grey Wolf chimed in, “Well, I found the herbs that will keep the tribe healthy all year long!” Both men sat in silence for awhile. “So I’ve been thinking,” said Grey Wolf. “Chief Sky did tell us to go the top of the mountain, and we did not follow his directions.” “You’re exactly right Grey Wolf,” said Black Bear. Their expressions changed from anger to embarrassment. “Soaring Eagle did exactly as he was told,” said Black Bear. “Yes, and because of that, he looked beyond the needs of our tribe and wanted to help another. This definitely makes him a more worthy leader,” stated Grey Wolf. “Let’s go congratulate him and welcome him as our new leader!” exclaimed Grey Wolf.*

**Week 2, Building Knowledge: Extending the Topic**

Vocabulary from Leveled Readers may be used as additional support.

Use as a Center Activity or for Homework.

**Essential Question:** What can we learn about the culture and legacy of the Cherokee?

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| Cumulative Activities – The following activities should be completed and updated after reading each resource this week. The purpose of these activities is to capture knowledge building from one resource to the next, and to provide a holistic snapshot of central ideas of the content covered in response to the essential question. *It is recommended that students are required to complete one of the Cumulative Activities (Rolling Knowledge Journal or Rolling Vocabulary) for the week.* |

**Rolling Vocabulary: “Sensational Six”**

* Read each resource then determine the 6 words from each text that most exemplify (show best) the central idea of the text.
* Next use your 6 words to write about the most important idea of the text. You should have as many sentences as you do words.
* Continue this activity with EACH selection in the text set.
* After reading all the selections in the Expert Pack, go back and review your words.
* Now select the “Sensational Six” words from **ALL** the word lists.
* Use the “Sensational Six” words to summarize the most important learning from this text set.

