



**Camden City School District**  
**Remote Instruction Plan Attestation**  
**SY 2021-2022**

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**OVERVIEW**

The Camden City School District will implement the plan described henceforth during a district closure lasting more than three consecutive school days due to a declared state of emergency, declared public health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure. As a requirement of P.L.2020, c.27, the plan provides for the continuity of instruction in the event of a public-health related district closure, in addition to COVID-19.

**COMMUNICATING WITH STAKEHOLDERS**

**How will families, staff and other stakeholders be notified of the district's closure?** The district is in constant communication and consultation with the county and state officials. If there is a need for a district wide closure due to a declared state of emergency, declared public health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure, the district will operationalize its communication plan. The District is committed to providing timely communications to school and community stakeholders via various channels including but not limited to: direct email, district website, district social media (in particular Facebook and Twitter), and news releases.

When communicating, the district will utilize the ***Four Fs of Crisis Communications***

- **Fast** - Be as fast as you can, but slow as you must.
- **Frequent** - Post small updates that are easy to consume and keep the public well informed.
- **Factual** - No assumptions. Only post facts and back up those facts with local partner resources.
- **Flexible** - The only thing for certain is that the situation will change. Adapt your messaging to the situation. Foresee potential stumbling blocks and address with FAQ-type updates.

In the event of a district closure, we will follow the proposed [district closure protocol](#). Draft district statements have been prepared to ensure fast and factual information is distributed to school and community stakeholders.

**District Closure Protocol**

In the event the District must announce a closure, we will utilize the District's Communications Protocol to communicate with all stakeholders.

If the district must implement a virtual plan, the district will operate a minimum of 4 hours excluding lunch and recess, on a virtual schedule.



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**CONTINUING TO ADDRESS THE DIGITAL DIVIDE**

In order to close the digital divide, parents completed surveys to determine the actual need. Students were provided with Chromebooks using district funds and private donations. Chromebooks were then deployed, and families were surveyed again to determine any need for internet access at home. Hotspots were then provided to meet the gaps for Internet access.

In the case where there is still a need for device, device support or internet access, students are able to contact the IT help desk directly. Following contact with the help desk, an incident is created that can be tracked until completion.

Each school has a device distribution coordinator responsible to distribute one to one devices to all students. The school's Family Operation Coordinator is responsible to connect with parents/guardians to address concerns and resources regarding one to one devices and tech hubs for the homes.

The Solutions Center, Family Operations Coordinators and School leaders act as additional points of contact for families requiring a device or adequate internet access at home. When requests are made, we are able to coordinate delivery to each student.

Families that have broadband access can be provided with a hotspot. Students have access to devices and we offer ongoing technical support to families through Mindshift. When necessary we are able to provide paper materials for any student who needs them.

**SAFE DISTRIBUTION OF MEALS**

School meals will be distributed to students based on regulations provided by the NJ Department of Agriculture, CDC, and the Health Department. Upon approval of federal waivers students and families can pick-up bi-weekly pre-packaged breakfast and lunch meals from designated locations at neighboring schools. Social distancing and COVID procedures will be used based on CDC and district recommended guidelines.

**IMPLEMENTATION OF PROGRAM - CURRICULUM**

The District implemented new curriculum resources in ELA, Math (9-12), Social Studies, and Science. All curriculum resources have digital platforms that are used daily during in person and remote instruction. In addition, we continue to use Google Classroom. Professional development is offered twice a month for all teachers to provide them with support on the new



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resources and digital learning. We have maintained our remote instructional schedules which can be implemented if needed.

**IMPLEMENTATION OF PROGRAM - SPECIAL POPULATIONS**

Bilingual Students: We continue to utilize our current dual-language and ESL instructional resources to facilitate language development in English and Spanish. We are utilizing our benchmark data from Istation (reading) and Imagine Math to target those students that may need intervention. Our programs contain resources that teachers utilize that coincide with the skills that students have not mastered.

Special Needs: We continue to offer specialized instruction to students who require an Individualized Educational Plan (IEP). Teachers are trained to differentiate instruction at all levels. For our most vulnerable students, including those requiring home instruction, each student's need is assessed individually.

**IMPLEMENTATION OF PROGRAM - STUDENT ATTENDANCE**

Students will adhere to the Camden City School District [Attendance Policy](#). Under the direction of the Chief Schools Officer, the Department of Student Support Services oversees daily student attendance and closely monitors chronic absenteeism. The district has a procedure for documenting attendance both in person and in the event the district closes due to an emergency.