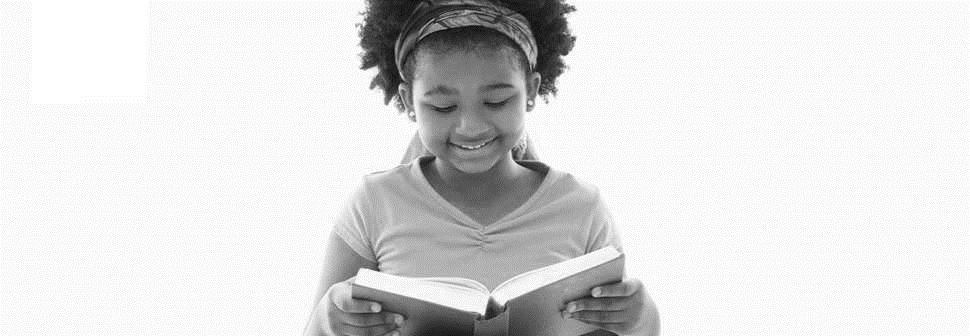
**Camden City School District**

**Camden, New Jersey**

**English Language Arts:**

**Grade Four Curriculum Adaptation Sequence**

**Our Mission**

The mission of the Camden City Schools Office of School Support is to provide essential ELA skills that serve as a foundation for more advanced study of texts while following the Common Core State Standards/NJ Learning Standards. Our literacy curriculum will provide the appropriate levels of rigor and support needed for all students to reach their highest capacity as learners. It is our mission to prepare all students to leave with literary experiences and tools that will make them College and Career Ready. With that in mind, we have made adjustments to the primary resources based on the newest recommendations from Achieve the Core.

**Grade K-8: Language Arts Literacy Goals**

Our District Wide Goal to Increase the number of students performing at or above grade level expectations and decrease the number of students performing 2 or more grade levels below the expectation. The Common Core State English Language Arts Standards/New Jersey Learning Standards for grades K-5 offer a focus for instruction each year and help ensure that students gain adequate exposure to a range of texts and tasks. Rigor is also infused through the requirement that students read increasingly complex texts through the grades, engaging in the work of the text, and respond to questions that require reference to text orally/writing . Students advancing through the grades are expected to meet each year’s grade-specific standards and retain or further develop skills and understandings mastered in preceding grades

**Language Arts Literacy Practices**

Students will:

1. Demonstrate independence through applying decoding/encoding skills to preservere through texts at varying levels of difficulty.
2. Build strong content knowledge through exploring complex texts, media forms, and experiences.
3. Respond to varying levels of audience, tasks, purpose and discipline.
4. Using close reading as the instructional strategy, comprehend, critique, and value evidence.
5. Use technology and digital media strategically and capably.
6. Engage deeply with peers to understand other perspectives and cultures.

**Curriculum Adaptations**

**Grade Four**

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| * Unit 1 Lesson 2, My Brother Martin **(Using the adaptation link spend 2 weeks on Lesson 2. )** * Unit 1, Lesson 3, My Librarian is a Camel **(Using the adaptation link spend 2 weeks on Lesson 3. Skip Lesson 4 “ The Power of Wow.”)** * Unit 2, Lesson 8, Me and Uncle Ronnie **(Using the adaptation link spend 2 weeks on Lesson 8. Skip Lesson 9 “ Dear Mr. Winston.)** * Unit 3, Lesson 11, Hurricanes: Earth’s Mightiest Storms **(Using the adaptation link spend 2 weeks on Lesson 11. Skip Lesson 13 “Antarctic Journal “)** * Unit 4, Lesson 19, Harvesting Hope: The Story of Caesar Chavez **(Using the adaptation link spend 2 weeks on Lesson 19. Skip Lesson 21 “ The World According to Humphrey” )** * **\*\*Teach Novel Unit: Esperanza Rising before moving to Unit 5\*\*** * Unit 5, Lesson 23, The Ever Living Tree **(Using the adaptation link spend 2 weeks on Lesson 23. Skip Lesson 26 “ The Girl Who Loved Spiders.” )** * ~~Unit 6: Lesson 29, Save Timber Woods~~ |