**Sample Student Response**

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| **Title** | **Six Vocabulary Words & Sentences** |
| *Yonder Mountain: A Cherokee Legend* | **(Sample) Self-chosen words: lead, peak, test, yonder, mountaintop, pleaded, trembled**  **Sentences:**   1. **Lead** means to be in charge. 2. Soaring Eagle was the only warrior that climbed to the **peak** of the mountain as instructed by Chief Sky. 3. The chief used a **test** to determine which of the three men would best **lead** his people. 4. Chief Sky instructed the warriors to journey over **yonder** to the **mountaintop**. 5. Soaring Eagle **pleaded** with Chief Sky to quickly journey over yonder to help others beyond their tribe. 6. Chief Sky’s hands **trembled** as he aimed the bow. |
| *The Daily Life Of the Cherokee* | **Words: examined, fondly, mist, rugged, steep, pausing**  **Sentences:**   1. Cherokee women **examined** their plants daily. 2. When they met other clans, they greeted each other **fondly**. 3. Cherokee started their work as the morning **mist** rose. 4. Many Cherokee lived in the **rugged** mountains. 5. The mountains were very **steep**.   6. The Cherokee men went to hunt **pausing** as they moved from tree to tree. |
| *“Native American Tribes: Cherokee”* | **Words: native, tribe, culture, colonists, Anglo-American, migrate**  **Sentences:**   1. **Native** means a place where a person was born. 2. The Cherokee **tribe** occupied the land before the settlers. 3. **Culture** includes beliefs, ways of life, ways of thinking and behaviors. 4. The **colonists** built settlements on Cherokee land. 5. **Anglo-Americans** are people who came from the country of Great Britain. 6. The Native Americans were forced to **migrate** from their homes to new lands. |
| *“Cherokee in the United States”*  *(ReadWorks)* | **Words:** **relocated, ethnic, culture, adopt, technology, conflict**  **Sentences:**   1. A lot of Native Americans were forced to **relocate**, while others voluntarily left their land. 2. **Ethnic** is relating to races, or large groups of people who share the same customs, religion, or origin. 3. Each group of Native Americans has a different **culture** and language. 4. The Cherokee **adopted** the American way of living. 5. The Americans taught the Cherokee how to use new farming **technology**. 6. The settlers and the Cherokee had a **conflict** over the land. |
| *“Talking Leaves”*  *(ReadWorks)* | **Words: system, picture, village, blacksmith, arrow points, businessman**  **Sentences:**   1. The Cherokee developed a **system**, or way, to write in their language. 2. Sequoyah **pictured** the Cherokee language in his mind. 3. The Cherokee **village** was made up of a group of people from the same tribe living in the same place. 4. The **blacksmith** used heat to shape metal into jewelry. 5. An **arrow point** is the sharp point at the end of a bow. 6. Sequoyah was a **businessman** who made jewelry and sold tools. |
| *Trail of Tears*  *(Video)* | **Words: removal, herded, stockades, homeland, distance, exposure**  **Sentences:**   1. The U.S. Government ordered the **removal** of the Cherokee people. 2. The Cherokee people were **herded** together until all were assembled in a given location. 3. The Cherokee people were herded into **stockades**. 4. The Cherokee were forced to leave their **homeland** and travel westward to Oklahoma. 5. The Cherokee people had to walk a great **distance** to their new home. 6. Because of the **exposure** to harsh terrain, many Cherokee died along the way. |
| *Museum of the Cherokee Indian*  *(Website)* | **Words**: **museum, exhibits, timeline, Appalachians, archives, warriors**  **Sentences:**   1. The **museum** has many artifacts that the Cherokee used many years ago. 2. The museum has many **exhibits** centered around the life of the Cherokee people. 3. A **timeline** is used to track the history of the Cherokee people. 4. Many of the Cherokee people lived in the **Appalachian** Mountains. 5. The **archives** contain material pertaining to the Cherokee people. 6. Cherokee men who fought in battles were called **warriors**. |
| *“Trail of Tears”* | **Words**: **government, settlers, treaty, tended, swirl, survivor**  **Sentences:**   1. The Cherokee signed an agreement with the U.S. **government**. 2. This agreement was called a **treaty**. 3. The people who moved onto the Cherokee land were called **settlers**. 4. The Cherokee women **tended** to the crops every day. 5. The morning mist **swirled** around them as they walked to their new land. 6. A **survivor** of the Trail of Tears is someone who lived through the experience. |
| **Sensational Six: conflict, culture, migrate, government, settlers, treaty** | |
| **Summary:**  As a result of the **conflict** between the Cherokee people and the **settlers**, the United States **government** signed a **treaty** with some of the Cherokee people to purchase their land. Other Cherokee people were forced by the United States to **migrate** to Oklahoma. This is known as the Trail of Tears. In the years since, the Cherokee people adopted many of the customs of the European **culture**. | |

**Rolling Knowledge**

* **Students may complete this document to support learning during 2nd reading of the text.**
* **Document should be maintained in a binder, folder, or journal and reviewed to ensure student understanding.**

1. Read each selection in the set, one at a time.
2. After you read *each* resource, stop and think what the big learning was. What did you learn that was new *and important* about the topic from *this* resource?
3. Write, draw, or list what you learned from the text about the Cherokee. Then write, draw, or list how this new resource added to what you learned from the last resource(s).

**Sample Student Response**

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| **Write, Draw, or List** | | |
| **Title** | **New and important learning about the topic** | **How does this add to what I learned already?** |
| *The Daily Life of the Cherokee* | Cherokee men and women lived different lives. Cherokee women did the farming, and Cherokee men did the hunting. | Chief Sky grew too old to hold a bow without his hand shaking, and he could no longer spot the deer among the trees. This showed that the men hunted. |
| *“Native American Tribes: Cherokee”* | The Cherokee were forced to leave their land in Georgia, Tennessee, North Carolina, and South Carolina. This removal is called the Trail of Tears. | Some Cherokee are still living in the Southeast, but the largest group of Cherokee now live in Oklahoma. They live there because that is where they were forced to move. |
| *“The Trail of Tears”* | A survivor told about how the children and the men were crying during the days that passed. Many people died on the journey. | The Cherokee people suffered a great deal during the Trail of Tears. |
| *“Cherokee in the United States”* | There are three tribes of Cherokee recognized by the United States. Each tribe has its own customs, language, and beliefs. | There were 7 Cherokee Clans. Each clan had its own special skill and job. |
| *“Talking Leaves”* | A Cherokee man named Sequoyah invented a system for writing in the Cherokee language. | This allowed the Cherokee people to adopt even more American ways by allowing them to publish newspapers, books, speeches, and laws. |
| *Trail of Tears* | The Indian Removal Act was a treaty that was signed to remove the Indians from their homeland to Oklahoma. | The legacy of the Cherokee people echoes resilience. |
| *Museum of the Cherokee Indian* | The Cherokee people have a wealth of recorded history that dates back to 1800 AD. | Although the Cherokee people adopted European ways, they still used their own customs and ways of life. |

**Week 2 Written Response**

Due to the absence of Leveled Readers, prompts may be reworded to reflect resources used throughout unit.

**Option 1**

The Trail of Tears was also called The Trail Where They Cried. What was the reasoning behind this name? Use evidence to support your writing.

**Sample Student Response**:

*Note: This is for the teacher’s use only, not for students. The purpose is to show the teacher what the final piece might look like when students have completed their work.*

*The Trail of Tears was also called The Trail Where They Cried for several reasons. Forced to relocate from the rugged country they called home, the Cherokee people had to adapt to a new way of life in Oklahoma. In addition, the forced march led to the deaths of many of the Cherokee.*

*One reason it was referred to as the Trail Where They Cried was because many tears were shed by the Cherokee people. For example, in “The Trail of Tears”, the text said that the children and the men cried as they made the journey. According to the text, “Cherokee in the United States”, only some of the Cherokee people signed the treaty with the U.S. government. Unfortunately, all of the Cherokee people were bound by this treaty. They all had to leave the land they had hunted, fished, and lived on for many years.*

*Another example is from the text “Cherokee in the United States”. According to this text, many of the Cherokee people perished during this forced migration. In addition, when the Cherokee arrived in Oklahoma it was winter. They were forced to settle in a new land during the harshest time of year when it was impossible to grow crops to feed their families.*

*As a result of the loss of lives and land the Cherokee people experienced, the Trail of Tears is often referred to as the Trail Where They Cried.*

**Option 2**

Think about the legacy the Cherokee are responsible for. Sequoyah was one Cherokee who played a major role in that legacy. What role did he play and how did it affect the culture and legacy of the Cherokee people? Use evidence to support your writing.

**Sample Student Response**:

*Sequoyah was very important to shaping the legacy of the Cherokee people. Long ago, the Cherokee did not have a form of writing. This proved to be a disadvantage to the Cherokee people. Without a system of writing, business owners could not keep records, Cherokee soldiers could not write home, and there were no books or newspapers that the Cherokee could read. Sequoyah, a member of the Cherokee tribe, was determined to change this. Many people thought he was crazy, but he wanted to help his people. He created different symbols for every word in the Cherokee language, but this proved to be too hard for the people to remember so many words. Sequoyah didn’t give up. He had a new idea. He decided he would use pictures to represent each syllable. He created 85 symbols, one for each syllable in the Cherokee language. After much practice with his daughter...success. His written system worked! Sequoyah traveled all over to teach other Cherokee how to read and write. At first, many Cherokee did not want to learn how to read and write, but Sequoyah convinced them otherwise. Soon, many Cherokee were reading and writing. This made Sequoyah feel proud. Today, Cherokee speakers still use Sequoyah’s writing system. Because of his willingness and dedication to his people, Sequoyah played a major role in shaping and preserving the legacy of the Cherokee people.*

# Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_

**Title:** *Yonder Mountain: A Cherokee Legend*

**Essential Question:** Why will Soaring Eagle make a good leader of the Cherokee people?

*This is a note taking form for you to collect thoughts and evidence during your reading and class discussions. You can use this when you write your essay later.*

What have you learned about Chief Sky so far? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Why do you think Chief Sky needs to put the three young men to the test? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The word yonder is not used very often anymore. What clues in the text and illustration help you figure out what it means? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How do the text and illustrations on pp. 472-475 help you to know what time of year the story takes place? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Why would the sparkling stones be valuable to Black Bear’s people this time of year? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What qualities does Black Bear have that might make him a good leader? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Why did Gray Wolf choose to bring herbs down from the mountain? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How were Black Bear and Gray Wolf’s choices similar? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Compare and contrast Black Bear’s and Gray Wolf’s journeys. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Do you think Soaring Eagle recognizes that the stones and herbs might be valuable? Why? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Why does Soaring Eagle plead with Chief Sky to help others? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What does Chief Sky mean when he says that they need a leader who “has seen beyond the mountain?” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Why do you think Chief Sky chose Soaring Eagle as the next Chief instead of Gray Wolf and Black Bear? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 1 Written Response**

**Prompt #1:**

Why did Chief Sky choose Soaring Eagle to become the new tribe leader over Black Bear and Grey Wolf? Use text evidence to support your answer.

**Prompt #2**

What conversation did Black Bear and Grey Wolf have after they weren’t chosen to be chief? Write a narrative that illustrates their feelings and concludes with the realization of why Soaring Eagle was chosen over them.

**Student Response**

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**Building Knowledge: Extending the Topic**

**Essential Question:** What can we learn about the culture and legacy of the Cherokee?

**Rolling Vocabulary: “Sensational Six”**

* Read each resource then determine the 6 words from each text that most exemplify (show best) the central idea of the text.
* Next use your 6 words to write about the most important idea of the text. You should have as many sentences as you do words.
* Continue this activity with EACH selection in the text set.
* After reading all the selections in the Expert Pack, go back and review your words.
* Now select the “Sensational Six” words from **ALL** the word lists.
* Use the “Sensational Six” words to summarize the most important learning from this text set.

|  |  |
| --- | --- |
| **Title** | **Six Vocabulary Words & Sentences** |
| *Yonder Mountain: A Cherokee Legend* | Words:  Sentences:  1.  2.  3.  4.  5.  6. |
| *The Daily Life Of the Cherokee* | Words:  Sentences:  1.  2.  3.  4.  5.  6. |
| *“Native American Tribes: Cherokee”* | Words:  Sentences:  1.  2.  3.  4.  5.  6. |
| *“Cherokee in the United States”* | Words:  Sentences:  1.  2.  3.  4.  5.  6. |
| *“Talking Leaves”* | Words:  Sentences:  1.  2.  3.  4.  5.  6. |
| *Trail of Tears*  *Video* | Words:  Sentences**:**  1.  2.  3.  4.  5.  6. |
| *Museum of the Cherokee Indian*  *Website* | Words:  Sentences:  1.  2.  3.  4.  5.  6. |
| *“Trail of Tears”* | Words:  Sentences:  1.  2.  3.  4.  5.  6. |
| **Sensational Six:** | |
| **Summary:** | |

**Rolling Knowledge Journal**

1. Read each selection in the set, one at a time.
2. After you read *each* resource, stop and think what the big learning was. What did you learn that was new *and important* about the topic from *this* resource? Write, draw, or list what you learned from the text about the Cherokee.
3. Then write, draw, or list how this new resource added to what you learned from the last resource(s).

|  |  |  |
| --- | --- | --- |
| **Write, Draw, or List** | | |
| **Title** | **New and important learning**  **about the topic** | **How does this resource add to what I learned already?** |
| *The Daily Life Of the Cherokee* |  |  |
| *“Native American Tribes: Cherokee”* |  |  |
| *“Cherokee in the United States”* |  |  |
| *“Talking Leaves”* |  |  |
| *Trail of Tears*  *Video* |  |  |
| *“Trail of Tears”* |  |  |

**Week 2 Written Response (optional)**

**Prompt #1**

The Trail of Tears was also called The Trail Where They Cried. What was the reasoning behind this name? Use evidence to support your writing.

**Prompt #2**

Think about the legacy the Cherokee are responsible for. Sequoyah was one Cherokee who played a major role in that legacy. What role did he play and how did it affect the culture and legacy of the Cherokee people? Use evidence to support your writing.

**Student Response**

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